

## TI-FORTH

TI-FORTH is a language that combines the speed of assembly language with the ease of use of and power of TI-LOGO and the versatility of TI-EXTENDED BASIC.

TEXAS INSTRUMENTS has made TI-FORTH available to a selected number of TI user groups across the country, to sell as Public Domain software. And your local NH 99'ER USER GROUP is one of the chosen ones!

The required hardware to run TI-FORTH is a 32K Memory ExPansion, a Disk Drive and Controller, and the Editor Assembler Module. An RS-232 PeriPheral and Printer are optional. Also recommended is the book STARTING FORTH by Leo Brodie of FORTH, Inc. This is almost a necessity for most People because the TI-FORTH manual does not explain all of the basics of FORTH Programming, but instead refers to Brodie's book for many needed examples. Like many manuals, the TI-FORTH manual is an excellent reference for all commands, but assumes a basic knowledge of the FORTH language.

The NH 99'ER group is offering the TI-FORTH Language Package (manual  $\pm$  disk) to members for \$17 and to non-members for \$32 (add \$3 for shipping and handling). The manual alone contains over 100 double-sided Pages! Please allow 4 weeks for Processing your order.

### TIdBIT: TI-FORTH

Screen 72, line 5, change "PAB\_ADDR" to "PAB-ADDR".

FORTH manual, chapter 6, page 3, "SCREEN" must follow 2 color values, foreground and background colors, or screen writing becomes transparent.



WE NEED ARTICLES AND IDEAS

We don't mind doing the work because we get a great deal of satisfaction in the finished product. like an artist stepping back to admire his latest creation. But we do need your ARTICLES AND IDEAS.

In order to fill empty spaces we sometimes use articles from other User's clubs. Why not articles from our own club members? REDO REVISITED

Richard J. Bailey 68A Church Street Gonic, N.H. Ø3867

One use of the REDO key that wasn't mentioned in the July newsletter is that it allows you to enter lines up to 178 characters long. To see how to do this, enter the following line;

> 310 IF I=41 THEN DISPLAY AT( 15,3)ERASE ALL: "\*WARNING >4 0 PROGRAMS": "": " ON DISK-40 IS MAX ALLOWED. ": "": " \*PROG RAM TERMINATED \*":: CALL SOU ND(800,220,0,444,4,900,8) :: END

After you type in the 140th character, the computer won't let you enter more. Press ENTER and REDO. If you haven't any error messages for unmatched quotes, etc., the line will reappear. Use right arrow (FCTN D) to move the cursor to the end of the line and continue typing. You can get up to 178 characters on that line. This number seems to vary with the line content but should be between 166-178.

If you enter too many characters you'll get an error message "LINE TOO LONG" and will have to REDO and reenter from the end of the original line.

Also if you try to REDO a line that is over 140 characters long, only 140 characters will be displayed of that line. The original line remains intact unless you press ENTER without changing the line number on the REDO line in which case the truncated line replaces the original long line. Once the line is over 140 characters you can use FCTN X to edit the line.

This use of the REDO key can be useful in lines that would not be easy to divide, like 270 below.

27Ø DEF DI\$(R)=CHR\$(162)&CHR \$(240)&CHR\$(183)&CHR\$(200)&C HR\$(LEN(STR\$(R)))&STR\$(R)&CH R\$(179)&CHR\$(200)&CHR\$(LEN(S TRS(COL)))&STR\$(COL)&CHR\$(18 2)&CHR\$(181)

## Personalized Math Program

The following Program (from TI USER'S NEWSLETTER - 1/82, No.1) is an example of how easy it is for you to use a TI99/4A in developing an educational Program for your child. This Program uses TI's innovative SOLID STATE SPEECH technology feature and requires a Terminal Emulator II Module and the Speech Synthesizer.

Once you have it keyed in, RUN it and simply follow the instuctions given. To find out your score during an exercise, type SCORE when asked for an answer. To end the Program, simply type END.

The following is a brief description of what each section of the program does.

100-200 initialization of speech, graphics, and variables 210-300 input name and number 310-450 Problem display and input 460-540 correct response routine 550-630 incorrect response routine 640-670 initialization of error counters 680-750 Problem input 760-960 display of score and reward messages

- 1. Turn the computer ON and wait for the master title screen to appear. Then slide the TE II module into the slot on the console.
- 2. Press any key to make the master selection list appear. Select C1J TI BASIC.
- 3. Key in the following program (with EALPHA LOCKI DOWN!):

 

 190 TTRY=0
 660 NTRY=0

 200 TRIGHT=0
 680 INPUT A\$

 210 PRINT #1: "WHAT \_IS ^YOUR
 690 JFLAG=1

 NAME? "
 700 IF A\$="SCORE" THEN 760

 220 INPUT "WHAT IS YOUR NAME
 710 IF A\$="END" THEN 880

 ":N\$
 720 K=VAL(A\$)

 280 PRINT #1: "WELCUM TO MY C
 730 FLAG=0

 LASS FOR^SMART^ CHILDREN \_"%
 740 JFLAG=0

 N\$
 750 RETURN

 290 PRINT #1: "WHAT IS ^YOUR
 760 REM PRINT OUT SCORES

 FAVORITE ^NUMBER \_ \_"%N\$
 770 YSCORE=TRIGHT/(TTRY-1)\*1

 300 INPUT I
 00

 310 N=5
 -- 

 310 N=5
 780 IF YSCORE>90 THEN 900

 320 CALL CLEAR
 790 IF YSCORE>79.9 THEN 920

 330 GOSUB 640
 800 IF YSCORE<80 THEN 940</td>

 340 REM I=INT(RND\*N)
 810 IF JFLAG<>1 THEN 850

 350 J=INT(RND\*N)
 820 PRINT "YOUR SCORE IS ")T

 360 NTRY=NTRY+1
 AR(16)/YSCORE

 370 TTRY=TTRY+1 380 IF RND#10<5 THEN 410 390 IF TTRY(3 THEN 410 400 GOSUB 760 

 400 GUSUB 760
 500

 410 PRINT " "
 850 FLAG=1

 420 PRINT IJTAB(6)J"+"JTAB(9
 860 JFLAG=0

 JJJTAB(15)J"="JTAB(18)J
 870 RETURN

 430 GOSUB 680
 880 GOSUB 760

 440 IF FLAG=1 THEN 410
 890 END

 450 IF K<>I+J THEN 550
 900 PRINT #1'"\_YOU ARE DOING

 460 TRIGHT=TRIGHT+1
 ^ VERY ^WELL \_"%N\$

 470 CALL HCHAR(23,26,104)
 910 GOTO 810

 480 PRINT #1'"YOU \_ARE^RIGHT
 920 PRINT #1'"\_YOU ARE ^DOING

 -"%N\$
 G ^O K BUT ^NEED ^PRACTICE

 \_"&N\$ 490 IF NTRY<3 THEN340 500 SCORE=(NTRY-NERR)/NTRY 510 IF SCORE<.74 THEN 340 "&N≉&" ^YOU ^NEED LOTS OF ^P 530 GOTO 330 

 540 GOTO 340
 950 PRINT #1:"I HOPE THAT \_Y

 550 REM WRONG ANSWER
 0U WILL ^LET \_ME \_HELP ^YOU

 560 CALL HCHAR(23,26,96)
 \_"&N\$

 570 CALL SOUND(500,-3,0)
 960 GOTO 810

 

 100 REM MATH DRILL AND PRAC
 580 FOR LOOP=1 TO 300

 TICE
 590 NEXT LOOP

 110 CALL CLEAR
 600 PRINT #1:"\_NO ^"&N\$&" TH

 120 OPEN #1:"SPEECH", OUTPUT
 AT IS \_\_\_\_\_WRONG"

 130 CALL CHAR(96, "00")
 610 NERR=NERR+1

 140 CALL COLOR(9,10,10)
 620 TTRY=TTRY+1

 150 CALL SCREEN(16)
 630 GOT0420

 160 CALL CHAR(104, "00")
 640 REM REINT ERROR COUNT

 170 RANDOMIZE
 650 NERR=0

 180 CALL COLOR(10,13,13)
 660 NTRY=0

 190 TTRY=0
 670 RETURN

 AB(16);YSCORE 830 STRY=TTRY-1 840 PRINT "YOU HAVE TRIED "; TAB(16);STRY;TAB(20);" PROBL EMS" G AO \_K BUT ANEED APRACTICE RACT\_ESS"

3

New member Ellen Rule of Concord has submitted the following index of TI99/48 related articles that have appeared in COMPUTE! from 3/83 to 6/84. They were compiled with the aid of the PERSONAL RECORD KEEPING module. She writes: "I have found that module to be quite useful, once having figured it out, and will share information on it if anyone is interested" (Editor's note: This is exactly the reason for the formation of the NH TI 99'er User Group. To promote a better understanding and appreciation of the versatility and usefulness of this exceptional tool. By such exchange and sharing of knowledge in this newsletter we hope to realize the full Potential of your investment. JOIN US!>

Ellen has owned her CPU since 1982, has upgraded her system to include the PEX Box with a single disk drive, 32K and AXIOM printer. She recently tractored a mile of Paper to perfect a screen dump program for the AXIOM and has currently been working on learning the idiosyncrasies of TI WRITER.

NAME DATE(M/Y) PROG/TYPE PG #'S

C/A/D ART	9/83	ART	236
TYPING TEACHER	4783	EDU/GAME	76
FIRST MATH	8783	EDU/GAME	92
CLUES	8783	EDU/GAME	109
MYSTERY SPELL	9783	EDUZGAME	112
MATCH-EM	4/83	EDU/GAME	123
MEMORY TRAINER	6783	EDUZGAME	112
STATISTICS	12/83	EDUCATION	196
AQUARIUM	3/84	ENTERTAIN	138
BOGGLER	3783	GAME	78
ASTROSTORM	6783	GAME	72
ALPHA BLAST	11/83	GAME	94
TI TOWERS	9783	GAME	142
GOLD MINER	8783	GAME	113
SPACE STATION 1	8783	gam <b>e</b>	132
SHERTLE	5/84	GAME	88
GET THE GOLD	12/83	GAME	132
ROBOT RUNNER	1/84	GAME	146
ROADER	3/84	GAME	66
DIAMOND DROP	9783	GAME	76
GOBLIN	7783	GAME	64
MOSAIC PUZZLE	10/83	GAME	90

JUMPING JACK	5783	GAME	30
GOODBY CHARLIE	11/83	GAME	68
QUATRAINMENT	2/84	GAME	26
DEVASTATOR	8/84	GAME	58
JACKPOT	8/84	GAME	83
CIRCUS	2/84	GAME	62
SPRITE EDITOR	9/83	GRAPHICS	258
RUNWAY 180	10/83	GRAPHICS	208
PROGRIMNG GRAFCS	5/83	GRAPHICS	218
GRAFCS MADE E-Z	3/83	GRAPHICS	205
TI GRAPHICS	6/84	GRAPHICS	110
CALORIE COP	12/83	HOUSEHOLD	52
MAILING LIST	7/83	HOUSEHOLD	242
PHONE DIRZDIALP	11/83	HOUSEHOLD	212
MICRO MECHANIC	1/04		52
PAYCHCKANALVEIC	10/00		56
HTTI RIH AUDIT	12/00		90 70
DETIDEMUT DI VUG	12/00		165 774
HORD PROCESSOR	10,00		51 1
COUDON EN E	10,00		514
INTRO DATA STOR	10/00	THETOLOTH	96. A.C
THIRD DATH STUR	3/03	INSTRUCTN	40
FILE PRUCESSING	3/84	INSTRUCT	100
TROUPLE CUCOTIO	11/83	INSTRUCTO	660
TRUBLE-SHOUTNG	8783	INSTRUCTO	1,000
PERMING COLOR	(/83 E/04		130
PROGRAM EVOLUTIN	0/54 1/04	INSTRUCTO	196
PRUGRAMMING TIPS	1/84	INSTRUCTO	136
ESTIMATING MEMKY	4/83	INSTRUCTO	<b>41</b> 0
PICUT MOROPOOC	4/84	INSTRUCTO	162
COCY CNITING	9700	INSTRUCTO	24
COTO ZOEON ZOETAD	0/00	THOTROUTH	400 100
DATA ETI INC OVO	10,00	INSTRUCTO	120
SECONDRY EDUCTN	10/00	INSTRUCTN	100
BECOMDRI EDUCINI	7/00	INSTRUCTO	100
TROUCLATIC TIPE	6,00	INSTRUCTN	100
DOTO FU INC CVC	0,00	INSTRUCTO	102
DATA FILING SIS	2/00	INSTRUCTO	150
DRIA FILING 515	0/03 E/03	INSTRUCT	150
CTRUCTURED DOCC	0/83	INSTRUCTO	200
CURCORDER UGD/C	0/03	INSTRUCTO	204
DUDDUKFIU YAR D Duto Duce	3793 B703	THOTOUCTH	226
FILE PROCESSING	1/00	INCTOUCTN	105
COMPLETED FUL	10/00	THETPHOTH	100 252
CUMPUTER FUN	12/00	INSTRUCTO	150
FILE PROCESSING	D/84 C/00	INSTRUCT	109
OSING A PRINTER	D/03	INSTRUCTN	01
	11/83	INSTRUCTO	273 140
SUUNU SHAFEK	3/84	NUSIC	142
	1/84	NUSIC	150
PERYING MUSIC	10/83	MUSIC	224
PENIONINUS	3/84	PUZZLE	196
CRUSSWURDS	5783	PUZZLE	75 100
MAIN HOTN GHMES	3/83	REVIEW	108
GHME MUDULES	9783	REVIEW	181
COMPUTER WHR	2/34	KEYIEN ODEECU	1.54
PUREIGN LHNG	2/64	SPEECH	100
SINGNG CUMPUIK	o∕ ≈4	SFEEUH	110



The CALL SOUND subprogram in TI BASIC commands an amazing integrated circuit in your TI-99/4A, called the SN76489 Sound Generation Controller. On a single chip, TI has squeezed in three programmable frequency dividers, a programmable noise generator, four programmable attenuators (volume controls), and eight registers to hold the data that control the tones, noise, and their volume levels. In effect, the tones and noise are synthesized to your specifications from a frequency of 3.58 megahertz; this is also the frequency that carries the color information from your computer to your color monitor or video modulator.

If the only use you have made of CALL SOUND has been to produce miscellaneous beeps, noise, and music, read on. I'm going to give you some "mini programs" that demonstrate the variety of other sounds your 99/4A is capable of producing.

For the first example, let us try to recreate the sound of a door bell of the type associated with the once popular "Avon Calling" commercial. This is an example of an object that is struck with a sharp blow and allowed to vibrate at its resonant frequencies. The following characteristics are needed to recreate this sound: 1) the fundamental frequencies of the two tones, 2) the overtone frequencies, and 3) a gradually decaying volume. Those of you with a sense of absolute pitch would immediately recognize the two fundamental frequencies, but in my case, I actually measured the dimensions of the sounding bars, their points of support, and determined with a magnet that the bars were probably steel. From a textbook, Acoustical Engineering by Harry F. Olson, I obtained the formula and values of the constants needed to calculate the resonant frequencies of the bars. The calculated frequencies came out to be very close to 698 and 554 cycles per second (F and C# above high C). The book also told me that the two closest overtones were 2.756 and 5.404 times the fundamental frequency. The bars were supported on rubber mounts close to the theoretical nodes (points of minimum vibration) for the fundamental and the first overtones, but were located near points of maximum vibration for the second overtone. I therefore assumed that the second overtone would be dampened out, so I omitted it from the

# LIVENING UP YOUR

SOUNDS By: Al Kanda

Box 3494 Scottsdale, AZ 85257

CALL SOUND specification for each tone. The decaying volumes for the tones were obtained by including each CALL SOUND in a FOR-NEXT loop as follows:

- 100 REM DOOR CHIMES
- 110 FOR A=0 TO 30 STEP 5
- 120 CALL SOUND(-99,698,A,1924,A)
- 130 NEXT A
- 140 FOR A=0 TO 30 STEP 5
- 150 CALL SOUND(-99,554,A,1527,A)
- 160 NEXT A

If you are wondering about the significance of the 99 for the durations (other than this being a 99'er article), it is simply an easily keyed number larger than the 50 milliseconds needed to make the steps sound continuous. The minus sign indicates that the sound generator will be updated as soon as the new value for A is determined; the duration specified need only be long enough to cover the time between updates.

Next, let us try a sound in which the frequency varies with time. A siren is an example which can be characterized by a slowly rising and falling frequency. Apparently, this is a sufficient clue to the brain for us to recognize it as a siren. Try varying the frequency range and step in the following program, and see how far they can be varied and still have it recognizable as a siren.



In the next example, let us vary both the frequency and the volume as a function of time. Imagine a large "killer" bee buzzing around you, with the frequency of the buzz proportional to the rate of the beating wings, and the volume proportional to the closeness of the bee. 280 REM BEE

- 290 N=1
- 300 CALL SOUND(-99,RNDx8+110,RNDx10)
- 310 N=N+1
- 320 IF N=75 THEN 330 ELSE 300 -
- 330 REM END

Unlike the previous examples, where the variations in frequency and volume were obtained by using a FOR-NEXT loop, the variations in this case were obtained by using the RND statement. It is interesting to note that this routine will not sound the same in TI Extended BASIC-with the bce sounding very sluggish. This is one case in which TI BASIC runs faster than the Extended version.

For the next sound, imagine that you are tuning a shortwave radio receiver. The background static is simulated with noise type -8 and the random signal is simulated with frequency #3. The random volume on frequency #3 simulates varying signal levels with the noise volume formulated to be high when the signal level is low and vice versa.

340 REM SHORTWAVE RECEIVER

350 N=1

- 360 F=RND\*15000+110
- 370 A=RND\*30
- 380 CALL SOUND(-99,111,30,111,30,F,A,-8,30-A)
- 390 N=N+1
- 400 IF N=100 THEN 410 ELSE 360
- 410 REM END

Frequencies #1 and #2 are "do nothing frequencies," since their volumes are set to the minimum, and are inserted so the program will recognize frequency #3 from which noise type -8 is derived. The 111's therefore were picked for ease of inputing.

> Next, imagine that the radio of the previous example is now tuned to a pre-ASCI1 teleprinter signal which uses an 850 cycle-per-second frequency shift to differentiate between a mark and space.

- **420 REM RADIO TELEPRINTER**
- 430 N=1
- 440 CALL SOUND(22,2975,0)
- 450 FOR D=1 TO 5
- 460 S=850\*INT(RND\*2)
- 470 CALL SOUND(22,2125+S,0)
- 480 NEXT D
- 490 CALL SOUND(31,2125,0)
- 500 N=N+1
- 510 IF N=30 THEN 520 ELSE 440
- 520 REM END

One character consists of a 22 millisecond (ms) start pulse, followed by a five bit code for the character, with each bit 22 ms long, and a 31 ms stop pulse. Line 440 generates the start pulse, which is always a space. The FOR-NEXT loop in lines 450-480 randomly generates a mark or space pulse for the five data bits, and line 490 generates the stop pulse, which is always a mark. Line 510 limits the number of characters generated to 29. Like the "bee" sound, this will not come out well in Extended BASIC. In general, data communications signals are easy to imitate because they are well defined by standards.

For a change of pace, try the following sound:

530	REM FOOTSTEPS
540	N=1
550	X=INT(RND*5)
560	IF X=2 THEN 620
570	CALL SOUND(5,-3,5)
580	CALL SOUND(30,-7,20)
590	CALL SOUND(500,-7,30)
600	N=N+1
610	IF N=30 THEN 640 ELSE 550
620	CALL SOUND(60,-7,20)
630	GOTO 590
640	REM END

The CALL SOUND on line 570 is the heel contacting the

floor, followed by the sole contact on line 580. The CALL SOUND on line 590 is the delay between steps. Lines 550, 560, and 620 add a shuffle about once in every 4 steps to make the footsteps sound a little more natural. Changing the noise type on line 580 from -7 to -5 will make the shoes source the source of the steps of the source of the steps of the source of the sourc



The sound of a sword

fight can be recreated by recognizing that the sword blade is a resonator like the door chimes, except that instead of being essentially free, it is clamped at the handle-thus creating overtones at different ratios than for the chime bars. Also, the amplitude decays faster, since the collision of the two blades would have a dampening effect.

650 REM SWORD FIGHT 660 N=1 670 FOR A=0 TO 30 STEP 15 680 CALL SOUND(-99,1000,A,3250,A,6750,A) 690 NEXT A 700 FOR D=1 TO RND×200 710 NEXT D 720 N=N+1 730 IF N=30 THEN 740 ELSE 670 740 REM END

Lines 700 and 710 add a random delay between sword clashes.

> For the final example, let us try to simulate the sound of an internal combustion engine starting, accelerating, and then decelerating to a stop.

**750 REM ENGINE** 760 FOR N=1 TO 8 770 CALL SOUND(60,220,8,-5,0) 780 CALL SOUND(60,220,8,-5,5) **790 NEXT N** 800 CALL SOUND(80,220,8,-5,0) 810 FOR F=1000 TO 5000 STEP 20 820 CALL SOUND(-99,111,30,111,30,F,30,-8,0) 830 NEXT F 840 FOR F=4000 TO 800 STEP -50 850 CALL SOUND(-99,111,30,111,30,F,30,-8,0) 860 NEXT F 870 END Lines 760 through 800 simulate an

electric starter motor. The accelerating and decelerating engine sound is made by sweeping noise -8 up and down in FOR-NEXT loops.

Now that you're convinced that your computer can produce a wide variety of sounds, you are probably wondering how one uses these sounds. If you are, an adventure game programmer, suppose) that the player is confronted with a door with a knocker and a bell button. Wouldn't it be more interesting if the " Aboon player *heard* the bell upon pressing the bell button-before getting the usual textual message? Or if you are dynamically simulating a race car, you could use line 820 in the engine sound example in a CALL KEY loop where the F parameter would depend on the accelerator pedal setting. The duration in the CALL SOUND would have to be increased if you are updating other parameters in the loop-i.e., for the sound to be continuous.

One nice thing about sounds is that the listener will make up the visual image that fits, which is why the radio programs of years past were so effective. The bee sound, for instance, immediately conveys the situation, whereas a screenful of color graphics would be hard-pressed to evoke the same feeling. Thus, for the programmer of interactive fiction, sound should be a very effective way to make a story come alive. If you could collect enough sounds, you could even write a sound effects program where a given sound could bewaccessed on cue for stage plays.

Hopefully, this article has opened your ears to the soundmaking capabilities of your TI-99/4A," and has given you some insight on how to create and use, your own sounds. So sound off!--and have fun doing it.

-

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\*\*\*\*

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