



EAR 99'ER

East Anglia Region User's Group

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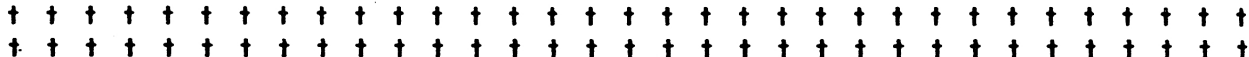


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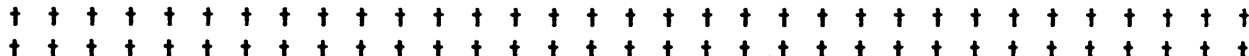
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WELCOME! to EAR 99'er, Volume 1, Issue 2 t t We trust everyone reading this Newsletter finds something useful &/or informative! Our main intent is to support the TI-99/4A and its' Users in any way we can. If you have any contributions, or ideas, please let us know! We look forward to hearing from you!



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Now, turn the page for an EAR-full of information.....



ALPHA - BLAST

(see Issue 5)

```
100 GOSUB 510
110 RANDOMIZE
120 DIM N(3)
130 CALL CLEAR :: CALL SCREEN(16)
140 CALL HCHAR(8,5,120,24):: DISPLAY AT(10,4):"A L P H A -- B L A
S T" :: CALL HCHAR(12,5,120,24)
150 CALL MAGNIFY(2):: FOR L=1 TO 28
160 CALL SPRITE(#L,INT(RND)+65,INT(RND)+3,INT(RND)*8+1,IN
T(RND)*8+1,INT(RND)-30,INT(RND)-30)
170 IF L=25 THEN DISPLAY AT(21,10):"GET READY!"
180 NEXT L :: CALL DELSPRITE(ALL):: CALL CLEAR :: HS=0
190 CALL COLOR(12,6,1)
200 DISPLAY AT(1,6):"HIGH SCORE:";HS :: U=0 :: R=0 :: SC=0
210 U=H+.03*SGN(1-U):: R=R+1 :: DISPLAY AT(5,14):"ROUND #";R :: DI
SPLAY AT(2,6):"SCORE: ";SC
220 FOR I=6 TO 21 :: CALL HCHAR(I,6,128):: NEXT I
230 FOR I=5 TO 7 STEP 2 :: CALL VCHAR(5,I,95,17):: NEXT I
240 FOR I=3 TO 9 STEP 6 :: CALL VCHAR(4,I,120,20):: NEXT I :: CALL
HCHAR(4,4,120,5):: CALL HCHAR(23,4,120,5)
250 FOR I=0 TO 3
260 N(I)=INT(RND)+65
270 FOR J=0 TO I-1 :: IF N(J)=N(I)THEN 260
280 NEXT J :: NEXT I
290 CALL SPRITE(#6,42,3,97,153)
300 CALL SPRITE(#2,N(0),14,57,153):: CALL SPRITE(#3,N(1),14,97,201
):: CALL SPRITE(#4,N(2),14,137,153):: CALL SPRITE(#5,N(3),14,97,10
5)
310 ROW=21 :: A=-1 :: B=-1 :: C=-1 :: D=-1
320 T=0
330 CALL JOYST(1,X,Y):: IF ABS(X)-ABS(Y)<>4 THEN CALL HCHAR(ROW,6,
32):: ROW=ROW-U :: IF ROW <5 THEN 400 ELSE 330
340 IF (X=0)*(Y=4)*(A)THEN CALL PATTERN(#2,32,#6,43):: V(T)=0 :: A
=0 :: GOTO 390
350 IF (X=4)*(Y=0)*(B)THEN CALL PATTERN(#3,32,#6,43):: V(T)=1 :: B
=0 :: GOTO 390
360 IF (X=0)*(Y=-4)*(C)THEN CALL PATTERN(#4,32,#6,43):: V(T)=2 ::
C=0 :: GOTO 390
370 IF (X=-4)*(Y=0)*(D)THEN CALL PATTERN(#5,32,#6,43):: V(T)=3 ::
D=0 :: GOTO 390
380 CALL HCHAR(ROW,6,32):: ROW=ROW-U :: IF ROW<5 THEN 400 ELSE 330
390 CALL SOUND(-10,200,2):: CALL PATTERN(#6,42):: T=T+1 :: IF T=4
THEN 450 ELSE 330
400 DISPLAY AT(22,11):"YOUR TIME IS UP !"
410 CALL SOUND(800,110,5,120,5):: FOR I=1 TO 200 :: NEXT I
420 DISPLAY AT(24,10):"PLAY AGAIN(Y/N)?" :: IF SC>HS THEN HS=SC
430 CALL KEY(0,KEY,ST):: IF ST=0 THEN 430
440 IF (KEY=89)+(KEY=121)THEN CALL CLEAR :: CALL DELSPRITE(ALL)::
GOTO 200 ELSE 560
450 REM
460 FOR T=0 TO 2 :: IF N(V(T))<N(V(T+1))THEN 480
470 SC=SC-INT(1.5*R*ROW):: GOTO 490
480 SC=SC+INT(R*ROW)
490 NEXT T
500 CALL DELSPRITE(ALL):: GOTO 210
510 REM
```


◆◆ PROGRAMMING TIPS ◆◆

1◆ Never comment your code; it only helps people to find redundancys in it.

2◆ Remember - if it ain't a game, it ain't worth programming. (Unless someone pays you.)

3◆ Never work on a program for more than four hours. If it takes that long, save it on a disk, place it in your disk box (preferably at the back) and forget about it. Plan on finishing it between now and the death of your great grandchildren.

4◆ Never use structure programming techniques. All programs should look sloppy, confusing, and completely unreadable. When programming in BASIC, every third statement should be a GOTO. This, when others look at your listings, will make you look like a genius. (Which, in most cases, is a sharp contrast to reality!)

5◆ Never organize your disks. Remember - a tidy disk box is the sign of an exceptionally weak mind.

6◆ Debugging is to programs as decaffeinating is to coffee! Never keep your source code after you've compiled it. Only an idiot puts out later "bug-free" versions.

7◆ Always use global variables. Programmers have enough problems without passing parameters.

8◆ Never make flowcharts or pseudocode. A program should come from the top (or in some cases the bottom) of your head. It should never do what was planned for it and should seldom, if ever, do what it does completely correctly.

9◆ Try not to use descriptive variable names. In languages that require you to predefine your variables, predefine all possible combinations of letters and save it as a template for all your programs. This allows you to use whatever variables you want without having to go back and insert.

10◆ Never spill Coke on your keyboard more than once a week.

11◆ Only use disks as coasters under cold drinks.

12◆ Always have an excuse if things don't work properly. Some good examples are: "It's not supposed to do that!" "The instructions were unclear/unreadable/completely wrong!" And of course, "This computer is broke!"

XX◆ Never use the number 13 in your programs; it's unlucky. Define it as a constant, such as "XX".

14◆ Do not hit your computer with objects like wooden baseball bats. Use aluminum ones - you'll have less problems with static.

15◆ Never, but never, read the instructions. If it doesn't work, plug it in, fix it, or bang it against the wall.

PS: By the way, if your computing teacher says anything contrary to these basic rules, calmly point it out to them. If they still disagree, then ask them why they make their living teaching instead of programming, if they're so smart!

CONTROL U VS. OTHER COMMANDS

We're going to investigate Margin and Page Length Commands this article as we continue our examination of CTRL U Special Command Mode vs. programming &/or transliteration. As I stated last article, each way works - it just depends on what mode the User is most accustomed to using, and what is more comfortable for the User. Let's see what we can do with a Left Margin Command in a program:

```
10 OPEN #1:"PI0"           ↓
20 ESC#=CHR$(27)          ↓
25 LH#=CHR$(77)           ↓
30 PRINT #1:ESC#;LH#;CHR$(15)
40 PRINT #1:"THIS IS A TEST"
50 CLOSE #1
60 END
```

Line 30, where it states CHR\$(15) informs the printer you want a left margin at 15. If you were to enter 35, your left margin would be at 35, entering 20 gives a left margin of 20, etc. So, typing this program in Extended Basic with the printer on, you type RUN (Enter) and the line THIS IS A TEST types out with your left margin set at the number you entered. The printer holds the command until turned off.

What if you needed to change the left margin several times? Needless to say, we wouldn't want to type out several changes to keep running the program. Another way is using the Margin Commands in the TI-Writer Manual (covered in previous articles). Such a use would be:

eg: .FI;AD;LM 10;RM 65 where the left margin is at 10. Several lines down in your text file you could change this to:

eg: .FI;AD;LM 5;RM 65 where your left margin is now at 5. Typing your text through the Formatter would then make these changes. CTRL U can do this also.

␣Mn

FCTN R (in CTRL U Mode) followed by a Capital M and a value sets your Left Margin (n representing a numerical value). If you wanted your Left Margin at 5 the command would be:

␣M'5

(FCTN R in CTRL U mode, a Capital M (out of CTRL U mode), followed by Shift E in CTRL U mode).

Likewise, if you wanted to change the Left Margin to 30, the command would be:

␣M_30

(FCTN R in CTRL U mode, a Capital M (out of CTRL U mode), followed by Shift 6 in CTRL U mode).

In each case, the Left Margin is set and the command will be held until another command is encountered changing it.

If you wanted a Left Margin of 40, use Character Code 40 which is the (sign. The ! would give you a left margin of 33. If you follow your printer manual, you can change your left margin to any desired number.

The same rule applies for the Right Margin. You can change this margin with the TI-Writer Command:

eg: .FI;AD;LM 10;RM 65 where Right Margin is 65. To change it to 70 just type in the following:

eg: .FI;AD;LM 10;RM 70. The Formatter will recognize these commands and your text will print out as such. Again, CTRL U mode looks like:

!Qn (where n represents a numerical value).

Instead of using a Capital M for the Left Margin, we now use a Capital Q for the Right Margin. Again, n represents a numerical value and your printer manual helps with the character codes:

!QF

(F = character code 70, or Right Margin at 70). Replace F with K for a Right Margin of 75, as K equals character code 75, etc. Easy, huh?

Now, on to Form Length... Most of us have had the occasion to acquire paper, whether perforated computer paper or singularly fed sheets, that was another length besides the 66 lines (normal 8 1/2" X 11" size). A problem with the Formatter is that it will page after the 66 lines. Ever told the Formatter via your text to change that? .PL 70 should advise the Formatter to page at 70 lines per page. Every time I did this, it would print a sheet, and then wildly skip a sheet to start printing again - only off 1/4 inch. As each page went on, that 1/4 inch grew to where it was printing half on one page and halfway into the next page! Investigating the CTRL U commands a group of us found the command: !C

!CF

Again, FCTN R in CTRL U mode, followed by a Capital C (out of CTRL U mode) changes the Form Length to *n lines*. Here, character code 70 (F) sets the form length to 70 lines per page. Changing the F to K sets form length to 75 lines per page. Change K to P for 80 lines per page, etc. You'll now find the Formatter doesn't skip or otherwise mess up on paging!

You can also change Form Length to *n inches*, instead of *n lines*. This command would be:

!CO

BCO⁵.

(FCTN R in CTRL U Mode, Exit CTRL U Mode, Capital C, Zero, Enter CTRL U Mode for Shift M) advises the printer to form length 13 inches per page, rather than the normal 11. This can be changed to however many inches you require by typing: FCTN R in CTRL U mode, exit CTRL U mode for a Capital C, a Zero, and then the character that represents the number of inches you want per page. I usually use the *n lines* command as it is easier representing character codes in that command. Following my printer manual I check out the Standard ASCII character set page and go from there. You'll find it is easier using higher numbers for *n lines* rather than *n inches*.

Little bits left to cover involve Line Feed Length, Reset Commands, and Buzzer complaints (yes - buzzer). Then maybe all you lucky people will finally be able to get rid of me! Until then, happy word processing!

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S T A R C R O S S

TO: All Spacecraft Owners and Operators
FROM: Bureau of Extra-Solar Intelligence
SUBJECT: Encounters with Aliens
DATE: June 1, 2130

We understand you are having difficulty in obtaining your destination. **SHAME!** All you need are the three coordinates! If you examine your mass detector, read it, look at screen, your display shows the appropriate MASS UM and number. EASY! You'll need a code designation and appropriate R, Theta, and Phi coordinates. After you have your designated UM number, such as UM70, type the following:

>Computer, R is 100.Theta is 120.Phi is 101
>Computer, confirm new course.

Or, for UM 31:

>Computer, R is 150.Theta is 105.Phi is 067
>Computer, confirm new course.

If you get a response from your shipboard computer saying "There's nothing out there" - you got it wrong!

Once your ship lands (and keep the seat belt on until you do!) exit your ship (with your space suit on). Here you begin your journey to find the following rods (yes, rods):

Black (arrive at Red Air Lock), Red (Rat-Ant Nest), Yellow (Blue Spherical Ship), Silver (Weapons Deck), Gold (Computer), Pink (Among Debris at Yellow Dock), Blue (Laboratory), Green (Maintenance Garage), Brown (Village Center), Violet (Control Room, Green Dock), Clear (Observatory), White (Drive Bubble).

Some of these will be put into appropriate items and some will help you get into appropriate locations. (Huh?) You should also find the Red Hall, Blue Hall, Yellow Hall, and Green Hall, (and the Warren).

Each Rod is 25 Points. To equal 400, you also need to get through the Red Airlock; Enter the Control Bubble (each for 25 Points); and Return to Earth (for 50 Points)! And you don't return the way you came either...

After you exit your ship, you find yourself at the Red Air Lock area. You have to push an appropriate column (number) which in turn makes something happen. Try pushing again and see what happens. Go up.

The Yellow Rod may help you gain Emergency Lighting if you put it in the appropriate place.

The Red Rod can give you a fresh air supply. Go to the Repair Room for an appropriate slot.

The Chief helps you get a Brown Rod. He's kinda' greedy, though. He also helps you get to the Warren if you know what to do!

That funny looking Ceramic Square you find is not all it seems. There's a panel just waiting for it somewhere!

When you fix the computer, you need to see a *READY* sign, or you didn't do it correctly. Likely to die of coal gas poisoning while you're at it...

The projector is likely to blind you (take my word for it). Try looking at it through something...

The Rat-Ant Nest is easier than you think. Instead of getting bitten, try throwing something at it!

Did you know the Blue and Red Disks are transporters? No? Well, they are...

Your basket helps with the sphere. So do the transporters.

That cute little mouse is quite helpful. Letting him pick up something you thought you needed might help.

That stinky old skeleton is better than you thought. Most card players hold something up their sleeve...Wonder if this guy ever played cards?

WHEEEEE! Remember that in most adventures? Helps again here. Try "JUMP".

Don't shoot the gun where it isn't needed. And, remember, interplanetary rules state "do not kill" another human being (or alien). Think this might help out at the Drive Bubble? No? Okay...

Another pentagon? With five slots and five rods left? Hmm... the slots are colored and so are the rods. A display shows nearby space until you press one of the spots (yes, press a spot). Where were we headed, anyway?

Now, is it a parabola looping around Earth? A line terminating in the Center of Earth? A line terminating in an ellipse surrounding Earth? Or a line terminating in a circle around Earth? Your guess is as good as mine... By the way, SAVE before you do anything further...

If you complete this correctly you should see the remarks:

"Congratulations, you who have passed our test. You have succeeded where others failed. Your race shall benefit thereby."
"I expect to see you in person, someday."

Your score would be 400 (total of 400 points), in ??? moves. This score gives you the rank of Galactic Overlord.

Good luck and Happy Hunting!

LINE NUM	MEM ADDR	HEX CODE	LABEL	OP CODE	OPERAND	COMMENTS
0001				DEF	TRYIT	(Put the word TRYIT into the REF/DEF table)
0002			TRYIT			(The start of the program)
0003	0000 0002	0200 012A		LI	R0,298	(Loads register 0 with a value of decimal 298, which will be the position on the screen where text is displayed)
0004	0004 0006	0201 0016		LI	R1,CD	(Loads register 1 with the memory address where the text is to be displayed is located.)
0005	0008 000A	0202 000C		LI	R2,12	(Loads register 2 with the length of the text to be displayed.)
0006	000C 000E	0420 2024		BLWP	@>2024	(Loads the subroutine that will display the text on the screen.)
0007	0010 0012	04E0 B37C		CLR	@>B37C	(This will clear the status byte so as to avoid false errors upon return to ExBasic.)
0008	0014	045B		B	*R11	(This will return you to ExBasic upon completion of the assembly program.)
0009	0016 0018 001A 001C 001E 0020	ABA5 ACAC AF80 B4A8 A5B2 A580	CD	DATA	>ABA5,>ACAC,>AF80,>B4A8,>A5B2,>A580	(This is the text to be displayed. It is added with the DATA directive because the screen bias of >60 has to be added to the ASCII code of each character.)
0010	2004			AORG	>2004	(This updates the LFAL (Last Free Address in Low Memory), and puts the address of the REF/DEF table here).
0011	2004	3FFB		DATA	>3FFB	
0012	3FFB			AORG	>3FFB	(Start of the REF/DEF Table where we have the name and starting address of the program.)
0013	3FFB	53		TEXT	'TRYIT'	(The name of the program.)
0014	3FFE	3FB6		DATA	>3FB6	(The starting address.)
0015				END		(Closing statement.)

The fields are broken down into several areas, the first being the line numbers, the second being the memory address to be loaded, the third is the hex code which will be loaded, the fourth being the op code or directive, the fifth being the operand field, and the sixth being the comments field. The area that we will be discussing is the third area. This area is the data that is actually placed into memory during program application.

Now looking at the Hex Code Area the first hex code is >0200. To convert the hex code to decimal we must separate the MSB (most significant byte) and the LSB (least significant byte). Look at the first code:

HEX CODE	MSB	LSB
>0200	02	00

Now we have two hex codes to convert. The first code >02 equals a value of 2 in decimal, and the second >00 equals 0 in decimal. Look at the next hex code in the listing - >012A. The MSB = 01 which equals 1 in decimal and the LSB = 2A which equals 42 in decimal. Now let's take it from the top. We will start with the first hex code and work our way down to hex >A5B0 as this is the bulk of our program.

HEX CODE	MSB	LSB	DECIMAL EQUIVALENTS	
			MSB	LSB
0200	02	00	2	0
012A	01	2A	1	42
0201	02	01	2	1
3F9C	3F	9C	63	156
0202	02	02	2	2
000C	00	00	0	12
0420	04	20	4	32
2024	20	24	32	36
04E0	04	E0	4	224
B37C	B3	7C	131	124
045B	04	5B	4	91
ABA5	AB	A5	168	165
ACAC	AC	AC	172	172
AF80	AF	80	175	128
B4A8	B4	A8	180	168
A5B2	A5	B2	165	178
A5B0	A5	B0	165	128

Now let's look at line 10. It has a memory address of >2004 but so does line 11. The reason for this is because this is where the LFAL (Last Free Address in Low memory) is loaded. Line 10 is used to establish this memory address and line 11 is used to place the hex code of the LFAL.

Both the memory address and the hex code need to be converted. First the memory address is converted, it must be converted as is, not as MSB and LSB. So the Hex Code is converted as follows:

HEX CODE	DECIMAL EQUIVALENT
2004	8196

Let's see how it was derived. We must convert this number starting from the right, let's look at it this way:

```

HEX CODE
  2   0   0   4
                x1
x16 x16 x16 ---
x16 x16 ---
x16 ---
---
8192 + 0 + 0 + 4 = 8196

```

The memory address is equal to 8196, now we find out what values to load into it. The hex code is >3FF8 which converts to a decimal of 16376 and 248.

Now on to the REF/DEF table. The above table starts at HEX >3FF8 and converts to a decimal value of 16376. This is the memory address to load the ASCII decimal values of the word TRYIT.

On the last line the memory address 3FFE equates to a value of 16382 and the hex code 3F86 equates to the values 63 and 134.

Now let's look at it in an ExBasic program format. First we will chose an address to load these decimal values into, I have chosen 3F86, which equates to a decimal value of 16262:

```

130 CALL LOAD(16262,2,0,1,42)
    (this line equates to LI R0,298)

140 CALL LOAD(16266,2,1,63,156)
    (this line equates to LI R1,CD)

150 CALL LOAD(16270,2,2,0,12)
    (this line equates to LI R2,12)

```