

Hi! A special welcome co all the new committee members who were elected at the 4 th Annual General Meeting. The following nominations were received:


A number of other nominations were received but were withdrawn. It was good to see this level of interest in the club.

The result of the Ballot covering the four options detailed in last month's SND was as follows:

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OPTION #1.............
OPTION #2.............
OPTION #3.............}
OPTION #4............60
Informa1............. 2
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OPTION 4 states: THAT THE CONSIITUTION OF THE CLUB BE AMENDED IN ORDER TO GIVE MAXIMUM PROTECTION TO MEMBERS against any damages awarded against the club in any legal action and that the club be incorporated as a company LIMITED BY GUARANTEE UNDER THE COMPANIES CODE

The new committee has therefore been given the mandate to implement OPTION 4. The next committee meeting to be held on February 25th. at Woodstock will discuss this matter in detail and all members are invited to attend.

The function of the Users Groups is becoming more important as time goes by as there will be shortly no more retail outlets supporting our orphan. Computerwave is the last outlet and this company has already phased out hardware and software will follow very soon. IMAGIC has completed its commitment to support lu for two years. 60,000 modules have recently been returned to the USA. IMAGIC will only stock the top selling modules. The only decent software coming on the market is disk based. In view of this situation it is important for those TI 99/4A owners that we survive and it is expected that the implementation of OPTION 4 will help us to survive for several more years.

A special thanks to Brian Graham for all his work
done to bring the ballot at the AGM to a successful conclusion.

PC86 will be held during March. Look at the floor plan, so you know where you can find us. Is your name on the Roster? Check the Roster printed with this article. You will see we still require help at certain times. Please let me know if you can help as soon as possible. Those members attending the AGM were able to pick up free $\$ 5$ tickets to the show. For those members still wanting tickets send me a stamped addressed envelope anytime before the show starts. We will have a connection to the club's Bulletin Board, VIATEL, and MINERVA. Visitors will also see a sample of Peter Schubert's modified console which has 32 K expansion and speech synthesiser builtin. Also on the stand will be the latest in modem technology, and stand alone peripherals for those with cassette systems. Software for transferring TI-WRITER files to a database using the TE11 will be demonstrated courtesy of Bernie Elsner from Perth.

T recently invested in the purchase of all the back issues of MICROpendium. I can highly recommend this publication to you. See Terry Phillips if you are interested.

Here's a Lip, which could save you hundreds of dollars. Most of you will be aware of the high incidence of lightening along the coast of Australia particularly during the summer months. It is important that you do not operate your computer system during any electrical storm. Also disconnect your computer and peripherals, including telephone/modem combination from the wall sockets whenever these items are not being used. A storm can develop while you are away from home and the electrical surges which are prevalent during a storm can cause serious damage to your electrical system. In extreme cases overhead wiring can catch fire and burn your house down. Two houses in Westleigh where I live have caught fire because of this problem. Chris Buttner lost all his cards in a recent storm and it is going to cost him $\$ 650.00$ to fix them.

Last year I lost one of my phones and burnt out a transformer on my fridge during a severe electrical storm. My insurance paid for a new transformer but hot the phone repairs. So be warned!
Running out of memory..............
Happy computing the TI way,


John L. Robinson
Hon. Secretary.

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## Sudney news Digest



PROGRAM HINTS
by Ross Mudie of I G.

* Responses to TISHUG members ${ }^{\text { }}$ questions.


## * assembly program flow

The following will seem to be a restatement of the obvious to any who have formally learnt an assembly programming language, but is prepared to assist others who are struggling to master assembly on their TI99/4A.

In preparation of your assembly program it is very important to ensure that the program flow does not pass through any DATA, BYTE or TEXT directives. This type of information should be placed totally clear of the program flow else the information will be treated as program instructions giving unpredictable results. This is entirely different to assigment of values to variables or the treatment of DATA in basic or extended basic.

My preferance is to place BYTE, DATA and TEXT above the program entry point in assembly thus making it more difficult to have unwanted program flow through this information.

* KEEPING TRACK OF FREE MEMORY SPACE
whilst an extended basic program is running.
(Adapted from TIUP [Perth] TItBII'S Vol 1 No 4, Nov 82).
1000 SUB TESTSTZE
$1010 C=256$
$1020 \operatorname{CALL} \operatorname{PEEK}(-31974, \mathrm{H}, \mathrm{L}): \mathrm{F}=\mathrm{H} * \mathrm{C}+\mathrm{L}:: \mathrm{S}=\mathrm{F}-2455$ : PRINT "STACK SPACE FREE ";S
1030 CALL PEEK $(-31866, \mathrm{H}, \mathrm{L}):$ : $\mathrm{F}=1 \mathrm{H}^{*} \mathrm{C}+\mathrm{L}-41023$ :: PRIMT "PROGRAM SPACE FREE"; $;$ : $\mathrm{U}=65511-I I W \mathrm{C}=\mathrm{L}:$ : PRTNT "PROGRAM SIZE $\quad \mathrm{H} ; \mathrm{U}$
1040 SUBEND
Application notes:
(a) Omit line 1030 if memory expansion is not connected or string size only is required.
(b) The constant 2455 may need to vary a little under different program conditions, compare your results with SIZE in command mode after running your program, The constant value in the original article for the memory expansion case was 2437.
(c) Inaccuracies may occur in the values obtained for STACK SPACE due to "uncollected garbage", (no longer used strings), experiment with a simple program which redefines a string then reads string size.
(d) Include CALL TESTSIZE in the extended basic program wherever a dynamic size is required and renumber SUB TESTSIZE to suit your own requirements.

FOR S A L E: Microsoft Multiplan $\$ 80$
TI Logo + Curricullum Guide $\$ 80$
Tunnels of Doom Module $\$ 20$
Minimemory $\$ 30$
Please phone Ingo on (02)785217 after 6pm

FOR SALE: $1 \times 300$ BAUD MODEM ON A CARD WITH AUTO ANSWER $\$ 100.00$ 1xTERMINAL EMULATOR \#2 BRAND NEW $\$ 30.00$ 1xTI DISK CONTROLLER $\$ 100.00$
CONTACT ME BY PHONE 045-666115 OR LEAVE MAIL ASK FOR WOMBLES on the BBS.

## Face to Face

## CO-ORDINATOR'S REPORT

 MARCH 1986TE Se it! when I foreshadowed a difficult yet challenging year ahead for the committee (refer PUBLIB report Jan/Feb SND) 1ittle did I know that I would be in the firing line! I feel quite humbled by having been offered the position as the Co-Ordinator of the group for 1986. I will attempt to undertake the inherent responsibilities of the position to the best of my ability. Thank you Peter Varga - past Co-Ordinator for your contribution to the group.

Thanks go also to the other members of the committee for agreeing to undertake the responsibilities offered by the membership as a whole. I view the next year as probably the most crucial year of our existence thus, your total involvement and dedication is absolutely necessary if we are to see it to the end. I look forward to the challenge!

Now that the group has formally directed us to incorporate as a Company Limited by Guarantee, we must realise that the Company Code does force upon us certain changes to our present administrative controls and financial reporting. Mel Copeland has joined the committee to undertake the responsibility of setting up the system designed to satisfy these requirements. As we progress in this area you will kept fully informed. John Robinson does not escape the effect of us having to conform to the Company Code - so, John the role of Secretary takes on a new meaning. Thank you Brian Graham for undertaking some of the legal work necessary to see us through this period

For us to be a positive force in the Üser Group business it is necessary to establish some goals. Without prior discussion with the committee, I am certain that they will not disagree, I view the following to be worthwhile objectives for the group in '86:

1. We should aggressively seek to establish closer links with the other Australian TI. User Groups whilst stengthening our International reputation. In order to do so we should seek to develop a pacesetter philosophy which can only come about with total membership involvement.
2. In respect of the membership generally, we should encourage and develop the formation of Regional Home Groups. These groups are vital to the ongoing process of communication within the group both upward and laterally between members.
3.Seek to establish and develop Special Tnterest Groups - To do so will result in a much stronger and computer literate membership. For us to succeed here the involvement of the Group's most computer proficient members is absolutely vital. The membership want it so please help us to educate!
3. Develop a project mindedness for the purpose of total group benefit or undertake special projects designed ta assist individual members in their needs.
4. Enhance the overall effectiveness of the group's services. We aim to do a better job of the Shop, Software library, Publications library, BBS and Magazine, Our opportunity here is to do a better job at a lower cost.

There you have it! Say it all quickly it does not sound very difficult - and it won't be if we, the committee, have the total support members displayed when electing us to lead the group. Consider, you have delegated us to do a job for you but did you know that, managerially speaking, delegation without accepting the responsibility for such delegation is in fact ABDICATION?

I look forward to 1986 do you?
Ered Morris

## Sudney news pigest



Hi gang, so...you are now back to school! I bet you are really enjoying it.. (hum!). Welcome to another UNDER 18 's section entitled Younger Set. I have had a.poor responce from all of you this month. I thought that we had a very telented group of Younger Set members, but perhaps I am wrong. I should take this opportunity to say a special hello to Steven Judd, pictured below, who I believe is a bit of a rat-bag in a fun way. Aged at about 12 years old, he has chatted to me on a number of occations on the modem, when I have been visiting Shane. If you have a modem connected to your computer, you can send me mail or, when ever I am over at Shane's you might like to chat to me.

I have received a letter from VINCENT MAKER of 29 Palmeston Avenue, Winston Hills, 2153 NSW. He writes as follow...

Dear Jenny,
The tape enclosed with this letter is my contribution to your magazine. On the green side of this cassette, you'11 find an educational program about "Doctor Who and the Wind in the Willows".
This program is suited for preschool right through to year 3 students. I hope that you find this program satisfactory for the magazine.
Yours Sincerely,
VINCENT MAKER

## P.S. It is In Extended Basic.

THANK YOU VINCENT, KEEP THEM COMING. I have given the prograil to shane to print [V THE CENTRE-FOLO PROGRAM LIFT-OUTT. . . SO rhar orhers can type t'f in.

BY THE WAY, I RECEIVED A SECOND LETTER FROM VINCENT AS FLLOWS...

Dear Jenny,
I am having a lot of trouble with Adventre \#12 "GOLDEN VOYAGE" and \#7 "MYSTERY FUN HOUSE". In "Golden Voyage"...how do you find the globe? and in "Mysery Fun House". . . How do you get past the Fortune teling machine?.
Yours in Computing the TI WAY.
VINCENT.

Well, Vincent, If I told you how to complete these two adventures, then you will have spent your money for nothing. The idea of adventures, is to make you use your brain and THINK of EVERY POSSIBLE MOVE. Although, I have noticed that Shane has included a special 3 page section on Adventure Hints in this issue as well as the December issue of SND. Perhaps one of our Younger Set mebers would like to write and give you the clues or answers you seek. Good luck and have fun adventuring.

Here is a letter from from HEIBO OBERMAIER of Berridale N.S.W who writes...

Dear Jenny,
A few months ago, I wrote to you about my high score on Parsec. The letter was obviously lost in the mail. Anyway, my score was $5,161,700$.

Yours Faithfully,
Heibo.
Hi there Heibo. Yes, I think your letter was lost, probaly in the Christmas postal rush and backlog. I will probably get it in a few months time, knowing Australia Post. You have been placed in the YOUNGER SET HALL OF FAME as the highest score raiser for Parsec, congratulations. Keep those letters coming.

If you have a high score, and want to send it to me for re-printing in my column, please ensure that a parent also signs to confirm your score.

HEY MUM! HEY DAD! COME HERE QUICK! CHECK TIISS OUT! I THINK I HAVE A HALL OF FAME SCORE WITH THIS GAME I'M PLAYING WITH. OH WOW! LOOK AT IT, THIS HAS GOTTA GO TO JENNY. WILL YOU SIGN HERE, AND I'LL GET THIS LETTER OFF TO HER RIGHT AWAY.

Speaking of higin scores, did you go and see D.A.R.Y.L. the movie? What a great movie... I highly recommend it for pure fun, as he puts POLE POSITION through its paces. I is a bright young 9 year old boy who is very special, but I had better not tell you any more other than to say that I loved it.

Oh! Yes! remember last month, I showed a fantastic drawing done with graphx of cupid? Well, I am still waiting to hear from the futhor. I know it is a Younger Set member, and I have a special prize to give him or her. If you are reading this, please contact me at JENNY'S YOUNGER SET, P.O.BOX 595, MARRICKVILLE, NSW. 2204.

Bye for now,
Yours in computing the II WAY,

JEMNY.

## TECHOtime <br> 

The following was submitted by Reg Boyle. I have never really been keen having the VHF/UHF modulator dangling between the computer and the T.V.

To overcome this, I have installed the modulator (minus the plastic case) in the computer at the bottom of the console. The modulator input cable is soldered (minus the plug) to the pins of the socket on the inside of the console. The output wiring is soldered to a RCA connector (female), fitted to the rear of the cansole.

Another feature I have installed is a monitor output. The output signal is a 1V P-P composite video signal into 75 ohms. The output is availableat the same time as the normal VHF/UHF signal.

The video utput will also work well with a hlack and white Y.V.

The circuit is shown below and has also been fitted into modulators metal box. The output is then wired to a panel mount BNC socket also fitted the rear of the console.

Note there will be a follow-on to this article in next months magazine.

To Warren Christie, thank you for your letter (which was printed in last months magazine) I am sure that many people will be interested in trying your suggestion. Now to the other clever people out there, lets hear from you!

A point of interest and possibly safety is that the 1.25 AMP fuse supplied with the expansion is meant for use with 110 VOLTS not 240 VOLTS in fact it shoneld be approx 700 mA SLOW BLOW.

Technical manuals (which include circuits of the computer and expansion system) are available for $\$ 15$ at club meetings or from the club Librarian (please add $\$ 3.50$ postage \& handling).

If anyone has a technical problem or wishes to contribute technical articles then contact me (ROBERT) on -
$602-4168$ between $5.00-8.30 \mathrm{PM}$
(PLEASE STICK TO THESE TIMES)
or send a letter to
TECHO TIME
P.O. BDX 595

MARRACKIILILE 220/
ANYONE WISHING TO OBTAIN INFORMATION, PLEAS̄SE SENI A SELF-ADDRESSED ENVELOPE (WITH SUFFICIENT POSTAGE STAMPS) TO THE ABOVE ADDRESS.



## ADVENTURES GALORE

In the Christmas issue of the SND, we provided you with clues to HITCH HIKERS GUIDE TO THE GALAXY, MYSTERY FUN HOUSE and ZORK I...plus an article on how to MAP your Adventures.We continue this special ADVENTURES GALORE SEGMENT with clues to 3 more INFOCOM ADVENTURES available for the TI-99/4 (A) entitled... PLANETFALL, STARCROSS, and ZORK II in the hope that they will make your task a little easier.

We wish to thank AUGABBS for the following...

Planet fall

Planetfall is yet another superb game by Infocon, the producers of Zork. In this game you start out life as a lowly Rnsign 7th class aboard the Stellar Patrol Starship Feinstein. If you survive the destruction of the Feinstein you arrive on a planet from which the people seetn to have vanished. You must ourvive a planet wide plague, fix numerous pieces of esmontial equipment plus find food and shelter. This you will have to achleve without human help, in fact the only help you will ind is a robot nomed Floyd. Without wishing to denigrate ployd, for he is essential to your survival, he has the maturity and intellect of a 5 year old. However, while he may not do what you want, he is loyal and while he has a very short attention span, he will risk his neck, if it is necessary.

If a piece of equipment appears to be malfunctioning but does not have an obvious fault, it may require a little time to operate as it vill not have been used for some time. The puzzles are logical, there are no mazes but there are several places which are deadly. The end is extrenely exciting, if you make any false moves in a 12 move sequonce, you die horribly.

As with all adventure games make good maps and remember that the opposite direction to gotiling to a place, may not get you back as corridors can have twists and turns. Use the save gane facility (up to 8 on an 3.3 initiallised disk) as the game is conplex and rather long.

## Clues

[^0]TRY ANY OF THE DORMITORIES
Can't get into the kitchen?
YOU NEED A KITCREN ACCESS CARD
Can't open the padlock ?
YOU NEED A EEY
Need food and drink ?
TAKE THE CANTEEN TO THE KITCHEN. OPEN IT. PUT IT UNDER THE SPOUT. PUSH THE BUTTON
Robot not working?
OPEN IT UP, REMOVE THE CARD. CLOSE IT AND SWITCH ON
Floyd being a pest?
YOU NBED IIIM LATER ON
Can't cross the rift ?
USE THE BXTENSION LADDER AT FULL EXTENSION
Can't use the helicopter ?
THAT RUST-BUCKET, ARE YOU SUICIDAL?
What has happened here?
LOOX IN SYSTEM HONITORS, THE LIBRARY LOBBY AND THE LIBRARY
A malfunction in the Communications Roon?
OBSERVE THE HALFUNCTION LIGHT. go TO THE MECHANICAL SHOP AND FILL THE FLASK WITH SOHETHING. PUSH THE SAME COLOURED BUTTON. IT VILL TAKE TWO TRIPS
A malfunction in the Course Control?
OPEN THE LID. REMOVE THE FUSED
BEDISTOR WITH THE PLIERS AND REPLACE WITH A GOOD ORE
Feeling sick ?
TIIE MEDICIME IS TH THE INFIRHARY
The laser mon't work ?
GET A NEW BATTERY
Planetary Defonse malfunctioning?
EXAMINE IT. OPEN THE PANEL. REPLACE
THE BROKEN BOARD WITH THE SHINY ONE FROH THE SMALL STORAGE AREA. TRY TO REMOVE EACH BOARD, IP IT ISN'T LIVE THEN THAT'S THE ONE. GET TIIE SECOND BOARD
Getting killed in the Biology lab? FLOYD WILL G0, IF YOU READ THE COMPUTER OUTPUT IN HIS PRESENCE. FLOYD WILL NOT BE ABLE TO ASSIST YOU AFTERWARDS.
Getting killed in the Radiation lab? NOT EVEN FLOYD IS SILLY ENOUGH TO GO IN THBRE
Computer malfunctioning ?
READ TIIE COHPUTER OUTPUT, MARE SURE ALL OTHER SYSTEMS ARE FUNCTIONING PIRST. THRRE IS A SPECK OF DUST IN THE RELAY, YOU VILL NEED TO MTNTATURIZE YOURSELF, GO THERE AND SHOOT IT WITH TIIE LASER. USE SETTING ONE AND KEEP TRYING
Microbe a menace ?
SET THE LASER TO FIVE, SHOOT AT THE MICRODE EICIT TIMES THEN GIVE IT THE RED HOT LASER
Trouble with shuttle alfie ?
PUSH AND PULL THE LEVER. OBEY ALI. SPEED LIMITS
You have to go through the bio-lab? READ THE NOTE ON THE DESK. GET AND GEAR THE GAS MASK FROM THE DRAWER. PUSH THE RED BUTTON. DON'T WASTE TIME

## 8727

## Qudneu news Digest

The mutants killing you ?
GO STRAIGHT TO THE PROJCON OFFICE THEN SOUTH AND PUSH THE BUTTON
Missing a battery
LOOK IN LAB STORAGE
Missing a bedistor ?
TRY STORAGE EAST
Missing an extension ladder ?
IN THE ROOM NORTH OF THE MESS CORRIDOR
Missing a flask ?
LOOK IN THE TOOL RUOUM
Missing Floyd ?
LOOK IN THE ROBOT SHOP
Missing a Fromitz board
IN THE SMALL STORAGE AREA. FLOYT WTLI

## GET IT

Missing a gas mask ?
OPEN THE DESK IN THE LAB OFFICE
Missing a helicopter access card ?
YOU DON'T NEED IT
Missing a key ?
IN THE CREVICE IN THE FLOOR OF ADMIN.
CORRIDOR SOUTH. USE A MAGNET
Missing a kitchen access card
IN THE DESK DRAWER IN THE SMALL OFFICE Missing a library spool?
LOOK IN THE LIBRARY LOBBY
Missing a lower elevator access card? LOOK INSIDE FLOYD
Missing a magnet ?
THE CURVED BAR IN THE TOOL ROOM
Missing some medicine ?
IN THE BOTTLE IN THE INFIKMAKY
Missing a miniaturization access card ?
IT IS IN THE BIOLOGY LAB
Missing an orange key ?
YOU DON'T NEED IT
Missing a shuttle access card ?
IN THE DESK DRAWEरि IN THE LARGE ŪFFICE
Missing a teleport access card?
LOOK IN THE LAB UNTFORM POCKET
Missing a torch ?
THERE IS ONE IN THE RADIATION LAB BUT YOU DON'T NEED IT
Missing an upper elevator access card ? IN THE DESK DRAWER IN THE SMALL OFFICE

## Starcross <br> <br> --m...-----

 <br> <br> --m...-----}Starcross is by Infocom (who also produced the Zork series) and is set in space. The object is to find an alien spaceship and pilot it to earth.
However this is not an easy game and should only be attempted by experienced adventurers. For that reason only the philosophy of the game will be given rather than specific clues. The game also requires a High-School knowledge of physics astronomy and chemistry. Remember that the alien spaceship was designed to be used by different aliens so symbols are used and the atmosphere must be capable of being changed.

Your own ship, the Starcross, is computer controlled, even to piloting which requires only the $R$ (range) and angles theta and phi to be set before proceeding automatically to that place. While the controls are few, it is up to you to learn how to operate them virtually without the assistance of the on ship computer, which was not programmed for user-friendliness.

Having arrived at the artifact (alien spaceship), inspect it before you attempt docking. A11 symbols, pictures, etc. should be drawn as described to see if they correspond to anything in the physical world (eg. solar systems, nuclear. configurations
or parts of the ship). The ship's controls require 12 rods of various colours, you will need to collect them all. Also the alien computer is malfunctioning due to a missing card which you will need to find and replace, but not while the power is on, Other panels give indications of the state of the spaceship, look for colour coding. Some of the alien machines are hard to fathom as they do not even look like machines, the red and blue disks and the silvery globe are difficult to fathom but are essential to the game. All of the machines have a purpose, when you find what they do, you should know how to use them, however some are malfunctioning check to see if anything is jammed inside them. Use other senses as well, such as smell (hint glass cleaners contain ammonia and coal mines have methane). Something flashing is designed to attract attention and is normally used to denote danger or error.

You will also meet various aliens, some of whom are intelligent while others are not. Swapping of gifts is a well established custom, as is ancestor worship, however if you go around killing those you meet, then they will try to kill you. If a species is not intelligent then it can only concentrate on one job at a time. Mechanical creatures will normally have one specific task and will not be intelligent.

Try to identify what the various controls do when you use them, they are designed to be easily understood by various aliens so some universally characteristic symbol will be used. Use the raygun sparingly as you will need all the shots at one time, watch for the recoil. One last hint, from Yorkshire "whar thars muck thars brass".


## Zork II

Zork II is also called the Wizard of Frobozz and is more challenging than Zork I. It may have been written by terrorists as the adventurer needs to know how to use explosives, open locked doors without a key, rob banks and use poisons. As normal there are many puzzles, including a riddle to solve, an unmappable maze and magic to learn. Many of the inhabitants and objects are deadly and the Wizard will make things difficult for you.

Keep good maps but remember that the direction back may not be the exact opposite of that which lead to the room. If you have a problem, see if it is in the following list, but remember that not all problems are listed and even those which are listed may only contain a clue rather than being solved in full. Good 1 uck and good adventuring!

Treasures and Useful Objects
(1) f pearl necklace

IN THE PEARL ROOM
(2) A gold key ON THE UNTCORN
(3) A statue
in a CHEST
(4) A red sphere

IN A DINGY ROOM
(5) A violin
in the iron box
(6) A portrait

IN THE BANK
(7) Moby Ruby
in the lava room
(8) Zorkmid Bills

IN THE BANK
(9) A blue sphere IN THE DREARY ROOM
(10) Candy
in the quul
(11) A black sphere
you create It
(12) A gaudy crown IN A BOX
(13) A clear sphere IN THE AQUARIUM
(14) Flathead stamp IN A BOOK
(15) A gold coin ON $\&$ LEDGR

Clues
--"--
(1) hocked anors a problem?

PLACEM THE KEY IS IN THE LOLK USE THE
PLACEMAT TO CATCH IT WHEN YOL PUSF IT
OUT WITH A LETTER-OPENER.
(2) Is the dragon a problem?
attack it then run to the ice
ROOM.
(3) Can't catch a unicorn?

ONLY THOSE OF ROYAL BLUUD CAÑ DQ
THAT,
(4) Still can't catch it?

SAVE THE PRINCESS FROM THE DRAGUN.
(5) Can't get past the Guarded Room? GIVE THE LIZARD GUARD THE CANDY
AND USE THE GOLD KEY.
(6) Cerberus killing you?

PUT THE DOG COLLAR ON HIM
(7) Where is it?

BEHIND THE MENHIk.
(8) Still can't find it?
get the wizard's wand and float
the menhir or get the demon to move it.
(9) What is the clay brick?

IT IS PLASTIC EXPLOSIVE.
(10) Can't solve the riddle? answer "A WELL".
(11) What is the black string? IT IS A FUSE TO USE WITH PLASTIC
Explosive.
(12) Trouble with the Carousel? the butrons in the machine roum
CONTROL It.
(13) What do the spheres do? LOOKING IN TO THEM ONE VIEWS
through the blue one and so on.
(14) What is Grue Repellent? READ THE LABEL.
(i5) You can't wake the princess? KISS HER
(16) What is the oad angiea koom? it is a baseball diamond. walk
SOUTH-EAST, NORTH-EAST, NORTH-WEST AND
SOUTH-WEST.
(17) Trouble robbing a bank? that is perfectly understandable.
(18) What does the curtain of light do? IT LEADS TO FOUR Planes.
(19) How do I get into the vault? WALK SOUTH FROM THE SMALL ROUOM.
(LU) now uo \& gel out of the vault? NORTH.
(21) What is the basket and canvas? A LOW hot-alr balloon,
(22) Can't read some books?

THAT IS UNDERSTANDABLE.
(23) Trouble with a rusty box? PUT EXPLOSIVE IN THE OBLONG HULE
AND USE A FUSE.
(24) Trouble with a circular room?

IT IS a WELL. GET IN TO THE
bucket and pour watef in to it,
(25) Can't get back to the circular room?

THE REVERSE OF GOING UP. HOWEVER THE WATER EVAPORATES IN ONE HUNDRED MOVES LEAVING YOU STRANDED.
(26) Can't read the writing on the cakes?

READ them through the flask from THE POOL ROOM.
(27) Trouble with the pool? throw the red cake to evaporate
the water.
(28) Trapped in a cage? TELL THE ROBOT TO LIFT IT.
(29) Are buttons killing you? GET THE ROBOT TO DO IT.
(30) What do the buttons do? CONTROL THE CAROUSEL.
(31) The square button? SETS HIGH SPEED ON THE CAROUSEL.
(32) The round button? SETS LOW SPEED ON THE CARUUSEL,
(33) The triangular button? stops the carousel and releases at IRON BOX IN THE LOW ROOM, CAUTION, DQ THAT AT LOW SPEED.
(34) How do I get the treasures in the Wizard's trophy case?

GET HIS WAND AND USE A FILCH
SPELL.
(35) How do I use the red sphere? PUT IT IN THE RUBY STAND,
(36) The blue sphere?
put it in the sapphire stand,
(37) The clear sphere?
pUt it in the diamond stand,
(38) The black sphere?

PUT IT IN THE PENTACLE.
(39) Trouble in the aquarium? STAND BACK AND THROW SOMETHING heavy.
(40) What do I do with all the treasures?

GIVE THEM TO THE DEMON.
(41) Problems with the Wizard? ASK THE DEMON TO TAKE HIS WAND.
(42) How do I cast spe11s? READ THE WHITE BOOK. POINT IHF wand and incant the spell.
(43) Some of the descriptions are nonsense.

IT Has a fantasize spell un it,
(44) What spells are used? fall, float, freeze, fence,
fierce, ferment, fear, feeble, fumble, FILCH, FANTASIZE, FIREPROOF, FRY, FUDGE, FLOURESCE, FREE, FROBIZZ, FROBNOID, FROBOZZLE.
(45) Can't get past the landing?

YOU MUST POUR THE WIZARD'S WANL.
(46) I have all the points but have not
figished the game.
WHEN THE CRYPT IS DARK THE DOOR IS
Visible.
(47) Troubles with the grue? uSE GRUE REPELLANT.
(48) Can't get past the IceRoom? GET THE DRAGON IN THERE.
(49) When does the sword glow? WHEN YOU are ONE ROOM aWay Frum
SOMEIHING.
group for their information on Zork II.


TISHUG SHOP COLJMN - By Terry Phillipa
This month there will be another fine selection of programs released on tape and disk. This tape will be numbered 1986/3.

Two disks courtesy of Ross Mudie will also be released. These disks MUDIE $86 / 1$ and MUDIE $86 / 2$ contain source files, tutorial type notes, a talking match game, 40 column routines and demonstrations. The programs and utilities are intended to give the user a helping hand to get going with assembly and linking to assembly from extended basic. These are great value and are highly recommended.

All other disk software as outlined in the last issue of SND is also still available. Tapes $1986 / 1$ and $1986 / 2$ will also be on sale at the March meeting.

December 1985 and January 1986 issues of MICROpendium are also still available at a cost of $\$ 2$ each. 10 additional sets of complete back issues, February 1984 to November 1985 are on order and should arrive with the February 1986 issue. 4 sets have already been reserved so if you want a set get in early.

Other items currently in stock include Navarone Data Base Managers (\$90), Navarone Paint 'N Print with extended graphics (\$90), Console Writers (\$45),
Cartridge Expanders (\$55), Diskettes (\$28) and numerous copies of Home Computer Magazine at $\$ 8$ each. I would welcome ideas on how we may go about reducing our stock of these magazines.

Well that's about all for this month. Sorry for such a short column but there has not been much news around over the past 6 weeks or so. Maybe next month there will be more to report.


## 

TEXPAC BBS SPECIAL INTEREST GROUP OF TL.S.H.U.G.
Systems Operator: Shane-Andersen

Its getting closer to that special time when you will be able to run our BBS at 1200/75 baud, infact, by the "ime this issue of the SND reaches you, we may already ,e up and running. Please ensure that you come on-line and watch out for the special announcement of that, within TEXPAC. A1so, the clock-card should hopefully be installed and running at the same time, thanks to the efforts of Shane Ferret. You will know when thats connected, as the system will sound a warning tone 5 minutes before it cuts you off.

When did you last come on-line to the most informative medium of TI.S.H.U.G (apart from the SND that is!)?

Come on, give it a try! You will discover an entire world of new and sometimes unusual happenings for you to read and discover on the TEXPAC BBS.

For those who don't as yet own a modem, take the opporunity to find out what its like. You will find out just what you have been missing out on. Loads of FREE PROGRAMS to down-load over the phone, program tutorials latest up to the minute News on whats happening with your TI, heaps of humour with our Jokes section, adventure stories, electronic shopping, electronic mail, plus more. . . which is constantly updated and changed each and every month. . . and thats just on ou system. There are many other $\mathrm{BBS}^{\prime}$ 's throughout Sydney and Australia, plus link up via satellite to the world and have just about all your questions answered! Modems are ideal for everyone who owns a computer... The Student, the Business person, the house wife, Doctors, Lawyers, Ministers, the lonely, the aged, infact... everyone.

Communications is a vital part of our human structure, along with TV, RADIO, 2 WAY RADIO, SOCIAL CLUBS, infact anywhere where 2 or more people get together, that need is being fullfilled, and the modem is yet another avenue in which we can communicate with others.

If you would like more information about how you can connect your computer to the phone-lines and join in the fun of Modem Communication, why not drop me a line to TEXPAC BBS, P.O.Box 595, Marrickville, NSW 2204.


[^1]
## Sudneu news piesest

## REVIEW with KEIR WEIIS



As this is the first of my columns for 1980 thought that it might well be an opportune time to forgo the usual Software Review and instead, discuss the amount of software that is now available for our computer.

Whilst the majority of TI software originates from the United States, software availability within Australia is becoming gradually easier. It would seem that expecially over the last two years the worldwide TI community is drawing closer together. By now everyone should be aware of the magazine MICROPENDIUM which from a modest beginning of 24 pages has grown to more that double its size over its two years to more than double its size to 56 pages. To many, I'm sure that talking of a magazine in a Review Column isn't really sticking to the subject. Not so! MICROPENDIUM has within its pages a wealth of subroutines and programmes for the avid user. Advertising is also extensive and this above all is important to all computer users. MICROPENDIUM has also included a Freeware section which includes and incredible variety of SoEtware.

For those who are Adventurers then be well assured that there is a plentiful supply of programmes that will keep your mind baffled and your wits at end. The well known Scott Adams series of Adventures continues to grow with additions such as HULK, CLAYMORGUE CASTLE, BUCKAROO BANZAI and SPIDER-MAN. The Adventure modules that are needed to run these programmes are still available in apparently plentiful supply. Adventure support is also forthcoming from TNFOCOM the producers of Interactive Adventures. The INFOCOM Adventure library for the TI lists as follows: ZORK I, II \& III, hitchilker's guide to the galaxy, infidel, witness, DEADLTNE, ENCHANTER, SORCERER, STARCROSS, SUSPENDED, CUTTHROATS and PLANETFALL. There are of course many Adventures written in BASIC and Extended BASIC which are readily available from many sources, including our own club shop.
One of the most exciting aspect of computing with a TI is the abundant supply of different programming languages that have come to the fore. Including BASIC and Extended BASIC we have a range of languages that would keep the most dedicated of programmers busy for many years to come. As well as PASCAL, ASSEMBLY, FORTH.

LOGO and now including C. The majority of these Languages are available as Freeware or at least for 3 minimal cost. Tutorials for these Languages are also well represented with articles in magazines, manuals and books. Admittadly, some of these might be a littlf difficult to locate but be well assured they are available

Computer Aided Design has long held a fascination with many computer users and once again TIer's would have great difficulty deciding on a particular programme to suit their needs. It all seems to have started with Australian written, GRAPHX. The list has continued to grow to include such titles as TI-ARTISI DRAW-A-BIT, 2D-GRAPHICS, PAINT 'N' PRINT and MAXIPRINT, There are also complimenting items available for some of these programmes such as different font styles and clip-board drawings.
Word Processors are an almost essential to anj computer enthusiast. Whether a budding novelist, typin letters or a myriad of other applications Worc Processing is an integral part of computing. Once again the TI99 lacks for nothing. TI-WRITER, CONSOLE WRITEF and QS-WRITER head the list which amazingly continues to grow. There are Word Processors for almost any type of configured system. Once again it's up to the user to decide which package suits his or her own particular system.

As I have mentioned if previous articles there are few people, I am sure can resist a realy fast moving and exciting game on the computer. With the types of games that have been, and still are, written for the TI there is little need for envy in regard to the other computers on the market. Ranging from PARSEC, BUCKROGERS and MOON PATROL to other titles such as Q*BERT, POLE POSITION, POPEYE and BIGFOOT there is obviously a plentiful supply of games readily available.

I've mentioned here only a few of the programmes that can be obtained for our computer and didn't even mention Utility programmes, Terminal Emulator programmes and Business associated programmes. Be assured though that these categories have not been forgotten by programers for the Texas Instrument:s 99/4A.

The majority of software for the TI is available through the computer mailing houses in the United States such as TENEX and TEXCOMP. These companies advertise regularly and comprehensively in the alread mentioned magazine MICROPENDIUM.

For a computer that so many mock, the TI seems to have retained its more than fair share of programming support.


## TRACE Subroutine

Ever dreamed of being able to send the output. from the TRACE command to your printer instead of having it on the screen. Dream no more for salvation is at hand. The following program will take the TRACE line numbers off the screen and dump them to your printer. To get the program to work type it in at the end of your program and insert a gosub to the line number. Make sure your program reaches the gosub otherwise it will not work. Here is the program.

[^2]130 PR $\$=$ PR $\$ \& C H R \$(X) \quad:: C T=C T+1: 1 F \operatorname{CT}>75$ AND ( $X=32$ OR X=31) THEN PRINT \#1:PR\$ : : PR\$\$झ" " : : CJ=0
140 NEXT C
150 NEXT R
160 PRINT \#1: PR\$ : : PR\$ ${ }^{\boldsymbol{n} \pi}$ : $:$ CT=0
170 CLOSE \#1 :: CALI CIFAK
180 RETURN

I am sure this program will save those sweating over a baulky program a lot oftrouble. Good luck.

## sudneu news Digest

100 REM $* * * * * * * * * * * * * * * * ~ 460$ DISPLAY ：＂TEARS CAME FRO

## 110 REM＊ <br> 120 REM＊＊VINCENT＊＊

130 REM＊＊MAKER＊＊
140 REM＊of YoungerSet＊
150 REM＊TI．S．H．U．G＊
160 REM＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊
170 CALL $\operatorname{VCHAR}(1,1,32,900)$
180 DISPLAY AT $(5,7)$ ：＂＊＊＊＊＊＊＊
＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＊＂
190 DISPLAY AT $(4,5): " D * 0 * C * T$ ＊O＊R $\quad$＊＊ $\mathrm{H} *{ }^{*}{ }^{\prime \prime}$
200 DISPLAY AT $(5,5): "$ BY VI NCENT MAKER＂
210 FOR $Y=0$ TO 8
220 NEXT Y
230 DISPLAY AT（ 9,5 ）：＂－WIND I N THE WILLOWS－＂
240 FOR $T=0$ TO $500:$ ：NEXT T 250 CALL CLEAR
260 DISPLAY AT（5，7）：＂－WIN
D IN THE WILLOWS－
（WHEN
YOU HEAR THE BEEP
PRESS ENTER）＂
270 FOR T＝0 TO 800 ：：NEXT T 280 CALL CLEAR
290 DISPLAY AT $(5,7)$ ：＂NOW LET ＇S BEGIN

WILLOWS＂
D IN THE WILLOWS＂
300 FOR T＝0 TO 800
300 FOR $T=0$ TO $800::$ NEXT T 310 CALL CLEAR ：：FOR $\mathrm{T}=0 \mathrm{TO}$ 8 ：：CALL COLOR $(T, 2,8):$ ：NE XT T
320 DISPLAY ：＂DOCTOR WHO WAS A HAPPY MAN．BESSIE，HIS CAR ，WHO HE HAD JUST FIXED WAS WORKING FINE，JO GRANT NEXT
TO HIM WAS SINGING A HAPP Y TUNE＂
330 DISPLAY BEEP ：：INPITT＂P ress 〈ENTER〉＂：KLS\＄
340 DISPLAY ：＂HE WAS THINKIN G ABOUT GIVINGTHE TARDIS IN THE CORNER A FRESH COAT OF PAINT．JO，IN THE MEANTIME H AD STOPPED SINGING AND AS KED＂
350 DISPLAY BEEP ：：INPUT＂E NTER＂：LKL\＄
360 DISPLAY ：＂THE DOCTOR A Q UESTION，
＂＇DOCTOR ARE Y OU COMING WITHME TO WALK BY THE RIVER？＂＂，＂＂OK JO＂＂＂
370 DISPLAY BEEP ：：INPUT＂E NTER＂：JKL\＄
380 DISPLAY ：＂IN A SHORT WHI LE THEY WERE WALKING BY THE RIVER．THEY SAW A RUSTLING IN A HOLE OVER THE OTHER SIDE OF THE RIVER．．．＂
390 DISPLAY BEEP：＂YOU HAVE C OME TO THE END OF CHAPTER ON E，PRESS ENTER FOR CHAPTER TW O＂：：INPUT＂＇＂：DFR\＄
400 CALL CLEAR
410 DISPLAY AT $(5,7)$ ：＂DOCTOR
WHO－WIND IN THE
－CHAPTER TWO＂
420 FOR T＝0 TO 200 ：：NEXT T 430 DISPLAY ：＂SOON A SHORT F ACE APPEARED，IT WAS A WATER RAT！THEN．．．ANOTHER FACE A PPEARED．．．＂：：DISPLAY BEEP ：：INPUT＂ENTER＂：HJK\＄
440 DISPLAY ：＂GREEN AND A HE AD BIGGER THANIT＇S BODY，IT W AS A TOAD．HE SAID，＂＇HELLO Y OU FELLOWS！＂＂JOAND THE DOCTO R LAUGHED UNTIL＂
450 DISPLAY BEEP ：：INPUT＂E NTER＂：WE\＄

M THEIR EYES．TOAD JOINED TH EM BY SAILING ACROSS ON A PI ECE OF WOOD．＂
470 DISPLAY BEEP ：\％INPUT＂E NTER＂：LKJ\＄
480 DISPLAY ：＂BUT THEN THE D OCTOR SAID，＂HBETTER GET T HE PICNIC GEARSET UP＂＂，＂WHA T＇S IN THE BASKET＂＇，JO AS KED．THE DOCTORREPLIED BRIEFL Y＂
490 DISPLAY BEEP ：：INPUT＂E NTER＂：IOP\＄
500 DISPLAY ：＂＇＂＇THERES COLD CHICKEN INSIDEIT，COLDTOUNGEC OLDHAMCOLDBEEFPICKLEDGHERKIN GINFERBEERLEMONADESODAWATER＂ ＂＂
510 DISPLAY BEEP ：：INFUT＂E NTER＂：GHJ\＄
520 DISPLAY ：＂＂＂STOP，STOP＂＂S AID JO，＂＂YOU＇VE GIVEN ME A HEAD－ACHE＂＂，＂＂DREAD FULLY SORRY JO＂＇，HE SAID＂ 530 DISPLAY BEEP ：：INPUT＂E NTER＂：JKL\＄
540 DISPLAY ：＂＂＇BUT I＇VE MAD E A SONG UP ABOUT TODAY，＂＂

550 DISPLAY BEEP ：：INPUT＂E NTER＂：TYU\＄
560 DISPLAY ：＂TODAY by Dr Wh O．PICNIC TIME FOR YOU AND ME EVEN MORE AND MORE YOU AND I
are Eating LOVING IT MORE AND MORE＂
570 DISPLAY ：＂HE SANG THIS Q UITE LOUDLY AND ENJOYED IT ＂
580 DISPLAY ：＂YOU HAVE REACH ED THE END PRESS ENTER＂： ：INPUT HJK\＄
590 CALL CLEAR
600 DISPLAY AT $(8,7)$ ：＂THANK－Y OU FOR READING＇DR WHO－WIND IN THE WILLOWS＇＂
610 DISPLAY ：＂THIS STORY TIE S IN CHARACTERS FRO M KENNETH GRAHAMME＇S WIN D IN THE WILLOWS AND BB $C^{\prime} S^{\prime} D R$ WHO＇＂
620 FOR T＝0 TO 500
630 NEXT T
640 CALL CLEAR
650 WRONG＝0 ：：RIGHT＝0
660 DISPLAY AT $(5,7): " 5$ QUEST IONS ON THIS STORY＂
670 INPUT＂PRESS 〈ENTER＞WHE N READY＂：ASD\＄
680 CALL CLEAR
690 DISPLAY AT $(2,5)$ ：＂QUESTIO N\＃1．．．．WHAT WAS THE DOCTOR DO ING BEFORE JO ASKED HIM TO W ALK BY THE RIVER？＂
700 DISPLAY AT $(6,5)$ ：＂A）JUS＇I
FIXED HIS CAR B）WHIST
ING A HAPPY TUNE C）PAINT ING THE TARDIS BLUE D）NOTHI NG＂
710 INPUT＂PICK THE RTGHT I．F TTER－＂：A\＄
720 IF A\＄く＞＂A＂THEN WRONG＝WR ONG +1 ELSE RIGHT＝RIGHT +1
730 IF A $\$=$＂A＂THEN DISPLAY A T $(5,7)$ ERASE ALL：＂RIGHT YOU A RE！＂ELSE DISPLAY AT（5，7）ERA SE ALL：＂SORRY，WRONG！＂
740 FOR T＝0 TO 500
750 NEXT T
760 CALL CLEAR
770 DISPLAY AT（ 2,7 ）：＂QUESTIO N\＃2．．．WHAT DID THE DOCTOR SE E COMING OUT OF THE HOLE？＂

780 DISPLAY AT $(6,7):$＂A）TOAD B） JO C）THE W
ATER RAT
D）NOTHI NG＂
790 INPUT＂PICK THE RIGHT LE TTER？＂：B\＄
800 IF $\mathrm{B} \$=" \mathrm{C}$＂THEN RIGHT＝RIG
HT＋1 ELSE WRONG＝WRONG＋1
810 IF $\mathrm{B} \$=\mathbf{=} \mathrm{C}$＂THEN DISPLAY A T（5，7）ERASE ALL：＂WELL DONE，Y OU＇RE RIGHT＂ELSE DISPLAY AT （5，7）ERASE ALL：＂SORRY，YOU＇RE WRONG＂
820 FOR T＝0 TO 300
830 NEXT T
840 CALL CLEAR
850 DISPLAY AT $(2,7)$ ：＂QUESTIO N\＃3．．WHAT DID THE DOCTOR AN D JO DO WHEN TOAD SAID＂＇HELL 0 YOU FELLOWS＂＂？＂
860 DISPLAY AT $(8,7):$＂A）CRY B）LAUGH
C）SAY H
ELLO BACK
D）NOTHI
$N^{\prime \prime}$
370 INPUT＂PICK THE RIGHI LE TTER＂： $\mathrm{C} \$$
880 IF C\＄く＞＂B＂THEN WRONG＝WR ONG +1 ELSE RIGHT＝RIGHT＋1
890 IF C $\$=$＂B＂THEN DISPLAY A T（5，7）ERASE ALL：＂RIGHT．WELL DONE！＂ELSE DISPLAY AT $(5,7)$ E RASE ALL：＂SORRY，WRONG＂
900 FOR $\mathrm{T}=0$ TO $500:$ ：NEXT T 910 CALL CLEAR
920 DISPLAY AT $(2,7)$ ：＂QUESTIO N\＃4．．．WHO SAID THEY HAD A HE ADACHE？＂
930 DISPLAY AT $(5,7)$ ：＂A）DOCTO R

B）TOAD
C）THE W
ATER RÁT D）JO＂
940 INPUT＂PICK THE RIGHT LE TTER－＂：E\＄
950 IF E $\$=$＂$D$＂THEN RIGHT＝RIG HT＋1 ELSE WRONG＝WRONG＋1
960 IF E $\$=" \mathrm{D}$＂THEN DISPLAY A T（5，7）ERASE ALL：＂RIGHT YOU A RE＂ELSE DISPLAY AT $(5,7)$ ERAS E ALL：＂SORRY．WRONG！＂
970 FOR T＝0 TO $500::$ NEXT T 980 CALL CLEAR
990 CALL CLEAR
1000 DISPLAY AT $(2,7)$ ：＂QUESTI ON\＃5．．．WHO SAILED ACROSS THE
RIVER TO PICNIC WITH THE DO CTOR＂
1010 DISPLAY AT $(6,7): " A) J O$
B）TOAD
C）THE
WATER RAT
D） $\mathrm{NO}-\mathrm{O}$
NE＂
1020 INPUT＂PICK THE RIGHT L ETTER－＂：D\＄
1030 IF $\mathrm{D} \$=$＂ B ＂THEN RIGHT＝RI GHT＋1 ELSE WRONG＝WRONG＋1
1040 IF D $\$=$＂$B^{\prime \prime}$ THEN DISPLAY
AT $(5,7)$ ERASE ALL：＂WELL DONE．
RIGHT！＂ELSE DISPLAY AT（5，7）
ERASE ALL：＂SORRY．WRONG＂
1050 FOR T＝0 TO 500
1060 NEXT T
1070 CALL CLEAR
1080 IF RIGHT＝0 THEN $A \$="$ NOW
THAT IS BAD！．NONE OUT OF $5^{\prime \prime}$
1090 IF RIGHT＝1 THEN A\＄＝＂NOW
THAT＇S NOT VERY GOOD！． 1 OUT OF $5^{\prime \prime}$
1100 IF RIGHT＝2 THEN A $\$=$＂THA $T^{\prime}$＇S NOT TOO BAD． 2 OUT OF $5^{\prime \prime}$ 1110 IF RIGHT＝3 THEN A $\$=$＂THA T＇S GOOD！ 3 OUT OF $5^{\prime \prime}$
1120 IF RIGHT＝4 THEN A $\$=$＂THA T＇S VERY GOOD 4 OUT OF $5^{\prime \prime}$

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1130 IF RIGHT＝5 THEN A $\$=$＂TH T＇S TOPS， 5 OUT OF 5！！！＂ 1140 CALL CLEAR
1150 DISPLAY AT $(5,7):$ A\＄ 1160 DISPLAY AT（7，5）：＂YOU GO T＂；WRONG；＂WRONG AND＂；RIGHT ；＂RIGHT！＂
1170 FOR Y＝0 TO 500
1180 NEXT Y
1190 IF RIGHT＜5 THEN INPUT＂ DO YOU WANT ANOTHER GO？＂：D\＄ 1200 IF D $\$=$＂Y＂THEN 100 1210 IF D\＄＝＂YES＂THEN 100 1220 CALL CLEAR
1230 DISPLAY AT（5，7）ERASE AL L：＂THANK YOU FOR READING DR WHO－WIND IN THE WILLOWS＂ 1240 END

10 REM REVISED BY TOM NELSO
N ST．PAUL MN． 55117
20 REM in TI Basic
30 REM＇GOLD MINOR＇
40 RANDOMIZE
50 DIM C $(15,27)$
60 GOSUB 1740
$70 \mathrm{Y}=5$
$80 \mathrm{X}=20$
90 CALL $\operatorname{KEY}(1, \mathrm{I}, \mathrm{ST})$
100 IF ST＝0 THEN 90
110 IF I＝1 THEN 2640
120 IF $(\mathrm{I}+1=1)+(\mathrm{I}=2)+(\mathrm{I}=5)+1$
$\mathrm{I}=5$ ）THEN 130 ELSE 90
130 IF $(\mathrm{X}>30) *(\mathrm{I}=3)$ THEN 90
140 IF （ $\mathrm{Y}=5$ ）＊（ $\mathrm{I}=5$ ）THEN 90
150 IF Y＞5 THEN 400
160 REM ABOVE GROUND
170 IF $\mathrm{X}<13$ THEN 300
180 REM NOT IN BANK
190 IF $(\mathrm{X}=31) *(\mathrm{I}+1=1)$ THEN 44 0
$200 \mathrm{Z}=32-70 *(\mathrm{X}=31)$
210 CALL $\operatorname{HCHAR}(5, X, Z)$
$220 \mathrm{X}=\mathrm{X}+(\mathrm{I}=2)-(\mathrm{I}=3)$
230 IF $X=31$ THEN 270
240 IF X＜13 THEN 300
250 CALL $\operatorname{HCLIAR}(5, X, 103)$
260 GOTO 280
270 CALL $\operatorname{HCHAR}(5,31,103)$
280 GOTO 90
290 REM BANK
$300 \mathrm{X}=12$
310 IF GC＝0 THEN 350
$320 \mathrm{M}=\mathrm{M}+\mathrm{GC*}{ }^{*} \mathrm{GP}$
$330 \mathrm{GC}=0$
340 GOSUB 1590
350 IF I＜＞3 THEN 90
$360 \mathrm{X}=13$
$370 \operatorname{CALL} \operatorname{HCHAR}(5,13,101)$
380 GOTO 90
390 REM UNDERGROUND
400 ON I＋1 GOTO 420，420，650，
750，890，890
410 REM DONN ARROW
420 IF X＜31 THEN 570
430 REM IN ELEVATOR
$440 \mathrm{Z}=32-112 *(\mathrm{Y}>5)$
450 CALL $\operatorname{HCHAR}(Y, X, Z)$
$460 \mathrm{Y}=\mathrm{Y}+1$
470 IF Y 20 THEN 490
$480 \mathrm{Y}=20$
490 CALL $\operatorname{HCHAR}(\mathrm{Y}, 31,146)$
500 IF $Y=5$ THEN 540
510 CALL $\operatorname{VCHAR}(5,31,105)$
520 IF $Y<7$ THEN 540
530 CALL $\operatorname{VCHAR}(6,31,148, Y-5)$ $540 \mathrm{PP}=\mathrm{Y}$
550 6） 190
560 REM［N MINE
570 IF $\mathrm{Y}=20$ THEN 90
580 CALL $\operatorname{HCHAR}(\mathrm{Y}, \mathrm{X}, 144)$
$590 \quad \mathrm{Y}=\mathrm{Y}+1$
600 ON C（Y－6，X－4）＋1 GOTO 106 0，1120，1080，610
$610 \mathrm{Y}=\mathrm{Y}-1$
$620 \operatorname{CALL} \operatorname{HCHAR}(\mathrm{Y}, \mathrm{x}, 147)$
630 GOTO 90
640 REM MOVE LEFT
650 IF X＜4 THEN 90
$660 \mathrm{Z}=144$－（ $\mathrm{X}=31$ ）
670 CALL $\operatorname{HCHAR}(\mathrm{Y}, \mathrm{X}, \mathrm{Z})$
$680 \mathrm{X}=\mathrm{X}-1$
690 IF X＝3 THEN 710
700 ON C（Y－6，X－4）＋1 GOTO 106
0，1120，1080，710
$710 \mathrm{X}=\mathrm{X}+1$
720 CALL $\operatorname{HCHAR}(\mathrm{Y}, \mathrm{X}, 147)$
730 GOTO 90
740 REM MOVE RIGHT
750 IF $X=30$ THEN 830
760 CALL $\operatorname{HCHAR}(Y, X, 144)$
$770 \mathrm{X}=\mathrm{X}+1$
780 ON C（Y－6，X－4）＋1 GUTO $10 E$
$0,1120,1080,790$
$790 \mathrm{X}=\mathrm{X}-1$
800 CALL $\operatorname{HCHAR}(Y, X, 147)$
810 GOTO 90
820 REM MOVE INTO ELEVATUH
830 IF Yく〉EP THEN 90
840 CALL $\operatorname{HCHAR}(\mathrm{Y}, \mathrm{X}, 144)$
850 CALL $\operatorname{HCHAR}(Y, 31,146)$
860 X＝31
870 GOTO Y0
880 REM UP ARRUW
890 IF $\mathrm{X}=31$ THEN 990
900 REM IN MINE
910 IF $\mathrm{Y}=6$ THEN 90
920 CALL $\operatorname{HCHAR}(Y, X, 144)$
$930 \mathrm{Y}=\mathrm{Y}-1$
940 ON C（Y－6，X－4）＋1 GOTO 106
$0,1120,1080,950$
$950 \mathrm{Y}=\mathrm{Y}+1$
960 CALL $\operatorname{HCHAR}(Y, X, 14 /)$
970 GOTO 90
980 REM IN ELEVATOR
990 CALL $\operatorname{HCHAR}(Y, X, 144)$
$1000 \mathrm{Y}=\mathrm{Y}-1$
$1010 \mathrm{Z}=103-43^{*}(\mathrm{Y}\langle>5)$
$1020 \operatorname{CALL} \operatorname{HCHAR}(Y, X, Z)$
$1030 \mathrm{EP}=\mathrm{Y}$
1040 GOTO 90
1050 PEM IIT；
1060 M $=\mathrm{M}-5$
1070 GOSUB 1610
1080 CALL HCHAR $(Y, X, 147)$
$1090 \mathrm{C}(\mathrm{Y}-6, \mathrm{X}-4)=2$
1100 GOTO 90
1110 REM PROSPECT
$1120 \mathrm{Z}=\mathrm{INT}(\mathrm{RND} * 5)+1$
1130 ON Z GOTO 1140，1210， 124
0，1280，1390
1140 A $\$=$＂EASY DIGGING＂
$1150 \mathrm{M}=\mathrm{M}+4$
1160 GOSUB 2450
1170 GOSUB 1590
$1180 \mathrm{~A} \$="$＂
1190 GOSUB 2450
1200 GOTO 1550
1210 A $\$=$＂SOLID ROCK＂
$1220 \mathrm{M}=\mathrm{M}-25$
1230 GOTO 1160
$1240 \mathrm{I}=\mathrm{INT}($ RND＊3 $)+1$
1250 A $\$=$ STR $\$(I) \& "$ OZ．NUGGET
$1260 \mathrm{GC}=\mathrm{GC}+\mathrm{I}$
1270 GOTO 1160
1.280 A\＄＝＂UNDERGROUND SPRING＂

1290 GOSUB 2450
1300 FOR $\mathrm{H}=0$ TO 27
1310 FOR $V=Y-5$ TO 15
1320 IF $\mathrm{C}(\mathrm{V}, \mathrm{H})\langle>2$ THEN 1350
1330 CALL $\operatorname{HCHAR}(V+6, H+4,136)$
$1340 C(V, I I)=3$
1350 NEXT V
1360 NEXT H
1370 GOTO 1180
1380 REM
1390 A $\$=$＂CAVE IN＂
1400 IF INT（RND＊5）＜＞1 THEN 1
430

1410 A\＄＝A\＄8＂，LOST ALL YOUK GOLD＂
1420 GC＝0
1430 GOSUB 2450
1440 FOR V＝Y－8 TO Y－4
1450 IF $(\mathrm{V}<0)+(\mathrm{V}>15)$ THEN 152 0

1460 FOR $\mathrm{H}=\mathrm{X}-6$ TO X－2
1470 IF（ $\mathrm{H}>27$ ）$+(\mathrm{H}<0$ ）THEN 15. 0
1480 IF $\mathrm{C}(\mathrm{V}, \mathrm{H})\rangle 2$ THEN 1510
$1490 \mathrm{C}(\mathrm{V}, \mathrm{H})=0$
1500 CALL HCHAR（V＋6， $\mathrm{H}+4,96$ ）
1510 NEXT H
1520 NEXT V
1530 GOTO 1170
1540 REM DUG OUT PROSPECT
1550 CALL $\operatorname{HCHAR}(\mathrm{Y}, \mathrm{X}, 147)$
$1560 \mathrm{C}(\mathrm{Y}-6, \mathrm{X}-4)=2$
1570 GOTO 90
1580 REM DISPLAY \＄ROUTINE
$1590 \mathrm{GP}=\mathrm{INT}(\mathrm{RND} * 600)+300$
1600 IF GPく501 THEN 1590
1610 A $\$=$ STR $\$(G P)$
1620 B $\$=$ STR $\$(G C) \& " \quad "$
$1630 \mathrm{C} \$=$ STR $\$(\mathrm{M}) \&^{\prime \prime}$
1640 FOR $\mathrm{I}=1$ TO 3
$1650 \operatorname{CALL} \operatorname{HCHAR}(22,15+1$ ，ASCi SEG\＄（A\＄，I，1）））
1660 CALL $\operatorname{HCHAR}(23,15+1, \operatorname{ASC}($ SEG\＄（B\＄，I，1）））
$1670 \operatorname{CALL} \operatorname{HCHAR}(23,24+1, \operatorname{ASC}$ SEG\＄（C\＄，I，1）））
1680 NEXT I
1690 CALL $\operatorname{HCHAR}(23,28, \operatorname{ASC}(S E$ G\＄（C\＄，4，1）））
1700 IF M＞7000 THEN 2510
1710 IF $M<=0$ THEN 2680
1720 RETURN
1730 REM START UP
1740 CALL CLEAR
1750 CALL $\operatorname{CHAR}$（152，＂3C7EFFFF FFFF7E3C＂）
$1760 \operatorname{CALL} \operatorname{COLOR}(16,11,1)$
1770 PRINT TAB（12）；＂MINER＂： ：：：：：：：
1780 PRINT＂ $1 \perp$ g $9 / 4$ TRAN SLATTON BY＂：＂SAM П INCUS＂
1790 FOR $\mathrm{I}=1$ TO ITJUO
1800 NEXT I
1810 CALL CLEAR
1820 PRINT＂A MTNER HAS TNIIE RI＇TED A MINEWITH 30 POSSIBLE VEINS OF ORE（＂；CHR\＄（152） ；＂）．IF HE CAN PROVE，THE＂
1830 PRIN＇＂MINE IS WORTHWHI LE，HE CAN SELL IT TO A BIG MINING CO．HE CAN ONLY CET UNDERGROUND＂
1840 PRINT＂VIA ELEVATOR．HE CANNOT DIG WHEN HE IS ABOVE GROUND．＂
1850 PRINT＂USE THE 4 ARROW KEYS TO MOVETHE MINER．USE T IIF：IP AND DOWN ARROWS TO C ONTROL THE＂
1860 PRINT＂ELEVATOR（AT THE RIGHT OF THE SCREEN）．BEW ARE：HE CAN BE TRAPPED．IF Y OU GIVE UP，HIT＇AID＇．＂
1870 PRINT＂IT COSTS $\$ 5$ EVER Y TIME HE DIGS．IF HE FIND S ANY GOLD，BRING IT TO THE BANK．＂
1880 FOR $I=1$ TO 3300
1890 NEXT I
1900 PRINT＂GOOD LUCK＂
1910 CALL CHAR（ 96 ，＂FFFFFFFFF FFFFFFF＂）
1920 CALL CHAR（100，＂0101010！
$010101 \mathrm{FF}{ }^{\prime \prime}$ ）
$1930 \operatorname{CALL} \operatorname{COLOR}(9,2,1)$
1940 CALL CHAR（ $97, " 8080808$ UE 0808080＂）

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1950 CALL $\operatorname{CHAR}(98, " 000000000$ 00000FF")
1960 CALL CHAR (99, "010101010 1010101")
1970 CALL $\operatorname{CHAR}(144, " 0$ ")
1980 CALL COLOR $(15,2,16)$
1990 A $\$=$ "FF010101010101 FF"
2000 CALL CHAR (102,A\$)
2010 CALL CHAR (145, A\$)
2020 A $\$=$ "FFO11171111131FF"
2030 CALL $\operatorname{CHAR}(103, A \$)$
2040 CALL CHAR ( 146, A\$)
2050 A $\$=" 0000107010101030^{\prime \prime}$
2060 CALL CHAR (101, A\$)
2070 CALL CHAR (147,A\$)
2080 A $\$=" 1010101010101010 "$
2090 CALL CHAR (105,A\$)
2100 CALL CHAR (148,A\$)
$2110 \mathrm{EP}=0$
$2120 \mathrm{M}=500$
2130 CALL COLOR $(14,5,5)$
2140 FOR I=1 TO 1300
2150 NEXT I
2160 CALL CLEAR
2170 CALL COLOR $(16,11,2)$
2180 PRINT " BANK"::::::::
:::::::::: :"\$/OZ OF GOLD="
2190 PRINT " GOLD OUNCES=";T AB(18);"CASH="
2200 CALL $\operatorname{HCHAR}(6,1,96,480)$
2210 CALL $\operatorname{VCHAR}(6,32,144,15)$
2220 CALL $\operatorname{VCHAR}(6,31,144,15)$
2230 CALL $\operatorname{HCHAR}(1,3,98,10)$
2240 CALL $\operatorname{VCHAR}(2,3,97,4)$
2250 CALL $\operatorname{VCHAR}(2,12,99,4)$
2260 CALL $\operatorname{HCHAR}(3,12,100)$
2270 CALL $\operatorname{VCHAR}(4,11,99,2)$
2280 CALL $\operatorname{HCHAR}(5,20,101)$
2290 CALL $\operatorname{HCHAR}(5,31,102)$
2300 CALL $\operatorname{HCHAR}(4,31,98)$
2310 CALL $\operatorname{HCHAR}(5,32,97)$
2320 FOR $\mathrm{I}=1$ TO 30
$2330 \mathrm{H}=\mathrm{INT}(\mathrm{RND} * 15)$
$2340 \mathrm{~V}=\mathrm{INT}(\mathrm{RND} * 26)$
2350 CALL $\operatorname{SOUND}\left(-200,330+20^{*}\right.$ I, $\operatorname{INT}(H / 5)$ )
2360 IF C(H,V)THEN 2330
$2370 \mathrm{C}(\mathrm{H}, \mathrm{V})=1$
2380 CALL HCHAR $(H+6, V+4,152)$ 2390 NEXT I
2400 CALL $\operatorname{SOUND}(800,262,1,52$ 4,0,796,1)
2410 CALL $\operatorname{SOUND}(900,262,0,79$ 6,1,349,0)
2420 GOSUB 1590
2430 REM PRINT A LINE
2440 RETURN
2450 CALL $\operatorname{HCHAR}(24,3,32,29)$
2460 FOR I=1 TO LEN(A\$)
2470 CALL $\operatorname{HCHAR}(24,4+I$, $\operatorname{ASC}(S$
EG\$(A\$,I,1)))
2480 NEXT I
2490 RETURN
2500 REM WON
2510 CALL CLEAR
2520 FOR $\mathrm{I}=1$ TO 20
2530 CALL SCREEN(INT(RND*15) +1)
2540 PRINT TAB(I);"CASH \$"
2550 CALL $\operatorname{SOUND}(80,330+20 * \mathrm{I}$, 0)

2560 NEXT I
2570 CALL CLEAR
2580 PRTNT "! ! ! Y I PPE E!!!"
2590 CALL $\operatorname{SOUND}(700,262,1,52$ 4,0,796,1)
2600 CALL $\operatorname{SOUND}(800,262,0,79$

## 6,1,349,0)

2610 PRINT "HE CAN NOW SELL HIS CLAIM FOR LOTS OF MONE Y TO A BIG MINING CO. AND R ETIRE ON THEROYALTIES!":::: 2620 STOP 2630 REM QUIT

2640 CALL CLEAR
2650 PRINT "TOO BAD, THE OLD MINE JUST DIDN'T PAN OUT." :1::::
2660 STOP
2670 REM BANKRUPT
2680 CALL CLEAR
2690 PRINT "HE WENT BANKRUPT , IF YOU WANT TO TRY AGAI N,": "TYPE IN "; CHR\$(34);"RUN ";CHR\$(34)
2700 STOP

1 REM GENE HITZ WAUWATOSA WI - 53213

2 REM MATHAID-X
5 CALL CLEAR
7 RANDOMIZE
10 PRINT TAB(12);"HELLO !":" I AM YOUR FRIENDLY COMPUTER, HERE TO HELP YOU WITH YOUR
MATH": : : : :
11 FOR $X=1$ TO 500
12 NEXT X
15 INPUT "WHAT IS YOUR NAME ? ":N\$
20 PRINT : : : : : : : "WHA
T SHALL WE WORK ON NOW": : :
" 1. PYTHAGOREAN THEOREM":"
(SQUARES \& SQUARE ROOTS)"
25 PRINT " 2. FUNCTION EVALU ATION": :" 3. QUADRATIC EQUA TIONS":" (FACTORING METHO D)": :"4. QUADRATIC FORMULA

30 INPUT B
32 CALL CLEAR
35 ON B GOTO 100, 200, 1027,14 00
100 CALL $\operatorname{CHAR}(96, " 0101010101$ 010101")
103 CALL CHAR (97, "FF")
106 CALL CHAR $(98, " 8040201008$
040201")
$107 \mathrm{~T}=0$
108 CC=0
109 PRINT TAB(10);"A $\mathrm{C}^{\mathrm{in}}$
: : : :TAB(15);"B": :
112 CALL $\operatorname{VCHAR}(14,13,96,6)$
115 CALL $\operatorname{HCHAR}(20,14,97,6)$
118 FOR X=14 TO 19
121 CALL $\operatorname{HCHAR}(X, X, 98)$
124 NEXT X
$125 \mathrm{~T}=\mathrm{T}+1$
$127 \mathrm{~A}=\mathrm{TNT}(15 * \mathrm{RND}+1)$
$130 \mathrm{D}=\mathrm{INT}(5 * \mathrm{RND}+1)$
$133 \mathrm{~B}=\mathrm{A}+\mathrm{D}$
$136 \mathrm{E}=\mathrm{INT}(2 * \mathrm{RND}+1)$
139 ON E GOTO 142, 157
142 PRINT "SIDE 'A' = "; A
145 PRINT "SIDE ' $\mathrm{B}^{\prime}=$ "; B
148 INPUT "GIVE SIDE ' $\mathrm{C}^{\prime}$ ": Q
$151 \mathrm{C}=\operatorname{INT}\left(100^{*} \operatorname{SQR}\left(\mathrm{~A}^{\wedge} 2+\mathrm{B}^{\wedge} 2\right)\right) /$ 100
154 GOTO 169
157 PRINT "SIDE 'A' = "; A
160 PRINT "SIDE ' $\mathrm{C}^{\prime}=$ "; B
163 INPUT "GIVE SIDE ${ }^{\prime} \mathrm{B}^{\prime}$ ": Q
$166 \mathrm{C}=\operatorname{INT}\left(100 * \operatorname{SQR}\left(\mathrm{~B}^{\wedge} 2-\mathrm{A}^{\wedge} 2\right)\right) /$ 100
169 IF $\operatorname{ABS}(Q-C)<=.01$ THEN 17 8
172 PRINT "WRONG ! ";N\$
174 PRINT "THE ANSWER IS "; C 175 GOTO 181
178 PRINT "CORRECT ! "; N\$
$179 \mathrm{CC}=\mathrm{CC}+1$
181 INPUT "TRY AGAIN ? ": A\$
182 IF SEG\$(A\$,1,1)="N" THEN 185
183 CALL CLEAR
184 GOTO 109

185 PRINT "YOU GOT ";CC;" CO RRECT, OUT OF ";T;" TRIES, " ; N\$
$186 \mathrm{R}=\mathrm{CC} / \mathrm{T}$
187 IF R<. 9 THEN 190
188 PRINT "VERY GOOD, ";N\$
189 GOTO 20
190 IF R<. 8 THEN 193
191 PRINT "THAT'S PRETTY GOO
D, "; $\mathrm{N} \$$
192 GOTO 20
193 IF R<. 7 THEN 196
194 PRINT "ABOUT AVERAGE, ";
N\$;", KEEP WORKING AT IT."
195 GOTO 20
196 PRINT "POOR, POOR, POOR,
";N\$;", YOU NEED HELP."
197 GOTO 20
198 CALL CLEAR
199 GOTO 109
200 PRINT " FUNGTION EVALU
ATION 205 FOR : : : : 500
210 NEXT X
215 PRINT "LET'S START WTTH"
$220 \mathrm{C}=0$
$225 \mathrm{~T}=0$
230 GOTO 310
$235 \mathrm{~A}=\mathrm{INT}(15 * \mathrm{RND}+2)$
$240 \mathrm{~T}=\mathrm{T}+1$
$245 \mathrm{~F}=4^{*} \mathrm{~A}^{\wedge} 2+3 * A-10$
250 PRINT : :"WHAT IS F ("; A;
") = "
255 INPUT G
260 IF $\mathrm{F}=\mathrm{G}$ THEN 285
265 PRINT "NO ! ";N\$;", F("; A;") = "; F
270 PRINT : : "REMEMBER, 'X'
IS A VARIABLE, AND WE REPLAC
E TT WITH ";A
275 INPUT "TRY ANOTHER ? ": A \$
276 CALL CLEAR
277 GOTO 310
285 PRINT "CORRECT ! ";N\$
$290 \mathrm{C}=\mathrm{C}+1$
295 TNPUT "TRY ANOTHER ": A\$
302 CALLL CLEAR
305 PRINC "O.K. LET'S TRY "
306 GOTO 390
310 PRINT "
$\mathrm{X})=4 \mathrm{X}+3 \mathrm{X}-10^{n}$
315 GOTO 235
$340 \mathrm{~A}=\mathrm{INT}(15 * \mathrm{RND}+2$ )
$345 \mathrm{~T}=\mathrm{T}+1$
$350 \mathrm{~F}=-2^{*} \mathrm{~A}^{\wedge} 3+10^{*} \mathrm{~A}^{\wedge} 2-1$
355 PRINT : :"WHAT IS F(";A;
") = "
360 INPUT G
362 PRINT :
365 IF $\mathrm{F}=\mathrm{G}$ THEN 380
370 PRINT "NO ! "; N\$;", F(";
A;") $=$ "; F
375 PRINT : : "REMEMBER, "X'
IS A VARIABLE THAT WE REPLA CE WITH ";A
376 INPUT "TRY AGAIN !": A\$
377 CALL CLEAR
378 GOTO 390
380 PRINT "CORRECT, ":N\$
$382 \mathrm{C}=\mathrm{C}+1$
385 INPUT "TRY ANOTHER ": A\$
387 CALL CLFAR
388 GOTO 475
390 PRINT "
$2^{\prime \prime}: " F(X)=-2 X+I U X-1^{\text {in }}$
395 GOTO 340
$410 \mathrm{~A}=\mathrm{INT}(15 * \mathrm{RND}+2)$
$415 \mathrm{~T}=\mathrm{T}+1$
$420 \mathrm{~F}=\mathrm{A}-1$
425 PRINT : :"WHAT IS F("; A;
") = "
430 INPUT $G$

435 IF $F=G$ THEN 460
440 PRINT : :"NO ! ${ }^{n}$; N\$; ${ }^{n}$, F ("; $\left.;^{\prime \prime}\right)=\bar{\prime} ; \dot{F}$
445 PRINT : : "RFMEMBER, "; N\$ ;", ' $X$ ' IS A VARLABLE THAT W E REPLACE WITH ";A
450 GOTO 470
460 PRINT "CORRECT, ";N\$: :
$465 \mathrm{C}=\mathrm{C}+1$
470 INPUT "TRY AGAIN ? ":A\$ 472 IF SEG\$(A\$,1,1)<>"Y" THE N 500
473 GOTO 310



480 GOTO 410
500 PRINT "YOU GOT "; C;" OUT OF ";T;" CORRECT THIS SESSI ON": :
$505 \mathrm{P}=\mathrm{C} / \mathrm{T}$
510 IF P $<.9$ THEN 525
515 PRINT "VERY GOOD ! "; N\$
520 GOTO 20
525 IF P<. 8 THEN 540
530 PRINT "PRETTY GOOD, KEEP
AT IT, "; $\mathrm{N} \$$
535 GOTO 20
540 IF $\mathrm{P}<.7$ THEN 555
545 PRINT "NOT BAD, ABOUT AV ERAGE, ";N\$
550 GOTO 20
555 IF Pく. 6 THEN 570
560 PRINT "PRETTY POOR, YOU NEED LOTS OF PRACTICE, ";N\$ 565 GOTO 20
570 PRTNT "SORRY, ";N\$;", YO U BETTER NOTIFY YOUR TEACHER THAT YOU DO NOT UNDERSTAND FUNCTION EVALUATION."
575 (GOT) 20
1027 CALLL CIEAR
1040 PRINT "SOLVING QUADRATT
C EQUATIONS USING THE FACTO
RING ME'lHOD": : : :
1045 FOR X=1 'TO 500
1050 NEXT X
1060 C=0
$1065 \mathrm{~T}=0$
$1070 \mathrm{G}=\mathrm{INT}(4 *$ RND +1 )
$1075 \mathrm{~T}=\mathrm{T}+1$
$1080 \mathrm{~A}=\mathrm{INT}(15 * \mathrm{RND}+2)$
$1085 \mathrm{~B}=\mathrm{INT}(15 * \mathrm{RND}+2)$
1100 CALL CLEAR
1105 ON G GOTO 1115,1175,121 5,1350
1115 PRINT "IF":" $\quad 2^{n \prime \prime}$ " ". $\mathrm{X}+\mathrm{"} ; \mathrm{A}+\mathrm{B} ; \mathrm{P} \mathrm{X}+\mathrm{F} ; \mathrm{A}^{*} \mathrm{~B} ; "=0$
1120 INPUT "GIVE THE TWO VAL UES OF ' $X$ ' ? ": AA, BB
1125 IF $(A A=-A)+(B B=-B)=-2 T$ HEN 1155
1130 IF $(A A=-B)+(B B=-A)=-2 \mathrm{~T}$ HEN 1155
1135 PRINT : : "NO ! "; N\$;", X = ";-A;" AND ";-B: : : 1140 INPUT "DO YOU WISH TO T RY AGAIN ? ": A\$
1145 IF SEG\$(A\$,1,1) $={ }^{*} Y^{\prime \prime}$ THE
N 1070
1150 GO'O 1265
1155 PRINT : : "THAT IS CORRE
CT, ";N\$
$1160 \mathrm{C}=\mathrm{C}+1$
1165 GOTO 1140
1175 RRNNT "IF":" 2":- X

- "; A+B;"X + "; A*B;" = $0^{\prime \prime}$

1180 PRINT : : "GIVE THE TWO
VALUES OF ' X ' "
1185 INPUT AA,BB
1190 IF $(A A=A)+(B B=B)=-2$ THE N 1155
$11951 \mathrm{~F} \quad(\mathrm{AA}=\mathrm{B})+(\mathrm{BB}=\mathrm{A})=-2 \mathrm{THE}$ N 1155

$\mathrm{X}=\mathrm{\prime} ; \mathrm{A} ;$ " AND ";B
1205 GOTO 1140
1215 IF $A>=B$ THEN 1235
$1220 \mathrm{~S}=\mathrm{A}$
$1225 \mathrm{~A}=\mathrm{E}$
1230 B=S
1235 PRINT "IF":n 2 ": ${ }^{n}$

- ";A-B;"X - "; A*B;" = 0":

1240 INPUT "GIVE THE TWO VAL
UES OF ' $X$ ' ' $:$ AA, BB
$1245 \mathrm{IF}(A A=A)+(B B=-B)=-2 \quad \mathrm{TH}$
EN 1155
1250 IF $(A A=-B)+(B B=A)=-2$
EN 1155
1255 PRINT : :"NU ! "; N\$;", $X=" ; A ; "$ AND ";-B
1260 GOTO 1140
1265 PRINT : : : "WELL, ";N\$; ", YOU GOT "; C;" OUT OF ";T; "' CORRECT THIS SESSION. ": : $1270 \mathrm{P}=\mathrm{C} / \mathrm{T}$
1275 IF $\mathrm{P}<.9$ THEN 1290
1280 PRINT "VERY GOOD !!"
1285 GOTO 20
1290 IF P<. 8 THEN 1305
1295 PRINT "NOT TOO BAD, KEF P AT IT."
1300 GOTO 20
1305 IF P $<.7$ THEN 1320
1310 PRINT "ABOUT AVERAGE." 1315 GOTO 20
1320 IF Pく. 6 THEN 1335
1325 PRINT "PRETTY POOR !!" 1330 GOTO 20
1335 PRINT "PLEASE NOTIFY YO UR TEACHER THAT YOU DON'T U NDERSTAND FACTORING AT ALL !"
1340 GOTO 20
1350 TF $\mathrm{A}<=\beta$ THEN $13 / \mathrm{U}$
1355 S=A
$1360 \mathrm{~A}=\mathrm{E}$
$1365 \mathrm{~B}=9$
1370 PRLNT "IF":" 2":" X

+ ";B-A;"X - ";A*B;" = 0": : 1375 INPUT "GIVE THE TWO VAL UES OF ' X ' ": AA,BB 1380 IF $(A A=A)+(B B=-B)=-Z$ TH EN 1155
1385 IF $(A A=-B)+(B B=A)=-2$ TH EN 1155
1390 PRINT : :"NU ! "; N\$;", X = ";A;" AND ";-B 1395 GOTO 1140
1400 CALL CIEAR
1405 PRINT "SOLVING QUADRATI C EQUATIONS USING THE QUADR ATIC FORMULA": : : ;
1410 FOR X=1 TO 500
1415 NEXT X
1425 CC=0
$1430 \mathrm{~T}=0$
$1435 \mathrm{~A}=\mathrm{INT}(15 * \mathrm{RND}+2)$
$1440 \mathrm{~B}=(-1) * \operatorname{INT}(20 * R N D+2$ )
$1445 \mathrm{C}=\mathrm{INT}(10 * \mathrm{RND}+2)$
$1465 \mathrm{D}=\mathrm{B}^{\wedge} 2-\mathrm{A}^{*} \mathrm{~A}^{*} \mathrm{C}$
1470 IF D<0 THEN 143
$1475 \mathrm{~T}=\mathrm{T}+1$
$1480 \mathrm{G}=(-\mathrm{B}+\operatorname{SQR}(\mathrm{D})) /(2 * A)$
$1485 \mathrm{H}=(-\mathrm{B}-\operatorname{SQR}(\mathrm{D})) /(2 * A)$
1490 CALL CLEAR
1495 PRINT "IF":" 2":" ";A;"X-";ABS(B);"x+"; ${ }^{\prime}{ }^{\prime \prime}{ }^{\prime \prime}=\mathrm{O}^{\prime \prime}$
1505 INPUT "GIve the TWO VAL UES OF ' X ' GIVE THE TWO
1510 IF ( $(\operatorname{ABS}(A A-G)<.01)+(A B$ $S(B B-H)<.01)=-2)+((A B S(A A-H)$ $<.01)+($ ABS $(B B-G)<.01)=-2)<0$ THEN 1535

1515 PRINT : :"NO ! ";N\$;" $\mathrm{X}=$ "; INT(G*100+.5)/100;" À D "; INT (H*100+.5)/100 1517 PRINT :
1520 INPUT "WUULD YUU LIKE ' 1 0 TRY AGAIN ? ": Aq
1525 IF SEG\$(A\$,1,1)="Y" THE N 1435
1530 GUFO 1550
1535 PRINT "CORRECEF, ";N\$ 1540 CC=CC+
1545 GOTO 1520
1550 PRINT : :"YOU GUT "; CC
"OUT OF ";T;" CORRECT THIS
SESSION.
$1555 \mathrm{P}=\mathrm{CC} / \mathrm{I}$
1560 GOTO 1275


LIVERPOOL REGIONAL GROUP REport.

DaTE: Friday 7th March "86
PLACE:At the home of Richard Stanford, 28 Arndell St, Camden (02)600 8716.
SUBJECT:MULTIPLAN TUTORIAL 42 by Stan Puckle.

## You have talent! Let's hear from you, We

 noed articles on programming and tutarials. In the 5 years of this group(as of May'86) we have prowided you with Instructuctional Dutorials, prograne to type $1 \mathrm{in}_{\text {; }}$ up to date News \& Wiens....bat is it all for nothing? If you lave lesinad anythron from what we have provided in the past, please share your inderstandings! What are you dofne with your TI-99/4(A)? WHIT Proczas HAME wal kRIITEN? Share it with us in the SD. WIIE TO STIXEY NQS DIGRSI, P.D.Bom 595 MHRELCYYILUE, N.S.W, 2044 Want


## Sudneu news Digest

We have reviewed the ASCII Code in a previous issue (see Dec 85 issue of SND). The key-codes returned by the CALL KEY subprogram are somewhat related to the ASCII code. Specifically, certain KEY Units of the CALL KEY subprogram will return the appropriate ASCII Code of the printable characters. However we have many more non printable key sequences such as the CTRL and FCTN sequences in conjunction with the 42 keys of the keyboard. All of these will return a key-code by one of the five KEY UNIT mode. Off course some of the printable characters are obtained by the help of the FCTN key, these naturally will return the assigned ASCII code.
Comparable functions are used by other Basic versions used by the various computer brands. The popular TRS80 level 1 and 2 and its DSE equivalents along with several other makes use the Inkey $\$$ statement. It will detect the key press following this statement and the character will be placed in the program designated string-variable (e.g. A $\$=$ INKEY $\$$ will result in $A \$=$ "the key pressed").
Apple II and PET uses the GET statement, which also works somewhat like the the 'TI's CALL KEY, albeit it is not nearly as versatile as the CALL KEY subprogram. GET can be a trap sometimes because in other Basic versions it will do something quite different. For instance GET will load a file or a program from disc in HP-Basic (Hewlett Packard).
KEY\$ is yet an other comparable Basic statement used by some dialects. APPLE II's PDL function is also simmilar, however this is more comparable to the TI's CALL JOYSTICK subprogram. It will return a key-code from the joystick (e.g. PDL=Paddle).
One can see that this option is more or less a standard feature of Basic, altough nearly every version of the language uses a different syntax and also a different logic.
The Basic resp. Extended Basic manuals supplied by Texas with the hardware do not list all the available key codes, and the listing is not very clear. The paragraph dealing with the KEY subprogram is vague, the information is incomplete and both volumes give some incorrect information. In short, the presentation does not make it easy to fully appreciate the finer detais of this very useful programing feature. No doubt the TI Call Rey routine is by far the most versatile and most flexible of them all. Perhaps this is the reason why Texas Instruments were reluctant to reveal all of its features even to its users. For these reasons we will have a close look of the CALL KEY subprogram.

It is no point to reiterate the way the Call Key subprogram works, nor to repeat the details given in the manuals on the status variable or the use of the return variable. This is adequately covered in the respective manuals. I suggest you refresh your memory at this point and read the relevant paragraphs in your annos before cont inuing.

Some remarks to sumplenent. the information th the manmals
** The key unit may be defined as a numeric variable. The program line $>10 \operatorname{CALL} \operatorname{KEY}(A, B, C)$ is a valid statement in TI-BASIC or XBASIC, provided $A$ is an integer and $A>=0$ and $A<=5$. This may be very useful in a program where numerous CALL KEY routines are needed in different key units. A universal subroutine would handle all the Calls, where the desired key unit is assigned to the variable prior to the GOSUB statement.
\%\% The definition of key unit 0 is not strictly
correct in the manuals. A more precise definition wili explain il clearly:
$>$ Key unit 0 will default to key unit 5 unless the preceeding call key program line maped the keyboard in key unit 3 or 4 . In this case the keyboard will remain in the preceeding key unit mode. NOTE: If the preceeding Call Key was in key unit 1 or 2 then a following Call $\operatorname{Key}(0, B, C)$ routine will default to key unit 5 . In other words key unit 1 or 2 will not influence key unit 0 .
** The SHIFT or ALPHA LOCK keys will have no effect on the key code of any key sequence involving the CTRL or FCTN keys (CAP.FCTN $A=$ sm.casae FCTN $a=$ CAP.CTRL $A=$ sm. case CTRL a).
** SPACE and ENTER keys return the same code with or without the CTRL resp. FCTN key
(SPACE=CTRL+SPACE=FCTN + SPACE $=32$ ).
** Key units 1 and 2 will return the same key code irrespective of the ALPHA LOCK, SHIFT, CTRL or FCTN keys (key-unit=2: $Y=y=$ FCTN $Y=$ CTRL $Y=18$ ). This is a useful feature if a YES/NO answer ( $Y / N$ ) is expected. A key unit 2 call will accept the answer even if the alpha lock key has been released to operate the joystick (both, y \& $n$ are active in the key unit 2 mode).
** ASCII codes 30 and 31 have been allocated to the cursor resp, the edge character. ASCII code 127 is the delete or rub out character, which is a blank. The first and second of these however can not be called by the call key routine. The cursor may be displayed anywhere on the screen by a single DISPLAY or PRINT CHR\$(30). PRINT CHRS(31) will also be executed, but it will not be visible on the screen. The Rub-out code is returned by the key strokes FCTN V in K.U. 0,4,5. This code should not be confused with the DEL.CHAR. (FCTN 1) option or the SPACE (ASCII code 32), altough all of these will produce a blank space. Delete or Rub-out is used in communication protocols (see the previously published tutorial on the ASCII code).
** The SIIIFT, ALPHA LOCK, CTRL and FCTN keys by themselves have no key codes.
** The key code of the ENTER key is 13 in key units 0,3 , 4 and 5. The key sequences of CTRL or FCTN + ENTER will also return code 13 in these key units. It is notable that CTRL $M$ in key unit 4 mode will also return key code 13 . In other words CTRL $M$ in K.U. 4 mode will have the same effect on the prompt "press ENTER to continue" as the ENTER key.

The key codes or the ASCII codes returned in the return variable may be ascertained quickly by a very simple 5 line program.

1 REN CALL-KEY
10 INPUT "KEY UNIT ? ": A
20 CALL $\operatorname{KEY}(A, B, C)$
30 IF $\mathrm{C} \ll 1$ THEN 20
40 PRINT B
50 GOTO 20
Even the key code of FCTN 4 can be tested. Type in CON then press ENTER after the BREAK IN LINE ... is printed, and the next line will display the key code of FCTN 4. These few program lines may be expanded by the purists to print out the ASCII characters alongside the ASCII code for the printable characters, and to print the key codes of the others.

1 REM CALL KKEY
10 INPUT "ENTER KEY UNIT (A)": A
20 CALL CLEAR
$30 \mathrm{~N}=0$
4) PRTSP "HBY UNTT ="; A

30 C.IL, $\operatorname{NTY}(A, K, S T)$
60 IF ST< $>1$ TIIN 50
70 IF $(\mathrm{K}\langle 33)+(\mathrm{K}>126)$ THEN 100
80 PRINT " ";CHR\$(K);"=";K
90 GOTO 110

Ifis sith mavem
PERSOKA
c Din Potce
\$ H 0 W


100 PRINT "CODE= $=$; K
$110 \mathrm{~N}=\mathrm{N}+1$
120 IF $\mathrm{N}=23$ THEN 30
130 GOTO 50

## Sudneu news Digest

Finally the program below will test the effect of a
previously specified key unit on key unit 0. Naturally
all three program will run in Basic as well as in
Extended Basic.
I REM CALL/KEY
$10 \mathrm{~B}=0$
20 INPUT "ENTER KEY UNIT (A) ": A
30 CALL CLEAR
$40 \mathrm{~N}=0$
50 PRINT "FIRST K.U.="; A;"SECOND K.U.=";B
60 CALL KEY $(A, K, S T)$
70 IF ST<>1 THEN 60
80 IF $(K<33)+(K>126)$ THEN 110
90 PRINT " ";CHR\$(K);"=";K,
100 GOTO 130
110 PRINT "CODE $={ }^{i "} ; K_{\text {, }}$
120 GOTO 130
130 CALL KEY(B,K,ST)
140 IF ST<>1 THEN 130
150 IF ( $\mathrm{K}<33$ ) $+(\mathrm{K}>126$ ) THEN 180
160 PRINT " ";CHR\$(K);"=";K,
170 GOTO 190

$190 \mathrm{~N}=\mathrm{N}+1$
200 IF $\mathrm{N}=23$ THEA 40
210 GOTO 60
The complete key code tables will supplement the
information given in the manuals, and at the same time
will correct all the incorrect codes published.

## NOTE:

>>> Any reprint of this tutorial shall give credit to the source and 2 complimentary copies of the publication shall be forwarded to the author c/-TISHUG.


| $\pm$ |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 10DEL: | TI-99/6A |  |  | TABLE $2+$ |  |  |
| $\begin{gathered} \text { KEY } \\ \text { SMOUENCE } \end{gathered}$ | KEY WNLTSTI BASIC \&TI EXTENDED BASIC |  |  |  |  |  |
|  | 0 | 1 | 2 | 3 | 4 | 5 |
| $?$ | 63 | - | 5 | 63 | 63 | 63 |
| 6 | 64 | 7 | - | 64 | 64 | 64 |
| a | 65 | 1 | - | 65 | 65 | 65 |
| B | 66 | 16 | - | 66 | 66 | 66 |
| C | 67 | 14 | - | 67 | 67 | 67 |
| II | 68 | 3 | - | 68 | 68 | 68 |
| E | 69 | 5 | - | 69 | 69 | 69 |
| F | 70 | 12 | - | 70 | 70 | 70 |
| G | 71 | 17 | - | 71 | 71 | 71 |
| H1 | 72 | - | 1 | 72 | 72 | 72 |
| I | 73 | - | 5 | 73 | 73 | 73 |
| $J$ | 74 | - | 2 | 74 | 74 | 74 |
| K | 75 | - | 3 | 75 | 75 | 75 |
| L | 76 | - | 12 | 76 | 76 | 76 |
| H | 77 | - | 0 | 77 | 77 | 77 |
| N | 78 | - | 15 | 78 | 78 | 78 |
| 0 | 79 | - | 6 | 79 | 79 | 79 |
| P | 80 | - | 11 | 80 | 80 | 80 |
| Q | 81 | 18 | - | 81 | 81 | 81 |
| R | 82 | 6 | - | 82 | 82 | 82 |
| S | 83 | 2 | - | 83 | 83 | 83 |
| T | 84 | 11 | - | 84 | 84 | 84 |
| U | 85 | - | 4 | 85 | 85 | 85 |
| V | 86 | 13 | - | 86 | 85 | 86 |
| W | 87 | 4 | - | 87 | 87 | 87 |
| X | 88 | 0 | - | 88 | 88 | 88 |
| Y | 89 | - | 18 | 89 | 89 | 89 |
| 2 | 90 | 15 | - | 90 | 90 | 90 |
| [ | 91 | 6 | - | 91 | 91 | 91 |
| V | 92 | 15 | - | 92 | 92 | 92 |
| 1 | 93 | 11 | - | 93 | 93 | 93 |
|  | 94 | - | 19 | 94 | 94 | 94 |
|  | 95 | - | 4 | 95 | 95 | 95 |
| r | 96 | 14 | - | - | 96 | 96 |
| a | 97 | 1 | - | 65 | 97 | 97 |
| $b$ | 98 | 16 | - | 66 | 98 | 98 |
| c | 99 | 14 | - | 67 | 99 | 99 |
| d | 100 | 3 | - | 68 | 100 | 100 |
| e | 101 | 5 | - | 69 | 101 | 101 |
| £ | 102 | 12 | - | 70 | 102 | 102 |
|  | 103 | 17 | - | 71 | 103 | 103 |
| h | 104 | - | 1 | 72 | 104 | 104 |
| i | 105 | - | 5 | 73 | 105 | 105 |
| j | 106 | - | 2 | 74 | 106 | 106 |
| k | 107 | - | 3 | 75 | 107 | 107 |
| 1 | 108 | - | 12 | 76 | 108 | 108 |
| til | 109 | - | 0 | 77 | 109 | 109 |
| $\pi$ | 110 | - | 15 | 78 | 110 | 110 |
| $\bigcirc$ | 111 | - | 6 | 79 | 111 | 110 |


| MODEL: | TI-99/4A |  |  | TABLE 3. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REY |  | I E | EY | NITS SIC ED | 8 |  |
| SEquence | 0 | 1 | 2 | 3 | 4 | 5 |
| P | $\overline{112}$ | 1 | 11 | 80 | $\overline{112}$ | $\overline{112}$ |
| q | 113 | 18 | - | 81 | 113 | 113 |
| r | 114 | 6 | - | 82 | 114 | 114 |
| $s$ | 115 | 1 | - | 83 | 115 | 115 |
| L | 116 | 11 | - | 84 | 116 | 116 |
| u | 117 | - | 4 | 85 | 117 | 117 |
| $v$ | 118 | 13 | - | 86 | 118 | 118 |
| w | 119 | 4 | - | 87 | 119 | 119 |
| x | 120 | 0 | - | 88 | 120 | 120 |
| y | 121 | - | 18 | 89 | 121 | 121 |
| z | 122 | 15 | - | 90 | 122 | 122 |
|  | 123 | 12 | - | 91 | 123 | 123 |
|  | 124 | 1. | - | 92 | 124 | 124 |
| 1 | 125 | 17 | - | 93 | 125 | 125 |
|  | 126 | 4 | - | 94 | 126 | 126 |
| FCTN $V$ | 127 | 13 | - | - | 127 | 127 |
| (DELETE) | This is a communication key.Not FCIN of XBASIC |  |  |  |  |  |
|  |  |  |  |  |  |  |
| CTRL , | 128 | - | 14 | - | 0 | 128 |
| CTRL A | 129 | 1 | - | - | 1 | 129 |
| CTRL B | 130 | 16 | - | - | 2 | 130 |
| CTRL C | 131 | 14 | - | - | 3 | 131 |
| CTRL D | 132 | 3 | - | - | 4 | 132 |
| CTRL E | 133 | 5 | - | - | 5 | 133 |
| CTRL F | 134 | 12 | - | - | 5 | 134 |
| CTRL G | 135 | 17 | - | - | 7 | 135 |
| CTRL H | 136 | - | 1 | - | 8 | 136 |
| CTRL I | 137 | - | 5 | - |  | 137 |
| CTRT. J | 138 | - | 2 | - | 10 | 138 |
| CTRL K | 130 | - | 3 | - | 11 | 139 |
| CTRL L | 140 | - | 12 | - | 12 | 140 |
| CTRL H | 141 | - | 0 | - | 13 | 141 |
| CIRT, \% | 142 | - | 15 | - | 14 | 142 |
| CTPI. 0 | 14.3 | - | 6 | - | 15 | 143 |
| CTRL P | 144 | - | 11 | - | 16 | 144 |
| CTRL Q | 145 | 18 | - | - | 17 | 145 |
| CTRL R | 146 | 6 | $=$ | $=$ | 18 | 146 |
| CTRL S | 147 | 2 | - | - | 19 | 147 |
| CTRL T | 148 | 11 | - | - | 20 | 148 |
| CTRL U | 149 | - | 4 | - | 21 | 149 |
| CTRL V | 150 | 13 | - | - | 22 | 150 |
| CTRL W | 151 | 4 | - | - | 23 | 151 |
| CTRL X | 152 | 0 | - | - | 24 | 152 |
| CTRL Y | 153 | - | 18 | - | 25 | 153 |
| CTRL Z | 154 | 15 | - | - | 26 | 154 |
| CTRL . | 155 | - | 13 | - | 27 | 155 |
| CTRL ; | 156 | - | 17 | - | 28 | 156 |
| CTRL $=$ | 157 | - | - | - | 29 | 157 |
| CTRL 8 | 158 | $=$ | 8 | - | 30 | 158 |
| CTRL 9 | 159 | - | 9 | - | 31 | 159 |


| MODEL: | TT-99/4A |  |  | TABLE 4. |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEXUENCE | TI EXTENDED BASIC |  |  |  |  |  |
|  | 0 | 1 | 2 | 3 | 4 | 5 |
| CTRL 1 | $\overline{177}$ | 19 | - | - | 177 | $\overline{177}$ |
| CTRL 2 | 178 | 7 | - | - | 178 | 178 |
| CTRT, 3 | 179 | 8 | - | - | 179 | 179 |
| CTRL 4 | 180 | 9 | - | - | 180 | 180 |
| CTRL 5 | 181 | 10 | - | - | 181 | 181 |
| CTRL 6 | 182 | - | 19 | - | 182 | 182 |
| CIRL 7 | 183 | - | 7 | - | 183 | 183 |
| FCTN | 184 | - | 14 | - | $\overline{184}$ | $\overline{184}$ |
| FCTN | 185 | - | 13 | - | 185 | 185 |
| FCTN / | 186 | - | 16 | - | 186 | 186 |
| CTRL | 187 | - | 16 | - | 187 | 187 |
| FCTN 0 | 188 | - | 10 | - | 188 | 188 |
| PCTN: | 189 | - | 17 | - | 189 | 189 |
| FCTM B | 190 | 16 | - | - | 190 | 190 |
| FGTN H | 191 | - | 1 | - | 191 | 191 |
| FCTN J | 192 | - | 2 | - | 192 | 192 |
| FCTN K | 193 | - | 3 | - | 193 | 193 |
| FCTN L | 194 | - | 12 |  | 194 | 194 |
| FCTN M | 195 | - | 0 | - | 195 | 195 |
| FCIN N | 196 | 18 | 15 | - | 196 | 196 |
| FCTM 0 | 197 | 18 |  |  |  | 197 |
| FCTM I | 198 | $=1$ | 18 | - | 198 | 198 |



GLEEE REGIONAL REPORT.

The February meeting of the GLEBE Regional Group was held on Tuesday 4 th. As usual an enthusiastic group was in attendance.

COMPUTE'S BEGINERS GUIDE TO ASSEMBLY LANGUAGE ON THE TI-99/4A

Mike Slattery showed off a couple of programs he has written. One was a very useful utility to dump the output from the TRACE command onto a printer. (This can be found elsewhere in this issue.)
He also showed off a simulation of the kids toy where squares are moved one at a time to solve the puzzle

As a complete beginner in assembler I had a look at this book. It is remarkably clear and well explained. It is intended primarily for those who have a MINIMEM but even if you don't it would be well worth it to see if you can get a copy.

The next meeting will be held on MARCH 4 at 8 PM. The address is 43 BOYCE ST. GLEBE. all welcome.

Peter Schubert brought along a new book he bought at DYMOCKS called

## CENTRAL. COAST REGIONAL GROUP

The members of TISHUG on the Coast meet for the first rime this year on the $8 / 2 / 86$. All attending the meeting agreed to the change of time for the holding of the meetings to come. Therefore the meetings will now be held on the second Saturday of the month starting at

6-30PM. and finishing about 9-30PM. At this month's meeting I demonstrated the PAINT 'N PRINT Module by Navarone. They were inpressed by the printout done on the Epson printer. Also some new games were shown.
Russell Welham
 by Fred Morris - TI.SHUG,

No doubt you have all seen a statement similar to the introduction of this article? Somehow, on each occasion I have seen "something" about Assembly programming the author/s have suggested that it is easy!

Clearly, it is easy if you have sat down, shut out the world and tackled the business of writing your first Assembly language program - or should I say that it BECOMES easier? Many hours later, frustrated and on the verge of total derangement, you may see the statement at the end of assembled source code which says "ERRORS $0000^{\prime \prime}$ - plus, the program ACTUALLY DOES do what you intended it to do! If ever you reach this situation then I believe that you're on the way - to what you may well ask? Firstly some well meaning advice.....

## DANGER! DANGER! DANGER!

To the uninitiated, getting into Assembly could lead to several "life style" disasters (some of you may be aware that the medical fraternity has allocated points to various lifetime events in order to determine a person's stress factor). To name but a few of these BROKEN MARRIAGES because communication between partners deteriorate quite dramatically, MENTAL and PHYSICAL DISORDERS which may find that you break out in something that has even the family doctor reaching for his text books. ANTI-SOCIAL BEHAVIOUR resulting in often violent confrontations with authority or, even trying the "FLIGHT OF ICARUS" from a 10 storey building!

Now, none of these described events will necessarily occur. It's all in the mind. If you start at the beginning - YOU CAN'T GO WRONG!

For me, the beginning was a desire to find a way to speed up some of the Extended Basic programs that I had acquired. Some very good programs could become really great if only the author had looked to LTNKing the Extended Basic and Assembly. Essentially I am fairly competent in BASIC so as a learning exercise the challenge was to rewrite some of the graphic screen drawing sub-programs in Assembly. You will have noticed that it is often the slow drawing of a screen that detracts from the animation of say, an entertainment type program?

To my way of thinking you can't simply LEARN Assembly without writing it! The process of learning comes about if a need exists to use the language. Just listen to people around you! Notice that each has a somewhat different use of the same English language yet we still seem to communicate. So, too in programming - with practice, you will improve your proficiency in the use of the Assembly language.

To make the transition to Assembly consider that when programming in BASIC the machine does WHAT you tell it to do because it has already been taught to respond to several commands and that to program in Assembly you need to fisrt teach the machine HOW to do what you tell it to do. A little too simplistic? Maybe, but this is how I started.

CALL CLEAR a BASIC command. It clears the screen of any characters currently being displayed. But what does it do? Does it take the characters OFF the screen or does it ADD to the screen by over writing each screen location with a blank character? Actually it does the latter, Running in BASIC the TI.99/4A knows
how to rewrite the screen and thus it responds to your command. In Assembly you need to explain how the TI. 99/4A should do the job - then it will do so when told. Thus, you are able to proceed to tackle EACH of the various tasks required. This then is the beginning

Thus, to sum up .... know what you want to do, find out how to do it (it is this part that takes you through the manual, through the various publications on the subject and to the various special interest groups) - then DO IT!

IT REALLY IS VERY EASY - ask any Assembly programmer! So, what about it chaps? Help us to make the transition to Assembly - Let's see those articles, programs and hints!

Now to demonstrate $I$ have included the source code for a program to change the character set of the TI. $99 / 4 \mathrm{~A}$. Also, the program has been converted to run in Extended Basic. The principle being shown here is ofcourse the ability to redefine a series of characters - be they for this type of program or any other graphic work. Why don't you, once you have typed in the program and saved it, and redo it using the character definition provided in the TI. WRITER program published in the Jan/Feb issue of the SND?

## NOTES:

1. Save the source code as CHAR1/S and the resulting object code as CHAR1/0.
2.To use the resulting object code you may call it from disk into a running program by using CALL LOAD("DSK1.CHAR1/0") and when you wish to actually carry out the redefinition of the character set then use CALL LINK ("CHARDF").
3.To use the Extended Basic program you may consider saving it as filename LOAD so that at the time you switch on the computer it will automatically carry out the redefinition.
2. Another thought for the Extended Basic version is that you save it in MERGE format. This will make it a little easier for you to incorporate it in any program you are doing.
3. The souce code is written for the Extended Basic/Assembly environment and will not ruñ without some adaptation for $\mathrm{E} / \mathrm{A}$ only environment.
4. After RUNning the $X / B$ program you will notice that even after you invoke the NEW command you will still be able to perform a CALL LINK("CHARDF") either in command mode or within another program and it will still work! - Good eh?

##  <br> SOURCE CODE

from Fred Morris
for Extended basic loader

## MMBW EQU CHARDF <br> \%

NEWDEF DATA $>7 \mathrm{C} 7 \mathrm{C},>6 \mathrm{C} 6 \mathrm{C},>6 \mathrm{C} 6 \mathrm{C},>7 \mathrm{C} 7 \mathrm{C}$ DATA $>0000,>0000,>0000,>0000$ DATA $>0000,>0000,>0000,>0000$ DATA $>3030,>3030,>3000,>3000$ DATA $>6$ C6C $,>246 \mathrm{C},>0000,>0000$ DATA $>48 \mathrm{FC},>$ FC48, $>$ FCFC,$>4800$ DATA $>30 \mathrm{FC},>\mathrm{COFC},>0 \mathrm{CFC},>3000$ DATA $>$ E6AC, $>$ F83E, $>6$ ACE,$>0000$ DATA $>70 \mathrm{D} 8,>$ D870, $>$ CCCC,$>7$ A00 DATA $>1818,>0818,>0000,>0000$ DATA $>1830,>6060,>6030,>1800$ DATA $>180 \mathrm{C},>0606,>060 \mathrm{C},>1800$ DATA $>1054,>387 \mathrm{C},>3854,>1000$ DATA $>3030,>$ FCFC $,>3030,>0000$ DATA $>0000,>0000,>0038,>1830$ DATA $>0000,>007 \mathrm{C},>7 \mathrm{COO},>0000$ DATA $>0000,>0000,>0070,>7000$ DATA $>060 \mathrm{C},>1830,>60 \mathrm{CO},>0000$ DATA $>78 \mathrm{CC},>$ CCCC, $>$ CCCC,$>7800$ DATA $>3070,>3030,>3030,>$ FC00 DATA $>78 \mathrm{CC},>0 \mathrm{C} 18,>3060,>$ FC00 DATA $>78 \mathrm{CC},>0 \mathrm{C} 18,>0 \mathrm{CCC},>7800$ DATA $>$ CCCC, $>$ CCCC,$>$ FCOC,$>0 C 00$ DATA $>$ F8CO $,>\mathrm{C} 078,>0 \mathrm{CCC},>7800$ DATA $>38 C C,>$ COF8, $>C C C C,>7800$

* CURS 30

DATA >FCCC, >0C18, $>1830,>3000$ DATA $>78 \mathrm{CC},>\mathrm{CC} 78,>\mathrm{CCCC},>7800$ DATA $>78 \mathrm{CC},>\mathrm{CC7C},>0 \mathrm{CCC},>7800$ DATA >0038,>3800,>3838,>0000 DATA $>0000,>3838,>0038,>1830$ DATA >0C18, $>3060,>3018,>0 C 00$ DATA $>007 \mathrm{E},>7 \mathrm{E} 00,>7 \mathrm{E} 7 \mathrm{E},>0000$ DATA $>3013,>0 C 06,>0 C 18,>3000$ DATA $>78 \mathrm{CC},>\mathrm{CC18},>3000,>3000$ DATA $>7 \mathrm{CC} 6,>\mathrm{CECE},>\mathrm{C} 6 C 0,>7 \mathrm{COO}$ DATA >387C, $>$ C6C6, $>$ FEC $6,>$ C600 DATA $>$ FCC6, $>\mathrm{C} 6 \mathrm{FC},>C 6 C 6$, $>$ FC00 DATA $>7 \mathrm{CC6},>\mathrm{C} 6 \mathrm{CO} 0,>\mathrm{C} 6 \mathrm{C} 6,>7 \mathrm{COO}$ DATA >FCC6, >C6C6, >C6C6, $>$ FC00 DATA $>$ FECG, $>$ COFS, $>C O C 6$, $>$ FEOO DATA $>$ FECG, $>$ COFS, $>\mathrm{COCO},>\mathrm{COOO}$ DATA >7CC6, $>$ COCE, $>C 6 C 6,>7 C O 0$ DATA >C6C6, $>\mathrm{C} 6 \mathrm{FE},>\mathrm{C} 6 \mathrm{C} 6,>\mathrm{C} 600$ DATA $>3 \mathrm{C} 18,>1818,>1818,>3 C 00$ DATA >0606,>0606,>06C6,>7C00 DATA $>\mathrm{C} 6 \mathrm{CC},>\mathrm{DBFO},>\mathrm{DBCC},>C 600$ DATA $>C O C O,>C O C O,>C O C 6,>F E O O$ DATA >C6EE, >FED6, >C6C6, >C600 DATA >C6E6, >F6DE, >CEC6, >C600 DATA $>7 \mathrm{CC} 6,>\mathrm{C} 6 \mathrm{C} 6,>\mathrm{C} 6 \mathrm{C} 6,>7 \mathrm{COO}$ DATA $>$ FCC6, $>\mathrm{CGFC},>C O C O,>C 000$ DATA >7CC6, >C6C6, >CECC, >7A00 DATA $>$ FCC $6,>C 6 F C$, $>D 8 C C$, $>C 600$ DATA $>7 \mathrm{CC} 6,>\mathrm{CO7C},>06 \mathrm{C} 6,>7 \mathrm{COO}$ DATA $>7$ E18, $>1818,>1818,>1800$ DATA >C6C6, >C6C6, >C6C6, >7C00 DATA $>$ C6C6, $>\mathrm{C} 66 \mathrm{C},>6 \mathrm{C} 6 \mathrm{C},>3800$ DATA >C6C6, >C6D6, >FEEE, >C600 DATA $>\mathrm{C} 6 \mathrm{C} 6,>6 \mathrm{C} 38$, $>6 \mathrm{CC} 6$, $>\mathrm{C} 600$ DATA $>6666,>243 \mathrm{C},>1818,>1800$ DATA $>$ FEC $6,>0 C 18,>3066$, $>$ FEO 0 DATA $>7 C 60,>6060,>6060,>7600$ DATA >C060, >3018,>0C06,>0000 DATA >3E06, >0606, >0606, >3E00 DATA >387C, $>$ EEC $6,>0000,>0000$ DATA $>0000,>0000,>0000,>$ FFFF DATA $>6030,>1800,>0000,>0000$ DATA >0000, >3C66,>6666,>3A00 DATA $>6060,>607 \mathrm{C},>6666,>7 C 00$ DATA $>0000$, $>3 C 66,>6066$, $>3000$ DATA >0606, >063E, >6666,>3E00 DATA $>0000,>3 \mathrm{C} 66,>7 \mathrm{C60},>3 \mathrm{C00}$ DATA >0C18,>3038,>3030,>3000 DA'TA >0000, >3C66, >663E, >067C DATA $>6060$, $>607 \mathrm{C},>6666,>6600$ DATA >0018, $>0018,>1818,>1800$ DATA >0000, >0606,>0606,>663C DATA >6066,>6C70,>6C66,>6600 DATA $>1818,>1818,>1818,>1800$ DATA >0000, $>$ EED6, >D6D6,>D600 DATA >0000, $>5$ C7E, $>6666,>6600$ DATA >0000, >3C66,>6666,>3C00 DATA $>0000,>7 C 66,>667 \mathrm{C},>6060$ DATA $>0000,>3 E 66,>663 E,>0606$ DATA >0000, >5C66,>6060,>6000 DATA >0000, >3E60, >7E06, $>7$ C00 DATA >0018, >3C18, >1818,>1800 DATA $>0000,>6666,>667 \mathrm{E},>3 \mathrm{~A} 00$ DATA $>0000$, $>6666,>243 \mathrm{C},>1800$ DATA >0000, >C6D6, >D6D6, >7C00 DATA $>0000,>6666,>1866,>6600$ DATA $>0000,>6666,>663 \mathrm{E},>067 \mathrm{C}$ DATA >0000, >7E46,>1862,>7E00 DATA $>1 C 30,>3060,>3030,>1 C 00$ DATA $>3030,>3000,>3030,>3000$ DATA $>380 \mathrm{C},>0 \mathrm{CO},>0 \mathrm{COC},>3800$ DATA $>366 \mathrm{C},>0000,>0000,>0000$
*" ${ }^{\prime \prime}$ *": $\therefore$ ";" *

## 120

120 !* FOR THE TI.99/4A
130 !*X/B VERSION REQUTRES*
140 !

## 150 !* FRCM FRED MORRTS *

160 !* TI.SHUG - MAR'86 *

## 70 I

180 CALL INIT : : CALL CLEAR
190 CALL LOAD (16376,67,72,65
,82,68,70,39,252)
200 CALL LOAD $(8194,40,14,63$ 248)

210 CALL $\operatorname{LOAD}(9460,124,124$,
$08,108,108,108,124,124,0,0,0$
,0,0,0,0,0,0,0,0,0,0,0)
220 CALL LOAD $(9482,0,0,48,48$
, 48, 48, 48, 0,48, 0, 108, 108, 36, $108,0,0,0,0,72,252,252,72)$
230 CALL $\operatorname{LOAD}(9504,252,252,7$ $2,0,48,252,192,252,12,252,48$ , $0,230,172,248,62,106,206,0$, $0,112,216$ )
240 CALL $\operatorname{LOAD}(9526,216,112,2$ $04,204,122,0,24,24,8,24,0,0$, $0,0,24,48,96,96,96,48,24,0$ ) 250 CALL LOAD $(9548,24,12,6,6$ ,6,12,24,0,16,84,56,124,56,8 4, 16, 0, 48, 48, 252, 252, 48, 48 260 CALL $\operatorname{LOAD}(9570,0,0,0,0, \bar{u}$ , 0,0,56, 24, 48, 0, 0, 0, 124, 124 . ,0,0,0,0,0,0
270 CALL LOAD ( $9592,0,112,1.12$ ,0,6,12,24,48,96,192,0,0,120 ,204,204,204,204,204,120,0,4 8,112)
280 CALL $\operatorname{LOAD}(9614,48,48,48$, 48,252,0,120,204,12,24,48,96 ,252,0,120,204,12,24,12,204. 120,0)
290 CALL LOAD ( $9636,204,204,2$ 04,204, 252, 12,12,0,248,192,] $92,120,12,204,120,0,56,204,1$ 92,248,204,204)
300 CALL LOAD $\left(9658,120,0,23^{\circ}\right.$ ,204,12,24,24,48,48,0,120,20 $4,204,120,204,204,120,0,120$ 204,204,124
310 CALL LOAD $9680,12,204,12$ $0,0,0,56,56,0,56,56,0,0,0,0_{1}$ $56,56,0,56,24,48,12,24)$
320 CALL LOAD $(9702,48,96,48$, $24,12,0,0,126,126,0,126,126$ $0,0,48,24,12,6,12,24,48,0$ ) 330 CALL LOAD $(9724,120,204,2$ 04, 24,48,0,48,0,124,198,206 206, 198, 192, 124, 0, 56, 124, 198 ,198,254,198)
340 CALL LOAD (9746, 198,0,25 ,198,198,252,198,198, 252,0, $24,198,198,192,198,198,124,0$ ,252,198,198,198)
350 CALL LOAD ( $9768,198,198,2$ 52,0,254, 198, 192, 248, 192, 198 ,254,0,254, 198, 192, 248,192,7 $92,192,0,124,198$ )
360 CALL LOAD $(9790,142,206$, 98,198,124,0,198, 198, 198,254 ,198,198,198,0,60,24,24,24,2 4,24,60,0)
370 CALL LOAD $(9812,6,6,6,6,6$
,198,124,0,198, 204, 216,240,2 $16,204,198,0,192,192,192,192$ ,192,198)
380 CALL LOAD $(9834,254,0,198$ ,238,254, 214, 198, 198,198,0,1 $198,230,246,222,206,198,198,0$ ,124,198,198,198)
390 CALL $\operatorname{LOAD}(9856,198,198,1$ $24,0,252,198,198,252,192,192$ ,192,0,124,198,198,198,206,2 04,122,0,252,198)
1400 CALL LOAD $(9878,198,252,2$
$16,204,198,0,124,198,192,124$ , $6,198,124,0,126,24,24,24,24$

EXECU'CE THE RE-DEFINLTION OF THE CHARACTERS.
RO $=$ STAR'T POS CHAR $30 \& R 1=$ DEFCHARS \& R2 $=$ NO. BYTES
CHARDF LI RO,100S
HLI R1,NEWDEF
LI R2,776
RL,NP @VMBV
R'T
END

410 CALL LOAD $(9900,198,198,1$ $98,198,198,198,124,0,198,198$ , 198,108,108, 108,56,0,198,19 $8,198,214,254,238$ ) 420 CALL LOAD $(9922,198,0,198$ ,198,108,56,108,198,198,0,10 2,102,36,60, 24,24, 24, 0, 254, 1 $98,12,24)$
430 CALL LOAD $(9944,48,102,25$. 4,0,124,96, 96,96,96,96,124,0 , 192,96,48,24,12,6,0,0,62,61 440 CALL $\operatorname{LOAD}(9966,6,6,6,6,6$ $2,0,56,124,238,198,0,0,0,0,0$ ,0,0,0,0,0,255,255) 450 CALL $\operatorname{LOAD}(9988,96,48,24$ 0,0,0,0,0,0,0,60,102,102,10 , $58,0,96,96,96,124,102,102$ ) 460 CALL $\operatorname{LOAD}(10010,124,0,0$ $0,60,102,96,102,60,0,6,6,6,6$ [2,102,102,62,0,0,0,60,102) 470 CALL LOAD $(10032,124,96, \mathrm{t}$ $0,0,12,24,48,56,48,48,48,0,0$ , 0, 60, 102, 102,62,6,124,96,96

480 CALL LOAD $(10054,96,124,1$ 02,102,102,0,0,24,0,24,24,24 , $24,0,0,0,6,6,6,6,102,60$ ) 490 CALL LOAD $(10076,96,102,1$ 108,112,108,102,102,0,24,24,2 4, 24, 24, 24, 24, 0, 0, 0, 238, 214, 214,214)
500 CALL LOAD (10U98, $214,0, \mathrm{U}_{2}$ 0,92,126,102,102,102,0,0,0,6 0,102,102,102,60,0,0,0,124,: 02 )
510 CALL LOAD (10120,102,122. 96,96,0,0,62,102,102,62,6,6, $10,0,92,102,96,96,96,0,0,0)$ 520 CALL LOAD $(10142,62,96,1$ 6,6,124,0,0,24,60,24,24,24, $4,0,0,0,102,102,102,126,58,0$

530 CALL LOAD ( $10164,0,0,102$ 102, 36, 60, 24, 0, 0, 0, 198, 214, 2 $14,214,124,0,0,0,102,102,24$. 102)

540 CALL LOAD (10186,102,0,0 0,102,102,102,62,6,124,0,0, $26,70,24,98,126,0,28,48,48$, 9 6)

550 CALL LOAD ( $10208,48,48,28$ , $0,48,48,48,0,48,48,48,0,56$, $12,12,6,12,12,56,0,54,108$ )
560 CALL LOAD ( $10230,0,0,0,0$ $0,0,2,0,3,240,2,1,36,244,2$, ,3,8,4,32,32,36)
570 CALL LOAD ( $10252,4,91,124$ ,124!
580 DISPLAY AT $(1,10)$ :"TI.SHI G": :TAB(5);"New Character si et": :TAB(5);"for the TI.99 $14 \mathrm{~A}^{\prime \prime}$
590 FOR $I=65$ TO $90: 2$ DISFLA Y AT' $9,1+\mathrm{I}-64):$ CHR\$(I) : : NEX T $]$
600 FUK $I=\bar{y} 1$ AY AT( $11,1+\mathrm{I}-96): \mathrm{CHR} \$(1):: \mathrm{I}$ EXT I
610 FOR $\mathrm{I}=48$ T0 57 :: DISPL ${ }^{2}$ Y $\operatorname{AT}(13,9+\mathrm{I}-47): \operatorname{CHR} \$(\mathrm{I}):$ : NE XT I
620 DISPLAY AT $(15,1): "!" \# \$ \%$ $\&^{\prime}()^{*}+,-. /: ; \Leftrightarrow ? @[\backslash]^{\wedge} ~(\mid)^{-\prime \prime}$ 630 DISPLAY AT $(24,7):$ "Press any key"
640 CALL $\operatorname{KEY}(0, \mathrm{~K}, \mathrm{~S}):$ : IF $\mathrm{S}=0$ THEN 640 ELSE CALL LINK("CH ARDF")
650 DISPLAY AT $(24,1)$ : "Quick Eh? ....Any key to end" 1660 CALL $\operatorname{KEY}(0, \mathrm{~K}, \mathrm{~S}):$ : IF $\mathrm{S}=0$ THEN 660 ELSE CALL CLEAR :: END

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## 100 ! **********************

 110 1* CHARACTER SET * 120 !* FOR THE TI.99/4A * 130 !*X/B VERSION REQUIRES* 140 ! 32 K CARD AND 1 DRIVE* I50 !* FROM FRED MORRIS * 160 !* TI.SHUG - MAR'86 * 170 |*********************** 180 CALL INIT : : CALL CLEAR : : CALL LOAD ("DSK1.CHAR1/0") 190 DISPLAY AT( 1,10 ):"TI.SHU G": :TAB(5);"New Character s et": :TAB(5);"for the TT. 99 /4A"200 FOR $\mathrm{I}=65$ TO 90 : $:$ DISPLA Y AT (9, 1+I-64): CHR \$(I): : NEX T I
210 FOR I=97 TO 122 :: DISPL AY AT $(11,1+\mathrm{I}-96): \operatorname{CHR} \$(\mathrm{I}): \mathrm{N}$ EXT I
220 FOR $\bar{I}=48$ TU 57 : : DISPLA Y AT $(13,9+\mathrm{I}-47):$ CHR $\$(\mathrm{I}):: \mathrm{NE}$ XT I
230 DISPLAY AT $(15,1): "!" \# \$ \%$
 240 DISPLAY AT $(24,7): \overline{T P r e s s}$ any key"
250 CALL KEY $(0, K, S)::$ IF $S=0$ THEN 250 ELSE CALL LINK("CH ARDF")
260 DISPLAY AT (24,1): "Quick Eh? .....Any key to end ${ }^{\text {" }}$ 270 CALL KEY(0,K,S): : IF S=0 THEN 270 ELSE CALL CLEAR : END

## CALL JOYST

The lever on the Remote Controller unit returns information to your program via the CALL JOYST subprogram. The format for CALL JOYST is:

CALL JOYST (unt-number, $x$-variable, $y$-varrable)
The unit number specifies which handheld unit you are using and must be 1.2 , or a numeric variable or expression that evaluates to a 1 or 2 .

Each position of the lever has an X value and a Y value assigned to it as shown here. The center position is $(0,0)$;


When the CALL JOYST statement is performed, integer values of $-4,+4$, or 0 are automatically assigned to the $X$ - and $Y$-varrables, based on the position of the lever

## CALL KEY

The FIRE button on the Remote Controller unit returns information to your program via the CALL KEY subprogram. To use CALL KEY, the following format is required:
CALL KEY (unit-number,key-variable, status-variable)
The unt-number specifies which handheld unit you are using and must be 1,2 , or a numeric variable or expression that evaluates to 1 or 2 .
When the CALL KEY subprogram is performed. the ter assigns the value 18 to the key-vartable if the button is pressed and the value 0 if it is not pressed
The computer assigns a value to the status variable to indicate what has happened in the program since the last CALL KEY statement was performed. The value is. - +1 if the FIRE button was not pressed during the last performance of CALL KEY, but is now pressed.

- -1 if the FIRE button was pressed during the las performance of CALL KEY and is still pressed.
- 0 if the FIRE button is not pressed at the time the CALL KEY statement is performed.
The following programs show how to use the Wired Remote Controllers with the CALL JOYST and CALL
KEY subprograms. Please note these important points:
- The values returned in $X$ variable and $Y$-variable should be used in additional calculations if you want to place characters anywhere on the screen (see lines 230-260 of the Color Designs program) or generate tones (see lines $250-280$ of the Music Player program).
- For graphics design, use the $Y$ variable to calculate a row position on the screen and the $X$-variable to calculate a column position when using the Remote

Controllers with HCHAR or VCHAR (see line 270 of Color Designs).

■ When you are using the Wired Remote Controllers with the $24 \times 32$ "grid" for graphics designs, the row numbers begin with 1 at the top and increase to 24 at the bottom. Since the Remote Controllers are designed for values to increase as the lever is moved up. the sign of the $Y$ variable must be reversed when defining a row position for graphics programs (see line 240 of Color Designs).

## Sample Programs

Color Designs:
This program draws a line of blocks on the screen as you move the Wired Remote Controller lever You can change the color of the block from blue to red and back again by pressing the FIRE button. A single handheld unit is needed.
First. turn on the computer and select TI BASIC on the master sclection list Then enter the following program.

## >NEW

$>100$ SWITCH=1
$>110 \quad \mathrm{X}=15$
$>120 \quad \mathrm{Y}=13$
$>130$ CALL CLEAR
$>140$ CALL COLOR $(1,11,11)$
$>150$ CALL COLOR $(2,5,5)$
$>160$ CALL JOYST (1, DX, DY)
$>170$ CALL KEY(1, KEY,STATUS)
$>180$ IF KEY<>18 THEN 230
$>190$ SWITCH=SWITCH*-1
$>200$ CALL COLOR $(2,9,9)$
>210 IF SWITCH=-1 THEN 230
$>220$ CALL COLOR $(2,5,5)$
$>230 \mathrm{X}=\mathrm{X}+\mathrm{D} \times / 4$
$>240 \quad Y=Y-D Y / 4$
$>250 \mathrm{x}=\mathrm{INT}\left(32 *\left(\begin{array}{l}(x-1) / 32-1 N T(C\end{array}\right.\right.$
$\mathrm{x}-1) / 32)$ ) $)+1$
$>260 Y=I N T(24 *((Y-1) / 24-\operatorname{INT}(C$
Y-1) /24) ) ) +
$>270$ CALL $\operatorname{HCHAR}(Y, X, 42)$
$>280$ GOTO 160
Now enter the RUN command to begin your drawing. Move the lever in any direction to draw blocks. Press the FIRE button to change its color.

Program Explanation' Line 140 specifies a yellow screen color. The color block is defined as blue in line 150 (foreground and background colors the same).

The CALL JOYST statement (line 160 ) inputs values based on the position of the lever. These values are used to compute a screen position for the display character (lines $230 \cdot 260$ ) The calculations in lines 250 and 260 ensure that the screen position for the block will not exceed the screen boundary. This wrap-around feature keeps the program from ending in an error The block is placed on the screen by the CALL HCHAR statement (line 270).

Lines 170 and 180 determine if the FIRE button has been pressed. If so, the program uses the variable SWITCH to determine which color to use for the block If SWITCH equals +1 , a blue block is displayed (line 200); if it equals -1 a red block appears (line 220)

Line 280 creates a loop so that you can continue to draw blocks and change colors as long as you want. Remember to press CLEAR on the console to stop the program.

I am preparing a series of disks to help cover, what appears to me, to be a poorly documented area of the TT99/4A computer, namely the use of assembly language programing with extended basic. The Editor/Assembler manual covers use of assembly with Basic, much of which requires the $E / A$ module to be inserted in the GROM port of the computer, but this does not permit the niceties of extended basic to be used. I have found much of the reference to extended basic linking difficult to follow in the E/A manual and I reason that others are probably having similar problems.

I will be making these disks available to the TI99/4A users' community via TISHUG, TI Sydney Home Users Group. I hope that a Special Interest Group can be set up on the subject of LINKING to ASSEMBLY from EXTENDED BASIC.

The disks are set up to auto load from extended basic into a MENU program. The IIELP or INFORMATION type files are set up in 40 column width so that they can be read on a 40 column screen. This allows convenience of reading for those who do not have a printer. The HENU program will access a utility which displays these files on the 40 column screen. Unfortunately it is difficult to contain heavily documented assembly source files within the 40 column width so these will be in the normal 80 column width and must be accessed via E/A, BEAXS or TI Writer etc. I am hopeful that others may follow this format and example and contribute to expand a pool of well documented program examples to the benefit of all users.

The programs and utilities included on these disks are intended to give the user a helping hand to get going with assembly and linking to assembly from extended basic. You may with experience find much better ways of doing the same tasks.

At present two disks have been prepared, titled MUDIE_86/1 and MUDIE_86/2.

Disk MUDIE 86/1 includes the source and object files for the KEY utility ( 32 column mode), as well as source and object files for a program to quickly convert the date output of a Tripletech clock to English date format and the time from 24 to 12 hour format and print the result on the screen. TI's unlimited text to 'English' speech utilities are used in an interactive talking extended basic game along with tutorial articles.

Disk MUDIS 86/2 contains more tutorial information in addition to source and object files for a group of 40 column utilities which may be used with your own extended basic programs. The menu program allows an interactive demonstration of the capabilities of the extremely versatile "Accept" utility which is easily programmed to act like CALL KEY with cursor or ACCEPT AT'.

Both of these disks will be available from the TISHUG shop at the usual media fee. Some files from these disks may be printed in the SND as space permits, however the contents of these two disks could fill one issue of the SND. (Both disks have 358 sectors used each).

USING 40 COLUIN :HODE FROH E'XTD BASIC
Disk name=:NDIE_86/2 file FORTYINRRO 2nd Jamuary 1986.
The 40 column screen (TFXT) mode can be utilised from extended basic by loading suitable utilities into the memory expansion unit. When using this mode the 24 row by 40 colum screen occupies 960 bytes of VDP RAM instead of the 763 bytes used for the 24 row by 32 column GRAPliICS mode. Extended basic in the graphics mode uses VDP RA:i locations 763 to 895 for the sprite table and 896 to 957 for scratch pad etc. Sprites can
not be used in TEXT mode which is also capable of only one foreground/background colour combination for all characters.

One of the hazards of using text mode from extended basic is the effect on the video characters displayed if the BREAK (<FCTN $\rangle$ 4) key is used or an error is detected in the extended basic program whilst the 40 column screen is in use. The effect is that the screen becomes a mass of multicoloured garbage, however all is not lost. From an error you can try typing BREAK, a readable screen may reappear after a few seconds but the error messages will probably give erronious line numbers. If you don't try BREAK, you may be able to save the extended basic program to disk, providing you don't mind not seeing what you have typed to achieve the save. Use a different file name, just in case, before turning the console off to start again.

An effective method of preventing the screen from going crazy on a BREAK is:
(a) SAVE the contents of VDP RAM 896 to 958 BEFORE using the TEXT mode, in a 62 byte memory block. If sprites are in use in the graphics mode then save the contents of VDP RAM 768 to 959 inclusive in a 192 byte block.
The module SW40, (described later), will perform this function.
(b) PREVENT use of the BREAK key in extended basic whilst in TEXT mode with the statement ON BREAK NEXT.
(c) RESTORE the contents of VDP RAM 896 to 958 from the 62 byte block (or 768 to 959 from the 192 byte block if sprites are involved) when finished with TEXT mode.

The module SW32, (described later), will perform this function.
(d) RE-ENABLE the BREAK key with the statement ON BREAK STOP.

The use of some extended basic statements and sub programs are known to cause graffiti in row 23 of the 40 column screen. CALL SOUND will place characters in row 23 columns 10 to 14 whilst INPUT, LINPUT and ACCEPT produce graffiti in row 23 column 5, CALL KEY also gives rubbish in row 23 . In these cases new routines will be required to perform similar functions but operating wholly in the expansion RAM. CHR\$ interferes at row 23 , column 8 .

The following extended basic statements are unsuitable for use with the 40 column screen because they were written for the 32 column screen and as a result can not access the bottom of the 40 column screen and end up all over the screen:
ACCEPT, ACCEPT AT, DISPLAY, DISPLAY AT, INPUT (from keyboard), LINPU' (from keyboard) and PRINT (screen).

Assembly routines have been written to provide reasonable utility emulation of these statements via the CALL LINK sub program. The source file and explanation of the syntax of each utility is on disk IUDDIE 86/2. The utility SOUNDS, which may be used in lieu of CALL SOUND, is on disk MUDIE_86/3.

## These utilities on disk MUDIE $86 / 2$ are:

## * Source file .FORTYSTART

SW40 Switches to 40 column mode \& clears screen.
SW32 Switches to 32 column mode \& clears screen.

* Source file . ACCEPT

A40 Accept At and Call Key for 40 column screen use. Row $=1$ to 24 , Column=1 to 40, Size $=1$ to 99, Key Unit $=1$ to 5 , Beep \& exit options, Size can clear window, negative size takes

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(1)P-(1) (1) (1)-(6) 60000
default from characters already on the screen in the size window. Character delete \& Insert (special cursor), size window erase, left \& right cursor control, auto repetition. Returns strings only but can be commanded from $x / b$ program to accept only numeric characters. Parameters once set only need to be respecified if change is required. Out of limit values default to last valid or initial default values.

* Source file . DISPLAY

D40 Display At for 40 column screen which can display a string of 1 up to 255 characters in length. Row \& Column can be specified $R=1$ to $24, C=1$ to 40 with default if out of range or not specified to that previously used. Initial defaults of $\mathrm{R}=1$ \& $\mathrm{C}=1$. $\mathrm{C}=1$. Overflow on bottom right of screen continues from top left.

* Source file . PAGEPRINT

PAGE
Clears the screen then prints a 22 column column page from a single dimension ext. d basic array.
LLINE Prints a command line up to 40 characters on the last line of a 40 column screen with automatic centering.

* Source flle .BEEP

BEEP Produces a 150 millisecond BEEP of 1400 llz tone.

* Source file .PRINT

P40 Both P40 \& PRINT will print extended basic PRINT text strings on the 40 column screen with scrolling up from the bottom of the screen. Strings may be up to 255 bytes in length.

> Source file . CLEARSCN
> CLS40 Clears a specified window in characters displayed on the 40 column screen, or call can clear the whole screen.

A forty column screen form has been included in this disk which may be printed out on most printers. This form should assist in laying out 40 column screens for your programs. It is contained in the file SCREENFORM. By using the MENU program option of "PRINT 40 COLLMN SCREEN FORM" the screen form will be printed with less space between the lines giving an improvement in the aspect ratio of the form.

There is advantage to be gained from prevention of unnecessary reloading of assembly utilities every time an extended basic progran is run. The file IIELPSPEAK on disk MUDIE $86 / 1$ contains a short discussion on this subject. The method discussed is used in the program MENU $86 / 2$.

I do not recommend that you attempt to use these utilities with your extended basic program unless you are reasonably competent programmer in extended basic. The error messages given by the computer will most times have little meaning, if the screen is readable! The common cause of my own errors with these utilities has been leaving the last bracket off after the closing quote of text or not properly handling the return of a null string from "A40". (ASC does not like a null string!)

The files . FORTYSTART and .DISPLAY will be prepared for the next issue of the SND.

## THE SIXTH AUSTRALIAN

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[^0]:    Are people on the ship annoying you ? IGNORE THEM
    Ensign Blather a real pe日t
    YOU CAN'T KTLL HTM, REVENGE IS SWEET Can't open the pod door?
    IT IS AUTONATED
    Can't got to the pod in time?
    STAY Close TO IT
    Getcing killed during landing? GET IN THE NEBBING
    Lost at sea ?
    UHEN YOU LANT, GET UP. GET ALL. OPBN book. UP
    Drowning in the sea ?
    GO UP
    Dying of hunger or thirst?
    OPE: THI SURVIVAL KIT FROH THE POD AKD EMT
    Can't use the access cards ?
    SLIDE THEA THROUCH THE SLOT
    Access cards not working?
    
    Reed a safe place to sleep

[^1]:    MONDAY: TPM TO 6.30 AM
    Tuespar: 7pm to 6.30 An WEDNESDPY 7PM THROUGH TO MONDAY 6 -3OM
    COMING SOON: $1200 / 75$ BAUD SPEED AND 300 BAUD SWITCHABCE We hope!

[^2]:    100 OPFN \#1:"PTO"
    I10 PR $\$={ }^{\prime \prime \prime}$
    120 FOR R=1 TO 24 :: FOR C=3 TO 28 :: CALL, GCHAR(R.C.X) $:$ IF $C=3$ AND $X<>60$ THEN $150::$ CALL $\operatorname{HCHAR}(R . C .32)::$ IF $X=60$ THEN $140:$ IF $X=31$ OR $X=32$ THEN $150::$ IF $X=\kappa^{n}$ THEN $X=32$

