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## From the President

As summer gets into full swing, it gets harder to sit down in front of the computer, until the sun sets and things start to cool off. By then my eyelids get heavy and the good plans I had earlier seem to fade into TOMORROW. . .

But, just around the corner, in August is our Secon Annual PUNN Picnic. PLNN Members and guests still have time to get their tickets (you can still get'em at the door!l, and we'll have plenty of food and good times. See elsewhere in this issue for details of when, where and how much. Don't miss out on this, it was fun last year and should be even better this year.

There are some outstanding new software packages in recent release. One of them, TElCD, was featured in our last meeting, and seems to be rapidly establishing itself as the premier corm program for the TI. At only \$20, it is a bargain in anyone's book. Another, I've only heard about, is a new database program that mimics IBASE II of the IBM world. While not a fairware program, it only sells for $\$ 20$. There have been several new updates for DM1000, but unfortunately we have been told any version later than 3.5 has a possible SERIOUS error in $1 t$, so you might want to use it with caution.

Speaking of communications, if you have been on vacation or missed the last couple of meeting, you'll want to RUN, not walk to this one. Mike Caulking, our Hard Copy Librarian, rounded up an outstanding bargain on some Prometheus 2400 bps modems, and a number of us took advantage of our group purchasing power to get one for only $\$ 151.50$, delivered. The Users Group also purchased three additional modems to be sold on a first-come, first-served basis to members. See our hardworking Treasurer, Chuck Neal to get yours. If there are other group purchases we can do, let us know.

Al Kinney

## News and Views

There will be no regular meeting on August $2 n d$ as this date has been reserved for the ANNLAL PICNIC!- If you have not already done so, you can order your tickets from Don Barker-call him at 223-1749-Tickets will be available at the Milwaukie Elks Club Picnic Grounds how ever it will be helpful in planning the food requirements if you purchase your tickets in advance-- - A very interesting program is planned for the September fth meeting-Paul Coleman, one of our members, and a talented programmer will be here to demonstrate some of his latest programs-you'll not want to miss this- - -Jim Thomas reminds that he has the Music Library from Amion-20 disks full of great music progranming-order them at: the Library- - -Ron Mayer reports that Wes Richardson from the Blue Grass Users Group, Lexington, KY was a guest of his earlier in July-He brought with him a number of programs that are being cataloged and will be available to members- - Chuck Neal reports a balance of $\$ 1795.53$ in the club treasury- - -Sales of the GENIAL TRAVeIOR disks have contributed some $\$ 70.00$ to our funds-these disks (continued on page 3)

## Maze Challenge

This little maze game should be fun for kids and adults alike and could provide an evenings entertaimment. After you type it in, it'll take a couple of minutes to display on the screen. (I wonder if prescan would improve this?)

The display will show the heading across the top indicating what you score is and the correct answer can be had by hitting the appropriate key.

You need to move through the maze using the FCTN arrow keys and of course a little study is needed to select the correct route. A plus sign is the starting point and an "F" at the bottom is the finish. Each move is counted and if you have to backtrack those moves count too. The computer keeps a rurning count of your moves and you can compare this against the number at the top, which is
the shortest route from the start to the finish.

When you have finished the computer will signal.

You then have three choices, Replay (try to find a better routel, play a different maze or ask for the computer path (the correct route). You can load this game into either BASIC OR XBASIC. It's rather diffioult to beat the computer.

I'm not quite sure where this" came from. Found it among some game disks I had accumulated over the years. It doesn't seem to have a print out, but perhaps a screen dump would do that job.

If anyone out there could improve this program with a printout, I would like to hear from you.
(Charles Ball, Editor)

## Error Handling

TI Extended Basic gives you the option of including your own error handling routines in your programs. A cormon problem you may encounter is while doing multiple RETUPNS. When your basic program branches to a subroutine from a GOSUB, it places the return address in a buffer called the Stack. The number of return addresses that can be placed in the Stack is limited. If you place too many return addresses in the Stack, you will get a "Memory Full" error. To avoid this error, you must have the program return from any subroutine with a GOSUB.

A problem arises when your program branctres to any error routine because of the $O N$ ERROR statement. Returns will remain pending in the stack. This could happen at almost any point in a program. To remedy this you can simply exit an error routine with a RETURN. This method returns you to the line that caused the error.

An alternative would be to use the RETURN NEXT statement to return the program to the line immediately following the one that caused the error. This method works in many cases but if an error is likely to repeat in definitely, another solution is needed.

A third solution is to use RETHRN (line number). When you specify a line number af ter the RETURN statement, the program exeoution branches to that line number. This gives absolute control over error routine exiting, however returning in this manner pops only one return address off the stack. If the line on which the error occured is embedded deeper than the line you return to, then return addresses remain on the Stack.

This may result in a Memory Full message or the program may return to an unpredictable location.

There is one way to clear the return stack, but it should be used with caution. If not done properly you may end up with a RETURN WITHAUT GOSUB error message. After cleearing the return stack, you must return to a location in the program without a pending RETURN. If you should branch back to a subroutine, its RETURN will cause an error message since the return Stack has already been cleared.

By having the RETURN (line number) statement return to itself, you create a loop that repeats until the stack is empty and a RETURN WITHOUT GOSUB error is generated. By trapping this new error, you can branch to a non-subroutine location in your program with a cleared Stack.

The program listed here demonstrates this procedure. Line 100 ON ERROR sets the initial error trapping for the main body of the program. Lines 140,150 , and 160 place 3 return addresses on the GOSUB stack. An intentional misspelling on line 170 now causes a syntax error and sends the program to line 190 (the error routine). Line 170 prints a message letting you know that it has entered the error routine. Line 200 sets up a new line to branch to in case of an error. Line 210 loops back to itself continously, taking return addresses off the Stack and then ON ERRORs to line 220. Line 200 simply contains a time delay and then proceeds back to the program start. Lines 200 to 220 can be lifted and adapted to most any error routine.

| 100 ON ERROR 191 | 150 틀 160 |
| :---: | :---: |
| 118 Call clear | 168 cre 170 |
| $120 \begin{aligned} & \text { A }\end{aligned} 1$ | 178 FFij Print IS MISSPELLED |
| 130 PRINT A |  |
| 140 EOSUB 150 | isg PRINT "IT hON' $T$ make IT HERE |

198 PRINT "THIS IS THE ERROR TRAPP ING ROUTINE, IT HILL

 e START OF ine prograk."

200 ON EFETR 220
210 RET =: 210

## Listing for Super Maze

| 100 nry \％ta | 670 |  | $1790$ | （NR＝144）（ $\mathrm{MR}=129$ TIIIE |
| :---: | :---: | :---: | :---: | :---: |
| 110：：\％SUPER MAZE | 680 If $(X=144)+(1=145)$ THEN 7 | 1220 CaLL HCHAR（It1，J＋1． 221 （ | 1800 If XY（）69 TIIEN 1990 | $\$ 2360^{\circ}$ |
|  |  | 1，J） |  | 2320 If（ $\mathrm{NR}=145$ ） H （ $\mathrm{HR}=131$ ）TILE |
| 130 2ry | 690 Mz | 1230 HEXT | 1820 If $\mathrm{HR}=70-.: 332767$ | ${ }^{1} 2380$ |
| 140 brain 340 | 700 NEXT K | $12400^{125}$ | 1830 If（ $N R=1501+1$ NR＝1311TIE | 2330 CALL HCHAR（R，C－1．K21）（R－ |
| $150 \% \cdots 1300$ | 710 MEIT I | 1250 ！－ | ¢ 1860 |  |
| 160 （6） 600 | 720 4\％ | $1260{ }^{3} \mathrm{a}$－ $1=0$ | 1840 If NP＝145 THEN 1860 |  |
| 170 r - S 1670 | $730 \div$－$=1$ T0 22 | 1270 busib 920 | 1850 If（4）－134）$+(\mathrm{NR}-135)$ TIME | $2350-\cdots 1690$ |
|  | 740 FUK $J=1$ TO 30 | 1280 F－＇\％ | －1890 ELSE 1690 | $2350 \geq$ HCIIAR（R，C，132） |
| 190－． 32750 |  | 1290 OETES SOLUTIOH | $1860 \mathrm{R}=\mathrm{R}-1$ | $2370 \times 130$ |
| $200 \cdot 230$ | 760 IF（ $\mathrm{P}=144$ ）$+(\mathrm{X}=145)$ THEM 8 | 1300 C1．CLEXA | 1870 If MR $=130$ THEM 1930 | 2380 1 $\because 18(R, C, 134)$ |
| 210 CRLL KEY＇？Y M，ST） |  | $13100^{14} \times 1$. | 1880 IF（MR＝131）+ （ 4 R $=145$ IHE | $2400 \because \therefore 2690$ |
| 220 If ST＝0 |  | $1330 \mathrm{~K}=\mathrm{INT}\left(11^{\text {r }}\right.$ RHD $)+10$ | 1890 CALL HCHARIR，C．MZ1（R－1， | $\begin{aligned} & 2400 \mathrm{Ki} \mathrm{BEFT} \\ & 2410 \end{aligned}$ |
| 240 IF $K Y=78$ ¢ $\because 140$ | 900 If $(x=128)+(x=130)$ then 8 | 1340 SR＝2 |  | 2420 IP KY（）83 TIEM 2670 |
| 250 If KY＝82 ：\＃： 310 | 790 If I＜13 | 1350 SC＝ $\mathrm{X}+1$ | 1900 R＝R | 2430 CXLL GCIIAR（R，C，MR） |
| 2606070 ？ 2 | 800 If（ $1 \times 131$ ）$+(1)=1)$ THEN 85 | $1360 \mathrm{~L}=1 \mathrm{NT}(2 \times \mathrm{RHD})+1$ | 1910 10x－8 1 | 2440 If（ $\mathrm{NR}=133$ ） $\mathrm{H}(4 \mathrm{R}=135$ ）THE |
|  |  | 1370 If $\mathrm{J}+1=23$ THEN 1630 | 1920 为 | $\text { H } 1690$ |
| 000FPEF＂ <br> 280 CIL CHID $145^{\circ}$＂000 | $\begin{aligned} & 810 \\ & 820 \end{aligned}$ | 1380 IF $\mathrm{J}+1+\mathrm{L}) 222 \mathrm{THER}$ 1390 E LSE 1400 | $\begin{array}{l:l} 1930 \text { : } 11040 \\ 1900 \end{array}, 1 \text { (R, 135) }$ | 2450 IF（ $\mathrm{NR}=128$ ）＋（ $\mathrm{MR}=130$ ）TIIE H 1690 |
| Call Cunk 14.0 | 830 IF M21（I，J－1）＝145 THEN 8 | 1390 L＝22－J | 1950 ：1， | 2460 CALL GCHAR（R，C－1，MRI） |
| 290 ？ 1 ？ $\operatorname{COLOR}(15,16,11)$ |  | 1400 FOR I $=$ J T0 J $+\mathrm{l}-1$ | 196014080 | 2470 IF NRI＝136 TIIEH 1690 |
| $\because \because \because 210$ | 840 GOTO 890 | $1410 \times 1.0$ K） 145 | 1970 \％ $0^{60}$ | $2480{ }^{\text {c }}$ |
| ．．．1150 | $850 \times 1=0$ |  | 1980 EES |  |
|  |  | $1430 \mathrm{MLI}(\mathrm{I}, \mathrm{K})=144$ | 1990 If Kicide tire 2240 | $\because$ If $\mathrm{NR}=70 \quad \therefore 2690$ |
| 3ju fei SET IMITIAL | 870 | $1440 \mathrm{~J}=3+\mathrm{L}$ | 2000 CALL GCHAR（R，C，MR） | 2510 If（ $\mathrm{NR}=144$ ）+ （ $\mathrm{CR}=129$ ）THE |
| 340 ¢1：CIES | 880 | $1450 \mathrm{~L}=\mathrm{INT}(10+0 \mathrm{~N})$ ）+1 | 2010 IF（MR＝132）$+\left(\begin{array}{l}\text {（ }\end{array}\right.$ | 12580 |
|  | O．CALL ： | $1460 \mathrm{D}=1 \mathrm{INT}(\underset{4}{ }$ | ${ }^{\circ} 1690$ | 2520 If（ $\mathrm{NR}-145$ ）+ （ $\mathrm{MR}=131$ ITIE |
| ：$\because=11015$ |  | 1470 If $0=1$ | 2020 CALL GCIIAR（R＋1，C，MRI） | ${ }^{H} 2620$ |
| $\cdots \operatorname{COL}$ | yiu YTY： | 1480 IF K＋L） 30 THEN 1550 |  | 2530 If $4 R=120$－－－\％ 2600 |
| \％ 4 ： | $910{ }^{3} 17$ | 1490 PחR $6=K$ TO K＋L－1 | \％： 1690 | 2540 If $\mathrm{MR}=130 \cdots 2640$ |
| 390 DATA 128，808080808000FFP | 920 ：1． $\mathrm{VCHR}(1,1,136,24)$ | $1500 \cdot \cdots(1), 6)=144$ |  | 2550 CALL HCIIAFIH，ith，MZ1）（R－ |
| F，129，000000000000FPFP | 930 CALL VC：1 1，32．136，24） | 1510 NEXT 6 | 2050 CALL GCHAR（R，C，HR） |  |
| 400 DATA 130，800080808080808 | 940 CALL 日＂： $1-11.1,136,321$ | $1520 \mathrm{MZ1}(\mathrm{~J}, 6)=145$ | 2050 If MR＝70 THEH 2690 | 2560 AMSU $\times$ A 5 SH－1 |
| 0.131 .0 | 950 ？ | $1530 \mathrm{~K}=\mathrm{K}+\mathrm{L}$ | 2070 IF（ $\mathrm{KR}=144$ ）＋（MR＝129）THE | 2570 ¢ntn 1690 |
| 410 DATA 132，0010107C1010R |  | 154060701350 | ${ }^{1} 2140$ | 2580 CaLi HCHAR（R，C，132） |
| F．133．009090FC9090\％ | RS（\％ | 1550 IF K－L＜2 THEN 1480 | 2080 If（ $\mathrm{KR}^{2} 145$ ）＋（MRr131）THE | 259060102650 |
| 420 Data 134，0010107C101， 135 | 970 M ： S MSGSS＂KEYS－AM | 1560 FOR $6 \times \mathrm{K}$ TO K－L＋1 STEP－ | 2180 | 2600 CALL HCHAR（R，C，133） |
| 806：$:=39096$ |  |  | 2090 If NR＝128 T＂M 2160 | 2610 GחTO 2650 |
| 430 －${ }^{\text {a }}$ | 980 60SUB 2750 | 1570 M21（0，6）$=144$ | 2100 IF MR＝130 $\because: 3$ ： 2200 | 2620 ：－ |
|  |  | 1580 MEIT 6 | 2110 CALL HCHKKIK－1，C，MZ1（R－ |  |
|  | AKSHER 1000 GOSUB 2750 | $1590 \mathrm{Mz1}(\mathrm{~J}, 6)=145$ $1600 \mathrm{R}=\mathrm{K}-\mathrm{L}$ | $2 . C-111$ |  |
| $4600^{\circ} \quad{ }_{i=1}$ T0 11 | 1010 F0R $\mathrm{I}=1$ TO 12 | 161060701360 | 2130 ： 1690 | 2660 buIu losu |
| $470: 1: 1.85$ | 1020 CALL COLOR（1，16．7） | $1520 \mathrm{KZ1}(22, \mathrm{~K}+1)=144$ | 2140 T： $\operatorname{HCHAR}(R, C, 132)$ | 2670 IF（ $\mathrm{KY}=65$ ） t （ $\mathrm{KY}=78$ ）THEN |
| 400 C1．Cllar（A，BS） | 1030 HEYT I | $1630 \mathrm{FR}=23$ | 2150 ： 2210 | 2730 |
| 490 \％：－ | 1040 CLLL COLOR（14，7，7） | 1640 FC＝ $\mathrm{K}+1$ | 2150 ， | 2680 IF KY＝82 THEN 2730 ELSE |
| $500 \cdots \cdots-1$ | 1050 CALL COI $\because 33,16,41$ | 1650 － 1 R | 2170 ： 2210 | ！！？ |
| $510 \times 1$ | 1060 CALL ${ }^{\sim}$ | 1：：：$:$ CALL KEY MOVEMENT | 2180 | $\because \cdots$ POR $\mathrm{I}=1$ T0 10 |
| $520 \cdot 7 \times 0$ |  | $1 \cdots$ | 2190 ： 2210 | 2700 CALL S $\because 880.900 .01$ |
|  | ：IF Rnalt 141110 | 1680 CaSC | 2200 （1）．． | 2710 CMI，S 4 $80.600,0)$ |
| 540 FOR $\mathrm{ER}, \mathrm{J}=1$ IO 30 |  | 1690 CALL XEY（3，KY ST） | 2220.9 | 2720 M 2730 CL |
| ：\％wit ${ }^{\text {H }}$ | 1110 ČiLl HCHAR （SR，SC，132） |  | 2230 KLS kIGHT | 2790 RTM MSG PRIMT |
| 570 HEXT | 1120 ¢ $110 \mathrm{CHAR}(\mathrm{FR}, \mathrm{FC}, 70)$ | 1720 \％\％\％KMOY | 2240 If RY（）68 THEM 2420 |  |
|  | 1130 ：\％ | 1730 If ： 1710 TIEN 1770 | 2250 CALL GC：${ }^{\text {a }}$ ：R，C＋1，MR） | 2760 LTR＝ASC（SE65，M－is．144．1 |
| $\because$ ¢ ：$\because$ ES MALE | 1140才 | 1790 If ancioo Them 176u | 2260 If（ilk $=1 \angle 01+(3 \mathrm{~F}=130)$ ThE |  |
|  | 1150 ：．：．I－1 T0 15 | 1750 CXLL HCHAR（1，23，ASC（SEG | H 1690 |  |
| $610-\mathrm{j}=1 \mathrm{~T} 22$ | 1160 CALL COLOR（I，4，4） | \＄（XS65，3，1） 11 |  | $2700 \therefore$ VA $\because 5(M S 65,3,21)$ |
| 620 YOR I＝ 1 T0 29 STEP 7 | 1170 HEIT I | 1760 CALL $\mathrm{KCHAR}(1,22, \operatorname{SC}$（SEG | 1690 | 2790 CALL IlC̈lder RON，COL，I－2． |
| $630 \mathrm{FOR} \mathrm{K}=130 \mathrm{TO} 131$ | 1180 CALL CHAR（144，＂00000000 | \＄（MS65，2，1） 1 ） | 2280 If MR＝136 THEM 1690 |  |
| $\left.640 \mathrm{N:} \mathrm{Si}=:(1+7)-\mathrm{I}+1)^{4} \mathrm{PHD}\right)+1$ | 0000 PFPF＇） | 1770 CALL HCHAR（1，21，ASC（SE6 | $2290 \mathrm{C} \times+1$ | NEIT I |
| 650 If M 30 THEN 700 | 1190 CALL CHAR（145，${ }^{\circ} 0^{\prime \prime}$ ） |  | 2300 IF MR＝70 THEN 2690 | IU RETUR |
| $660 \quad \mathrm{I}=\mathrm{K} \mathrm{Z}$（ $\mathrm{J}, \mathrm{N})$ | 1200 FOR I＝1 TO 22 | 1－－．CALL SOUND（10，500，0） |  |  |

（continued from page（）
are still available for $\$ 6.00$ per issue（each issue consists of two single sided－single density disks）－your purchase of these and other items from the library help to keep our finances in good order－－Ashley Reed，Don Steffan and John Usher volunteered to de－bug some programs for the wordplay last month and these programs will appear in a future edi－ tion of our newsletter－－At future meetings interesting programs from other User Groups will be available for de－bugging or typing
in－you may volunteer（or assigned！）one of these tasks－－－When you see the editor ap－ proaching you with a sheet in hand don＇t be too surprised－this will be your chance for recognition－－Don Barker reminds us that the Elks Swim－ming Pool is available for all （ $\$ 1.25$ ）when you come to the Picnic－－－This is your newsletter－let us know what you want to appear in it we have a weal th of material to select from but we need to know what YOU want－－
－－the editor．

## Stand Up and Say It

（This month we＇re going to put to use some of the good things we＇ve learned about ＂Grammar and All That．＂－how to use it in front of an audience．）

There is no getting around the fact that public speaking is a reward or a burden that sooner or later most all of us will have to deal with．If a businessman is not invited to speak or at least to chair a meeting，he has not arrived and probably never will．

There are many organizations today that can help you on the way to becoming a sucess－ ful speaker－The Dale Carnegie Course；Toast－ masters；and other local groups that show you how to get up in front of a group and tell your story．

A lot of people seem to have a natural talent to speak extemporaneously and do it well，although they must constantly fight the temptation to go on and on，beyond the endur－ ance of their listeners－a temptation，we re－ gret to say，that is often too strong to re－ sist．Most of us，however，prefer to depend upon a text or comprehensive notes，in case we forget what we＇re up in front of the audi－ ence for in the first place．Memorizing a speech takes too much time and reading a speech from a complete text can be deadly to the audience．

The best rule to follow is to be an＂ex－ pert＂．In other words never get up to speak about a subject unless you know what you talking about．We＇re all an expert about one or more things and this is the only thing you should ever get up and，talk about．If you do this，and prepare，you＇ll be on your way to a good speaker．

Jokes should be avoided or very short and slanted to your subject．You run the risk of a joke falling flat，a disaster from which you can never recover，no matter how brilliant you subseguent oratorical efforts． A little tumor is OR but remember an audience always relishes a small anecdote that shows the speaker at a disadvantage．

One of the secrets of good speech－making is simple：make your talk shorter than your audience expects．A short talk，no mater how dull，is never a disaster but an orator－ ical masterpiece that exceeds a reasonable length of time is unforgivable．

And a final word to the Chairman or Mas－ ter of Ceremonies．Introduce your speakers briefly and shut up．Nobody came to hear you．At best you are a necessary evil，and your success will be in reverse proportion to the amount of time your mouth is open．
（Charles Ball，Editor）

## Partial Files－TI Writer

Saving and merging PARTIA FILES is a useful feature in TI WRITER．Portions of previously written letters and documents can be incorportated into new files without re－ typing the text over again．If you have gone to the trouble to prepare an involved letter－ head，you can easily merge it into the beginning of subsequent letters．If you want to take out a paragraph from a letter，but possible want to use it later，you can save it as a seperate file that can be expanded or merged later．If you write to a variety of family and friends you can write a long let－ ter and then combine the paragraphs selec－ tively to your various individuals．Thus each letter will be unique and combine the apporpriate paragraphs dedicated to that par－ ticular person．

If you are going to do a lot of work with partial files it＇s convenient to have a hard copy printed with line numbers．You can do this printing from the Editor．Normally when a printing from the Editor you would command PF＜ENTER＞PIO＜ENTER〉．To get the lime numbers you would insert an $L$ in front of the PIO（PF＜ENTER＞L PIO＜ENTER〉．Of course you need to remember that if your printer only prints 80 columns that the iine numbers and spaces take up 6 spaces so your text should not exceed 74．characters if you want to print the line numbers．If you print out in elite or condensed this number can be increased accordingly．

Once you have a printout with line num－ bers，it＇s easy to save or merge a partial file．If you wanted to save lines 11 through

23 you would key SF 〈ENTER〉 11 〈SPACE〉 23 ＜SPACE you don＇t want an entire line？You can do this by moving the cursor in front of the part of the line you want to save and press INSERT CHARACTER（FCTN 2）．This will break your sentence in two，causing the portion of the line split to be placed on the next line． This would shift the document down 1 line so in the above example you would then save lines 12 through 24 instead of lines 11 through 23 ．If you don＇t want everything on line 24，split it in the same manner．If you plan to split a lot of lines you should do 50 before you make your printout with line numbers．

You can merge entire files into your dooments or just part of a file can be added．If you want to merge an entire file， first determine where you want it to go．For instance if you want to print a file after I ine 14 you would key LF＜ENTER〉 14 〈SPACE＞ DSK1．（filename）＜ENTER〉．This will insert the document called（filename）between lines 14 and 15 of your present document．If you only want to merge lines $7-15$ of（filename） between lines 14 and 15 you would key LF〈ENTER〉 14 ＜SPACE＞ 7 〈SPACE＞ 15 ＜SPACE＞ DSK1．（filename）．

After you have merged your file，you can use REFORMAT（CTRL 2）to eliminate extra spaces and merge all of the text into a sin－ gle paragraph．

This feature of TI Writer makes it a value tool that ranks with the more expensive word processing programs．

## Hi-Res Graphics Part V

Ififth in series by Ann Dhein. This series reviews the various drawing prograns that allow the user to create graphics by turning on (or off) the sadlest addressable unit of the screena single pixel.

Four of the programs have the ability to adgnify a small part of the picture you are working on so that it temporarily fills the screen. This allows you to work on sall details with a high degree of accuracy. Joy Paint call this mode "fatpixel", Paint H Print calls it "magnify". II Artist and Graphx call it "zoon". Joy Paint also displays a normal sized version of the graphics in the upper right corner of the screen so that you can see what your changes are going to look like as you nake then. Il Artist lets you use other draming functions while in the 200 m mode - even to aaking a zooaed hard copy or saving to disk. While in the 200 node 6 raphx provides a arker to shom where color boundaries begin and end. If you happen to be using the grey checker board pattern used for marking color boundaries in Graphx, it will still be present in your zoomed in copy.

Paint ' $N$ Print has a high degree of aagnification. Each pixel is shown as a square eight tiaes its original size. Each square is outlined in a Fine black line and each block of 64 are outlined in a bold black line. The bold line marks the color boundary for each character block.

When the zoon function is chosen Joy Print, Il Artist and Graphx all let the user choose which part of the screen will be zooaed by shoming a box with which to enclose the desired area. In the Paint $N$ Print environment, the place where the cursor is sitting when 200 is chosen becones the central point of the screen, with the screen then acting as your "window" to a seall but highly agnified part of the drawing. All of the drawing is accessible by scrolling it by this point, but the cursar never noves.

Most drawing packages have provisions for setting aside part of a picture and later adding it to another pleture. This "scratchpad" mesory can be handled in two ways: by saving a pernanent version of the clipped picture onto a disk which you can reload as needed; or by storing the picture-part in intermediate newory where you can recall it when you need it, even though you have loaded new picture files in and out of the progran since the picture part was saved.

When this type of picture-part is saved to disk it should not be confused with a regular picture file. When a picture file is loaded into your prograa, whatever you had on the screen befare is erased and gone, and the new picture takes its place. Picture-parts however, are loaded IN ADDITION to whatever else is already there. These small pictures have becone very popular with the drawing community so that they have
their own special tern - clipart.
Each progran is unique in its handling of this additional storage. Joy Paint uses internal storage for a Cut and Paste method much like the paint prograns that other popular computers use. All screens are saved in the same format. When something is wanted from another picture, save the current picture first, then load in the picture to be borrowed fron. "Cut" out the plece you wish to use. Reload the or Iginal picture and "Paste" the new part anywhere on the drawing.

Bitach uses the "Store" function for internal temporary storage. Current screen graphics can be overlaid mith graphics stored on a disk, using what is called "Boolean Input". This allows special graphics effects which are unlque to bitadac.

II Artist also has unique storage nethods. Besides the nornal full screen picture files, parts of pictures can be saved as "instances" or "slides". Slides are a collection of up to 24 niniture designs that can be independently designed, rotated and noved around on your drawing. Instances are inages that can be added to your drawings or conbined together in whatever manner you wish. They can become a permanent, editable part of your drawing. The nice thing about instances is that they are saved in a DISPLAY/VARIABLE 80 forat which can easily be transported to Extended Basic prograns or TI Writer files as well as being used for clipart.

Graphx has a very powerful "Clipboard" feature. With it you can create and store clipart permanently on a disk and it is also possible to copy a portion of one picture into another, euch like cut \& Paste. A portion of a picture, or even serveral pictures, can be stored, then decided on later as to which ones to keep and which ones to erase.

In the high resclution sode each graphic position avallable to be used on our electrronic drawing board 15 called a pixel. You may rementer being told that the screen is like a grid with 256 pixels accross and 192 pixel rows; and that each individual pixei on the scpeen can be turned off or on separately while you are drawing - all 49, 152 of them! Right? Wrong if you are using color! Color resolution for the 99/4A is not the sase as draming resolution. He still have the same 192 rows of plxels, but instead of 256 pixels across, we have only 32 graphic positions across each row. Each row of pixels is grouped in eights, starting fron the left of the screen, and each set must be the same two colors - a foreground and a background.

Now you can see why color resolution is $32 \times 192$. Any given group of eight horizontal pixels kuST be the same two colors. The groups on either side can carry entirely different colors, but each group is lisited to two colors. Knowing this, and arranging your draw-
ings according to the color boundarys is iaportant when working with color.
most programs make full use of the II-994/A's 15 brilliant colors, allowing contral over the foreground and background colors, and in aday prograns over the screen color as mell. Sometimes the screen color is called the "backdrop".

All prograss using color allow the swapping of one color in a drawing for any other. When the exchange takes place, every incidence of that color on the screen is swapped for the new one. Additionally, some prograns like Il Artist and Graphx allow selective repainting of a chosen area.

Some of the programs provide special helps for working with color. Il Artist provides a function that lets a special color cursor aove on color boundaries. Graphx does the same; also providing a "Grey and hite Checkerboard" function which is handy for planning drawings which will use a lot of different colors. Thls Eakes it nuch easier to plan the various colors in your picture so that they don't bump into each other. When you no longer need the grid simply choose the "Remove Grey Boxes" option.

For special color effects, two prograns that shine are Draw-A-Bit with its Redram feature described earlier and Paint ' $N$ Print which includes five extra rainbow colors in varying widths of horizontal and vertical stripes: Draw $N$ plot eakes linited use of color. Dnly two are used at any one ties - foreground and background. These colors can be easily switched 50 you can see how the various combinations of color look together.

Besides the Graphic Package, which doesn't use color either, Joy Paint is the only major paint progran not using color. Here eaphasis is on the manipulating of picture components, and color is used only as a background, with the pencil line alwys being your choice of either black or wite. Painting refers to filling shapes with the many patterns arailable, or using the air brush to "spray paint" an area with a chosen pattern.

A slide Show is a method of presenting pictures in a selected order. Bitmac is the only progran with this feature built In; Draw A Bit and Draw ' $N$ Plot have disk dewos that you can adapt for your own pictures. TI Artist has an excellent companion disk called Display Master that gives you eany options in designing your own slide display. Asgard Software put out a slide show progran for Graphx files.

The Undo comaand lets you "take back" the last step of a drawing. If something was moved or erased that shouldn't have been, no hara done, just "undo" it. Joy Paint is the II-994/A's only progran with this feature but it is quite common in paint programs for other computers.
(Part VI will appear next month)

## Relational Expressions

## Jim Peterson

What are＂Relational Expressions＂，you might say？The＂blue book＂that came with your computer says nothing about them，and most of the programming tutorial books on the subject are equally silent．If you waded through the computerese and mathematese text of the User＂s Reference Guide，you found them discussed on page II－14 under Relational Ex－ pressions and on page II－51，under IF－THEN－ else，but you probably didn＇t realize their potential．Then，you graduated to Extended Basic and found those easy－to－use，in－the－ clear logical expressions AND，OR，NOT and XOR，and you looked no further．

So，what can a relational expression do？ Nothing that can＇t be done without it．But it can often do the job so much more compact－ ly，so much more efficiently，and therefore so much faster．So let＇s learn to use them． And let＇s learn in plain English，not compu－ terese．The following may not te technically correct，but it＇s the way it all works out．

First，every expression has a true／false value，which is entirely different and sepa－ rate from the value of the variables or num－ bers or strings it contains．On the TI－99／4A，a false statement has a value of O ， which is easy to remember－A FALSEHDOD IS WORTH NOTHING．Unfortunately，a true state－ ment has a value of -1 ，which doesn＇t quite fit in too well．On some other computer－s you may have learned that a true expression has a value of +1 ，but on the TI it is -1 ．So，if in the expression ．．．F＝7：：IF $F=0$ THEN．．． 2 $F=7$ has a value of -1 because obviously $F$ does equal 7，and $F=8$ has a value of 0 be－ cause it is not true．

Second，when an IF statement refers to a variable without an＂$=$＂sign，it means＂＜${ }^{\prime} 0^{\prime \prime}$＂． For instance，IF $X$ THEN 1000 means＂if $X$ is more or less than 0 ，if it is not 0 ，if it is anything other than 0 ，then go to $1000^{\prime \prime}$ ．

Third，the computer will try to use the expression mathematically before it tries to interpret its true／false value．Remember that everything within parentheses is worked first．For instance．．．$X=1$ ：：$Y=2$ ： IF $(X=1)+(Y=2)$ THEN 1000．．Since both are true， this works out to IF $(-1)+(-1)<\rangle 0$ THEN 1000 ， and since -1 plus -1 is not－ 0 ，we go to 1000 ． On the other hand，$X=1$ ：：$Y=2$ ：：IF $X=1+Y=2$ THEN 1000 will first be calculated as $X=1+Y$ ， which comes out as $x=3$ ，and then as $x=3=2$ ， which has a true／false value of 0 （false）be－ cause $x=3$ has a true／false value of 0 （false），not $2!$

Finally，always remember that a variable keeps its previous value until the calcula－ tion of an entire equation is completed．$X=3$ ：：$x=x+(x+3) * x-x / x^{\wedge} x+(x=0)$ is worked as $x=3+(3+3) * 3-3 / 3^{\wedge} 3+(3=0)$ ．

Now that you have assimilated this vast knowledge，how can it be used？The most com－ mon way is in the expression IF $(X=1)+(Y=2)$ THEN 200 ．In this case，if it is true that $X=1$ but $Y$ does not equal 2 ，then－ $1+0$ is $<>050$ you go to 200．If $X$ is not 1 but $Y=2$ ，then $O+-1$ is still $\langle>O$ ，and if $X=1$ and $Y=2$ then -1 plus -1 is still $\langle>0$ ，so you still go to 200 ， but if $X$ is not 1 and $Y$ is not 2 then $0+0$ is not $\langle>0$ so you do not．Of course，in Extend－ ed Easic，you could simply write IF $X=1$ OR $Y=$ 2 TREN 200.

If you want to go to 200 only if $X=1$ or
if $Y=2$ but not if both are true，then you can write IF $(X=1)+(Y=2)=-1$ because either -1 plus $O$ or $O$ plus -1 will equal－1．In Exten－ ded Basic，this is the＂exclusive OR＂，IF $X=1$ XOR $Y=2$ ．And if you want to go to 200 only if both are true，you can write If $(X=1)+(Y=2)=-2$ ，or more commonly IF $(X=1) *(Y=2)$ because if either or both are not true the multiplication by 0 will give 0 ．In Extended Basic，this is IF $X=1$ AND $Y=2$ ．

You can even write more complicated ver－ siors，carefully watching your parentheses， such as IF $(X=1)+((Y=2) *(Z=3))$ which trans－ lates to IF $X=1$ OR $Y=2$ AND $Z=3$ ．So，if you＇re programming in Extended Basic，why bo－ ther with all Ehose parentheses？＇Wiy not just use OR and AND？In the above cases， that is true．But you have not yet begun to see the power of relational expressions？

Since the true／false value is a numeric value；it can be used in calculations，and it does not have to be used with an IF＇state－ ment．For instance，this is a statement that I have used within a loop to altermate con－ trol of the two joysticks between two players $\ldots \mathrm{X}=\mathrm{X}+1+(\mathrm{X}=2) * 2:$ ：CALL JOYSTICK $(x, Y, 2)$ ．In this，the first time around，$x$ has not been qiven a value，so the equation is read $x=0+1+$ （ $\mathrm{O}=2$ ）$* 2$ and since 0 does not equal $2,0+1+10 *$ 2）$=1$ and joystick \＃1 is activated．Next time around，$X=1$ and $X=1+1+(1=2) * 2$ gives a value of 2 since $1=2$ has a true／false value of 0 ． The third time around，$x$ now has a value of 2 and $x=2+1+(x=2) * 2$ which is worked as $x=2+1+1-$ 1）$* 2$ and then $x=2+1+(-2)$ which is $x=2+1-2$ and $x=1$ again！

If you think that＇s neat，look at this one from the Airport Area LG newsletter，cre－ dited to Robert Cooley，$X=X=0$ ：：CAl JOYST $(X+2, Y, Z)$ ．Here，the First time around， $x$ does equal 0 so the statement $x=0$ has a true／false value of -1 so $x=-1$ and $x+2$ acti－ vates joystick \＃1．Then $x=-1$ so $x$ has a true false value of 0 ，so $x=0$ so $x+z$ activates Joystick \＃2．and so on！Of course，you could also write IF $x=1$ THEN $x=2$ ELSE $x=1$ if you prefer

Another example：$A=I N T(10 * R N D): ~ B=I N T$ （10＊RND）：：FOF $J=A$ TO $B$ ．Now，if the random $B$ happens to be smaller than the random $A$ ，the loop falls through with nothing happening． You could add a lire IF $A>B$ THEN $T=1$ ELSE $T=$ -1 and FOR $J=A$ TO B STEP $T$ ．But why not just FOR A TD 日 STEP $(B<=A)+A B S(A<=B)$ ．If $B<A$ then $-1+A B S$（ 0 ）gives a STEP -1 to courit back－ wards，but if ARB then O＋ABS（－1）gives STEP 1 and if $A+B$ then $O+A B S$（ 0 ）equals STEP O！

Another example： 100 INPUT＂SCREEN COLOR ？＂：S ：：FOR $\because:=1$ TO 14 ：$: x=S E T+1-(S E T)>=$ S）：：CALL COL $-(S E T, X, X):$ ：NEXT SET．That changes the character set to colors 2 to 16 in sequence，skipping over whatever color has been selected for the screen．

Strings cain also be manipulated． 100 $\mathrm{P} \$(1)=" \mathrm{~S} " 110$ INPUT＂HOW MANY？＂：N ：FRINT ＂THE PRICE IS＂STR ${ }^{(n) \& " D C L L A R " \& P \$(A B S(N>1))}$ ：：GOTO 110．Dr more efficiently 100 INFUT ＂HOW MANY？＂：N ：：PRINT＂TR FRICE IS \＆ ＂STR中（N）SEG中（＂DOLLARS＂，1，7－（N＞1））：：GOTO 100 However，it is also possible to overdo it．The following routine will read key in put to move the cursor around the screen in all B directions，stopping at the borders or （continued on page 7）

## Relational Expressions

（continued from page 6）
travelling along them if struck diagomally． However，it requires so many calculations for each key input that it is not the fastest me－ thod for accomplishing this．

```
100 CALL CLEAR :: R=1 :: C=3
110 CALL KEY(J,K,ST):: IF ST=O THEN 110
120C=C+((k=82}+(k=68)+(K=67))*(C<32)-
    ((k=87)+(k=83)+(k=90))*(C>2)
130 R=R+((K=90)+(K=88)+(K=67))*(R<24)-
    ((K=87)+(K=69)+(K=82))*(R>1)
140 CALL HCHAR(R,C,42):: GOTO 110
```

So－for compact，efficient programming， learn to use the relational expressions．But also learn when not to use them．
－－Jim Peterson，TIGERCUB

## Mystery Frogram

I cannot promise you that this program will show you how to bal ance your checkbook or aid you in keeping track of you mailing lists．

However try typing it in．It takes only a few minutes and you will see what clever people these $99 / 4 \mathrm{~A}$ programers are．As you can see by the listing，this one uses sprites and you will need XBasic to run it．

| 1 ！SAVE DSK2．HYSTERY 12 <br> 10011111111111111111111 |
| :---: |
| 110！MYSTEKY PROGRAH 12 |
| 120！by Chris Schram |
| 130 ！Requires EX．BASIC |
| 140）and Expansion Meaory！ |
| 150 1 M1111 |
| 150 Call clear ： call scree |
| N（1） |
| 170 Call Inlt |
| 190 FOR $x=1$ T0 28 |

190 RANDGMIZE
200 CALL $5=-31208, A, B)$
210 CALL E－：$: 1: 46,16, A+1$
$B+1, A-128, B-1:$ CALL PEE
K（－31877，C $):$ IF C AND 32 TH
EN CALL SCREEN（10）：：CALL SC REEN（1）
220 CALL LOAD（ $-31744, A,{ }^{n},-3$
1744，B）
230 둔
240 ごこ 180

## 2nd Annual P．U．N．N．PICNIC

Tuesday August 2，1988－Milwaukie Elks Club
For Members and Thelr Famlles \＄2，00／person
For Non－members，Guest \＆Door Sales \＄4．00／person
Menu：Hamburgerg，Hot Dogs，Potato Salad，Pork＇n Beans Chips，watermelon，Pop，Punch，Coffee \＆all the fixings！

Sulmming at the Elks Pool（\＄1．25）．
See the July wordplay or the PUNN BBS for detalls

For tlackets see Terry Priest
or Don Barker．

## Personal Loader

This program can be made into your own personal loader for any disk that you have． In line 120 you can select the colors of the display to any that you like．As shown here it would be white characters on a black back－ ground but just put in anything that you pre－ fer．In line 130 you can change the dimen－ sion to the number of files on your disk．

You will need to ENTER the name of your prograns as DATA in line 200 （ENTERFXIT PRO－ GRAM）also．

Starting in line 280 list each of your programs on a seperate line as shown in the sample listing．Now save this program on your program disk as LOAD and you will be able to run any program that appears on that partioular disk．

100 ！SIMPLE LD：FFi \＆CALL KE
YPRESS DEMO－Mi＇j！FIED 3／BB
110 ！BY Paul E．Scheideaantl
$\varepsilon$
120 CALL CLEAR ：：CALL SCREE
N（5）：：FOR A＝0 TO 14 ：：CALL
cOLOR（A，16，1）：：NEXT A
130 DIM As（22）
140 ！MENU
150 RESTORE ：：READ B ：：IF
B） 11 THEN $\mathrm{C}=1$ ELSE IF BC7 TH
EN $C=3$ ELSE $C=2$
160 FOR $A=1$ TO $B$ ：：READ A
A）：：DISPLAY AT（AIC，4）：CHRS（

R $\$(A+64):$ ：Yif $A$
170 ！SAVE PROGRAMS $1+1$ for EXIt）in this data statemen T ！
180 DATA 4
190 ！PLACE MAMES OF PRDGRAMS HERE！
200 DATA EXIT PROGRAM，COLOR， CONVERSION，HEX
210 DISPLAY AT $(24,1):$＂YOUR CHDICE：＂
220 CALL KEYPRESS（24，2J，B\＄，6 6，${ }^{2} \mathrm{~K}$
$\because$ ！ADD $1:$ UE OF NEXT PROG
RAR TD BE $\cdot 4$ IN LINE 220 SU
CH AS 281，$\therefore \therefore$ ，283，ETC！

240 IF RK 765 THEN DISPLAY AT
112，1）ERASE ALL：＂Loading．．．． －${ }^{-1}$ ：A $\$(R K-64)$
250 ON RK－64 G0TO 260，280，29
0，300，280
260 DISPI．AY AT（24，1）：＂QUIT
ARE YOIJ ：$\because$ ？：（ $\mathrm{H} / \mathrm{N}$ ）＂：CA
LL KEfile：
RK）：：If R $\mathrm{R}=89$ OR $\mathrm{RK}=121$ THE
N CALL CLEAR ：END ELSE 210
270 ！PI ：？：RUN STATEMENTS HE RE CONEL：iIVELY！
280 RUN＂DSK1．RAI OR＂
290 RIJN＂DSKI．C．＇．4iriRSION＂
300 © 1 N＂DSKI，$: 1$
310 ： 4
320 ت：B KEYPRESS（ROH，COL，CHK

330 CALL KEY（J，RK，S）：：CALL HCHAR（RDH COL， 32 ）：：CALL DEL AY（9）：：IF $\mathrm{S}=0$ THEN CALL HCH AR（RDK，COL，DC）：：CALL DELAY（ 9）：： 6070330
$340 x=$ POS（CHK $\$ \&$ CHR $\$(13)$ CHR $\$$
（ RK ） 1 ）：：IF $X=0$ THEN 330 EL SE If RK＝13 THEN RK＝DC
350 IF RK） 31 AND RK（128 THEN
CALL $:: B R(R D H, C D L, R K)$
360 － 14 F 4 D
370 E： 19 DELAY（D）：：FOR $A=1$ Y
D D ：：NEXT A ：：SUBEND

## Talking Typewriter

Talking Typewriter is a little program that can help young people become acquainted with the keyboard of a computer or a type－ wr iter．

Type in the program and then run it． Whenever you press a key the speech synthy－ sizer will speak out the character．As pro－ grammed it will recognize letters but you could change line 140 so that it would speak out numbers as well．

Have fun with this little program．
100 REM TALKING TYPEWRITER 160 CALL CLEAR
110 CALL CLEAR 170 CALL SPRITE $(11, K, 2,85,12$
$120 \operatorname{CALL} \operatorname{KEY}(0, \mathrm{~K}, \mathrm{~S})$
130 IF $5=0$ THEN 120
140 IF X）90 THEN 120
150 IF K＜65 THEN 120
$0)$
180 CALL MAGNIFY（2）
190 CALL SAY（CHRS（K））
2006010120

## SIZL6 YO ‘pueplod LEOSL XOG ${ }^{\circ} \mathrm{O}$ d



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Users of Tl's 994/月 Computer

