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exas Instruments Extended BASIC				
is a powerful computer programme)	121 montion			
ng language that is built into the	7			
exas Instruments Computer 99/8. It				
as the features expected from a				
igh-level language plus additional	•			
eatures not available in many other				
anguages.	ı		<u> </u>	
				'
'I Extended BASIC II enhances the	SPRITE. The COLOR and CHAR sub-		Split-Screen Mode: Text-Low—	FREESPACE(0), which returns the
apability and flexibility of your com-	programs can also affect sprites.		The same as Split-Screen: Text-High	
uter system with these features:	—	<u> </u>	except that the text is at the botton	Transmission
	• Data Types—TI Extended BASIC II		one-third of the screen, with	VALHEX, which returns the decimal
Input and Output—The ACCEPT	allows both integer and real data type		graphics at the top.	(base 10) value of a hexadecimal (base 16) number.
statement allows the input of data	for numeric variables. Because the in-		Title Deceledan Made A full	(page 10) unumel"
from anywhere on the screen. With	teger data type uses less storage space and requires less processing time, us-	` 	High-Resolution Mode—A full- screen graphics mode with 192 X 25	TERMCHAR, which returns the key
this statement you can clear the screen, accept only certain	ing this data type when applicable (for		pixels.	code of the key or key combination
characters, and limit the number of	example, with FOR-NEXT loops)		L pixeis.	(such as ENTER, PROC'D, BACK,
characters, and and the humber of characters entered. The DiSPLAY	facilitates faster program execution.		Multicolor Mode—Rather than in	The state of the
statement enables you to put data			characters or pixels, the screen	PUT, LINPUT, or ACCEPT
anywhere on the screen, and	• Six Different Graphics Modes—A		displays in blocks, with 48 X 64	statement.
DISPLAY USING, PRINT USING, and	wide variety of display techniques		blocks.	
IMAGE are included for ease in for-	and applications, including dividing		- •	- Arrays Arrays may have up to
matting data on the display screen and_			• Screen Margins—CALL MARGINS	seven dimensions. The OPTION BASE
for peripheral devices.	the six graphics modes:		enables you to redefine the screen	instruction sets the lowest subscript to
p-			margins and thus define a text "win-	either zero or one.
Subprograms—Subprograms with	Pattern Mode—The default mode		dow" on the screen.	
local variables (affecting only values	used when TI Extended BASIC II is			- String Handling—The RPT\$ function
within the subprogram) can be writ-	selected. Characters are in 24 rows		• Editing—TI Extended BASIC II in-	allows the repetition of a string.
ten in TI Extended BASIC II. Common-	and 32 columns, with each characte	er	cludes an Edit Mode with a wide range	- Error Handling-With ON WARN-
ly used subprograms may be stored on	defined by an 8 X 8 pixel configuration.		of editing capabilities, including the ability to edit line numbers.	ING, ON ERROR, and ON BREAK, you
a diskette and added to programs as needed. Statements included are SUB,			ability to calt like nambers.	can choose what action is taken if
SUBEND, and SUBEXIT. The MERGE	Text Mode—Characters are in 24		• FunctionsIn addition to the fun-	there is a minor error, a major error, or
and SAVE commands enable you to	rows and 40 columns, with each		damental numeric and string func-	a breakpoint, respectively. RETURN
merge programs and subprograms	character defined by an 8 X 6 pixel		tions, TI Extended BASIC II includes:	can be used with error handling. The
from diskettes.	configuration.		<u> </u>] CALL ERR statement can be used to
			MAX, which returns the larger of	ascertain the nature of an error that
Sprites—Sprites are specially defined	Split-Screen Mode: Text-High—		two numbers,	occurs in a program.
graphics with the ability to move	The screen is split into two portions		<u> </u>	<u> </u>
smoothly on the screen. To support	the text portion (the top one-third o	of	MIN, which returns the smaller of	J
the sprite capability, the following	the screen) and a graphics portion.		two numbers,	7 <u>.</u>
subprograms are included in TI Ex-	Text is 8 rows by 32 columns; the	, 	h ne	
tended BASIC II: COINC, DELSPRITE,	graphics portion is 128 pixels by 256	·	PI, which returns the value of π_A	
DISTANCE, LOCATE, MAGNIFY, MO-	pixels.			
TION, PATTERN, POSITION, and				
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·	• RUN as a Statement - RUN can be ps-)	۱_'	IF THEN ELSE—The IF THEN ELSE statement allows statements as the		 	• Information—The FREESPACE(0) function returns the amount of	_	
	ed as a statement as well as a com- mand. RUN also enables you to specify	1	consequences of the comparison. This			memory that remains unused in your	<u> </u>	
	which program to run. As a result, one	4	permits statements such as			computer. The VERSION subprogram returns a value that indicates the ver-		<u></u>
	program can load and run another program from a diskette. Thus, you can	4	IF X>4 THEN GOSUB 240 ELSE			sion of BASIC that is in use. The	` -	
	write programs of almost unlimited		X=X+1			CHARPAT subprogram returns a character string indicating the patter		<u> </u>
	size by breaking them into pieces and letting each segment run the next.	-,	Multiple Assignments—TLExtended			that defines a character.	" 	
			BASIC II enables you to assign a value to more than one variable in a LBT			• DISPLAY VARIABLE 80 Format—		·····
	Power/up Program Execution— When Ti Extended BASIC II is first	-	statement, saving statements and per	<u></u>		Files in DISPLAY VARIABLE 80 for-		
	chosen, it searches for a program named ted LOAD on the diskette in disk drive	_	mitting more efficient programming. For example: R,V,X = 1			mat, created by the LIST command o a text editing or word processing pro		
ţ	Ted LOAD on the diskette in disk drive 1. If that program exists, it is					gram, may be loaded with the OLD		
į	automatically loaded into memory	Ξ,	Trailing Remarks—In addition to the REM statement, trailing remarks can			command.	-	<u></u>
	and run.		be added to the ends of lines in TI Ex-			• Key-Chirp—TI Extended BASIC II		
	• Multiple Statement Lines—Ti Ex-	F	tended BASIC II, allowing detailed in- ternal documentation of programs. An			enables you to turn on an audible "chirp" that sounds whenever a key	-	<u> </u>
	tended BASIC II allows for more than one statement on a line. This feature		exclamation point (!) begins each trail-			is pressed. Enter the following com-		· · · · · · · · · · · · · · · · · · ·
	speeds program execution, saves		ing remark. For example,			mand to turn on the key-chirp:	-	
	memory, and allows logical units (for example, FOR-NEXT loops) to be on a	-	COUNT=1 ! LOOP COUNTER IS SET			CALLLOAD(VALHEX("84BD"),1)	上	
	single line.	_	TO 1			Enter the following command to turn	+	
	• Program Protection—The PRO-	-,	Assembly Language Support-	· ·····		the key-chirp off:		·
	TECTED option with the SAVE com-	- ,	TMS9995 (of which TMS9900 code is a subset) assembly Janguage sub-			CALL LOAD(VALHEX("84BD"),0)	4-	
	mand protects your programs by coding (encrypting) them so they can	T	programs may be loaded and run. The			CALLIDAD(VALUEA(61DD),U)		
	only be loaded and run. Because a		subprograms INIT, LOAD, LINK, PEEK, PEEKV, and POKEV are used					·
	PROTECTED program cannot be edited, listed, or saved, this option	-	to access assembly language			*		
	prevents changes in your programs.	-	subprograms.				-	
	However, PROTECTED files can be copied from one diskette to another	T					上	
	using the Disk Manager Solid State	7						
	Cartridge.	┍┪			1	<u></u>	╁	
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 Harances Retween TI Extende	d BASIC II and Previous Versions			
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sted below are the notable dif-	_ modifications to run properly on the _			<u></u>
	Computer 99/8. If you are experience _			
	_ied in using these versions, read this _			
	section carefully in order to avoid			
ASIC and TI Extended BASIC. Due	_ unexpected results with TI Extended _			
the enhancements added to TI Ex-				
nded BASIC II, programs written in				
ther of the two earlier versions of				
e language may require slight			}	
···	Dienlauing a character using DDINT in		BASIC, convert any integer data values	TI Extended BASIC II files with record
eed of Execution .	Displaying a character using PRINT in the lower-right corner of the current	· -	to real values before printing them to a	lengths longer than those permitted by
cause TI Extended BASIC II executes	the lower right collier of the current window will cause a semil.		file.	TI BASIC or TI Extended BASIC cannot
ore rapidly, delay loops do not delay a		,]	be input by those versions of BASIC.
ogram for as long a duration. Similar-	The PROTECTED Option		Note: Integer data values can be input	_
if a negative duration is used with			as string values by TI BASIC or TI Ex-	Assembly-Language Programs
e SOUND subprogram, the sounds are	If a program saved with the PROTECTA		tended BASIC. Because these values	A secondary tendences and appeared that use
ecuted approximately three times as L	option stops executing, either normally,_		are stored in INTERNAL format, they	Assembly-language programs that use absolute addressing with TI BASIC
ickly.	at a breakpoint, or because of an error,		are not directly interpretable as	variables or with program loading do
<u>.</u> Ł	it is erased from memory. To execute	<u> </u>	numeric values.	not execute in TI Extended BASIC II.
you wish to run programs on the 99/8	the program again, it must be reloaded		String Length .	Relocatable assembly-language pro-
99/4A Home Computer speed, refer	into memory from an external device. Note that when a PROTECTED program		ofiting residen '	grams will, however, execute correctly,
the examples under LOAD in the	is loaded into memory, it begins execu-	i	BASIC II permits strings of up to 4090	although NUMREF may return an in-
ference Guide.	is ibaded into memory, it is gain exceed tion immediately.		characters in length. TI BASIC and TI	_teger value instead of a floating-point
ne Value Stack			Extended BASIC permit strings of up to	_value. This is denoted by >6B in
	Numeric Data Types (to replace IN:		255 characters in length.	FAC+2. In addition, a string reference
ne Value Stack, which contains infor-			• •	error may occur with STRREF because
ation such as GOSUB entries, FOR-	TI Extended BASIC II can store two	+	Record Length	STRREF only allows strings of up to 255 characters. TI Extended BASIC II
EXT entries, and temporary values, is 📜	types of numeric data: integer and real		TI Extended BASIC II aliows diskette	_allows strings of up to 4090 characters.
nited to 3840 bytes. This means that	To be stored as an integer, a number		_data files created on the Disk	
infinite GOSUB loop can no longer	must be whole and within the range - 32768 to 32767. Numbers outside this		Drive/Controller to have VARIABLE	_ Also, some assembly-language pro-
certain the amount of available pro-	= 32708 to 32707. Numbers outside this _ _ range must be stored as real data.		records with record-lengths up to 4090	grams containing references to invalid
am space. This operation is now per- rmed by the built-in FREESPACE(0)	TOTAL STREET OF STREET AND STREET WORKS.		bytes. TI BASIC and TI Extended BASIC	C _addresses (such as 80xx and 82xx) are
inction.	An integer data value requires three		allow VARIABLE records to be only 254	executable in TI BASIC and TI Extend-
· t	bytes of storage when written to a		bytes long. Diskette data files with FIX-	jed BASIC. These programs do not work
CHAR and VCHAR	cassette or diskette file in INTERNAL		ED length records are limited to 255	_in Ti Extended BASIC II
1	format. A real data value requires		bytes (the same as TI BASIC and TI Ex-	All POKEs and PEEKs as used in
ne HCHAR and VCHAR subprograms	bytes of storage when written to a file in		tended BASIC).	previous BASICs fail in TI Extended
use characters to be printed outside	INTERNAL format. Because TI BASIC		TI Extended BASIC II allows cassette	BASIC II. In addition, the ability to
e margins, but do not cause them to	and TI Extended BASIC do not support \ INTEGER data types, INTEGER values		data files to have FIXED length records	PEEK and/or LOAD values into pro-
scrolled (moved up the screen) as	printed to a file in INTERNAL format by		up to 4032 bytes. (Cassette data files	gram memory is not predictable; thus,
bsequent data items are entered.	TI Extended BASIC II cannot be input as		cannot have VARIABLE length	LOAD cannot be used to modify a pro-
hese characters may be erased with ne CLEAR subprogram.	numeric values by the two prior ver-		records.) TI BASIC and TI Extended	gram in memory.
e orewramin ogram.	sions of BASIC. To create files that are		BASIC limit cassette data files to -	
			records of 192 bytes or less.	
	compatable with an versions of 11 1			
	compatable with all versions of TI			

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tet degree headlines		•	•			Modes in TI Extended BASIC II
						HIGGESTA IL DACCIACA DILIGIO IL
5 .						
Beginning of general copy (bold weight)					_	There are two main operating modes in TI Extended BASIC II: Command when entering and editing program
•	-					Mode and Run Mode. lines: Number Mode and Edit Mode.
	-					
Memory Allocation .		Reserved Words		-		Command Mode is the mode entered Number Mode (entered with the when you choose TI Extended BASIC II NUMBER command) generates line
The INIT subprogram with no		The list of reserved words ha				on the master selection list. In the Com numbers for you as you are entering a
parameter allocates 8K bytes of memory; if a parameter is specified, up		panded in TI Extended BASI following words are addition	CII.The - is to the TI-			lines or any instruction that can be usedalso to edit existing program lines. Refer
to 24,336 bytes may be allocated.		BASIC reserved word list. W	ords -			as a commandto the NUMBER command for detailsabout this mode.
Ti Extended BASIC allocates approx- imately 6K hytes of memory.		preceded by an asterisk (*) a tions to the TI Extended BAS ed word list. Reserved words	SIC reserv			In Run Mode, a TI Extended BASIC II program is executed. This is done withEdit Mode is used to edit existing pro-
The Editor/Assembler with TI BAŞIC		be used as variable names.				the RUN command. You can stop a rungram lines. It is discussed in detail under ning program only by pressing CLEAR the next heading, "Error Correction
allocated 32K bytes of memory.						(FCTN 4), which causes a breakpoint, or and Editing.'' with QUIT (FCTN =). (Note: QUIT also
Software Cartridges	F	ACCEPT NOT	ÆRIC	7		erases the entire program, returns youto the master title screen, and may
CALL to routines contained in a plug-in		ALL NUM *ALPHA OR	ABRIC		:	delete information from some of your
cartridge are not accessible from TI Ex-		AND PI AT 'REA	L	-		files.) It is recommended that you press CLEAR to stop a program from running
tended BASIC II. Thus, programs that use the Personal Record Keeping car-		BEEP RPT	\$	1	-	and that you use the BYE command to
tridge will not execute properly.	_	DIGIT SIZE ERASE SUB	: END		+	leave TI Extended BASIC II. QUIT should be used primarily to stop a Solid
However, all of the features which were included in the Personal Record		ERROR SUB	EXIT		工	State Cartridge program.
Keeping cartridge are now available in TI Extended BASIC II.			MCHAR JPHA		┝┼	
	<u>-</u>	•INTEGER USI	NG .			
Text to Speech cannot be accessed from TI Extended BASIC II with the Terminal	<u>-</u>	T *LALPHA *VAL LINPUT VAL	JIEA JDATE			
Emulator II cartridge. The following	_	MAX WAI	RNING			· TUT IN RUIES
OPEN commands for the Terminal Emulator II do not work from TI Ex- tended BASIC II:		MERGE XOR	-1100			
OPEN #1: "SPEECH", OUTPUT	_					
OPEN #2: "ALPHON", INTERNAL	ะ_ ะ		<u> </u>			
Otherwise, the Terminal Emulator II cartridge functions normally.		1	•			
Follo					•	
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As discussed briefly in the Getting	· · · · · · · · · · · · · · · · · · ·	•			· · · · · · · · · · · · · · · · · · ·
Started book, there are many dif-	1 -1:1			<u> </u>	
ferent ways to correct errors (generally, typographical errors	and -u.,				
rather than program errors). The	• ·	· -12		,	<u> </u>
type of error and when it occurs dic- tate what method is used to correct				<u> </u>	
it.					
•				<u></u>	
To correct errors discovered before you	• Type the line number and press either			Special Editing Keys - (FCTN 8) and	having to retype the entire line. This
press ENTER:	(FCTN E) or \ (FCTN X) to enter Edit			→ (FCTN D) are cursor-control keys. Use	can be especially helpful if you make an error while editing a program line, caus-
. De akanaga with a (BYYN) (2) and tyme	Mode. The line specified is then displayed on the screen and can be		 		ing the computer not to accept it.
 Backspace with	edited.			point in the mic cime you want to cole. —	
correct one(s) or use the SPACE BAR			<u> </u>	DELETE (FCTN 1) deletes the character _	ENTER causes the computer to accept the changes you have made to the line
to blank out incorrect characters.	Edit Mode			in the cursor position. All characters to the right of the cursor move to the left	you are editing and to leave Edit Mode.
• Press ERASE (FCTN 8) to erase the en-				_	
tire line and start over again.	of a TI Extended BASIC II program. You			INSERT (FCTN 2) inserts characters that you type at the cursor position. The	f (FCTN E) causes the computer to ac-
• Press CLEAR (FCTN 4) to indicate that	can change a line by typing a new line, by typing over part of the old line, or by			· · ·	line you are editing, display the next
the line is not to be accepted by the	using the editing keys discussed below.			characters to the right of the cursor	lower-numbered line in your program,
computer. The line scrolls up on the screen.	To enter the Edit Mode, type the	 -		move to the right as you type. Insertion continues with each character typed	and remain in Edit Mode. If no lower- numbered line exists in your program,
	number of the line you want to edit and			until ENTER or one of the other special	
Use DELETE (FCTN 1) or INSERT (FCTN 2): Above (venetions are ex-	press either † (FCTN E) or ‡ (FCTN X).			editing keys is pressed. You may lose characters if they move so far to the	(FCTN X) causes the computer to ac-
(FCTN 2); these functions are ex- plained under "Edit Mode."	The computer displays the specified program line with the cursor positioned			right that they no longer fit in the pro-	cept the changes you have made to the
	after the space following the line	-		gram line (256 characters).	line you are editing, display the next
To correct errors discovered after you press ENTER:	number. The prompt symbol (>) is not displayed.			ERASE (FCTN 3) erases the program	higher-numbered line in your program, and remain in Edit Mode. If no higher-
-	— · ·			line currently displayed (including the	numbered line exists in your program,
 Type the line over again, using the same line number. When you enter 	If you change the line number of a pro-		 	line number) from the screen and from the input buffer. You can then enter a	the computer leaves Edit Mode.
the corrected line, it will replace the	gram statement, you create a new program statement with the line number			new line (with the same line number or 🛄	
incorrect line. If you type just the line	you specify. The original program state-		 	a different one). ERASE does not delete the program line from memory. To	Edit Mode, the computer:
number and then press ENTER, the : line is deleted from your program.	ment remains unchanged.	<u> </u>		delete the line, you must type the line	• Accepts the valid program line, A
•	· · · · · · · · · · · · · · · · · · ·			number and then press ENTER.	regardless of the cursor position
 Press REDO (FCTN 8) to edit the line most recently input. REDO can be 		 -		CLEAR (FCTN 4) causes the computer	Deletes a program line if all but the line number has been erased.
used if you discover an error after you				to leave the Edit Mode. The program	 Accepts no changes in a program line.
press ENTER but before another line		 	-	line you were editing is not changed	if any change causes an error, and leaves Edit Mode.
is input. REDO puts the computer in Edit Mode.				REDO (FCTN 8) causes the program line	
.				most recently input to be displayed; thus you can make corrections without	
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emi B and ad D A OIC			1		
verview of TI Extended BASIC	11		•		
	•		•		
		7			
f .					
	- Output				
his section briefly describes the TI_ xtended BASIC II commands,	· Functions, Subroutines, and				
tatements, functions, and sub-	Subprograms				
rograms and suggests ways to use	Sound, Speech, and Color Sprites			<u></u>	
iem.	Debugging				
	• Error Handling				
Commands	• Pre-scan—!@P - and !@P +	-			
Assignments and Input		 			
eginning of specific copy				FREESPACE(0)	_does not check to see that the data-
ommands	RUN	1			entered is the type of information the
-	The RUN command instructs the com	 		you to ascertain the amount of available, memory. This helps you decide whether	program expects. The final limitation on INPUT is that commas and quotatio
ommands instruct the computer to	puter to perform or ''execute'' a pro gram. The RUN command may be	-		to continue to add program lines or to	marks affect what is entered. With LIN
erform a task immediately (that is, as one as you press ENTER), whereas	followed by either a line number (to			end the current program and start a se-	PUT, there is no editing of what is in-
tatements (with line numbers) are ex-	start program execution at a specific	 	—	cond program. The first program can run the second program by using RUN	put, so commas and quotation marks can be entered. INPUT and LINPUT ar
cuted when a program is run. In TI Ex-	line) or by a string expression (to load and execute a program from a			as a statement.	also used to input data from files on a
ended BASICII, many instructions such as RUN, BREAK, UNBREAK,	peripheral device).				mass-storage medium.
RACE, UNTRACE, and DELETE) can			ļ	BYEC.	ACCEPT :
e used as either commands or	TRACE, UNTRACE, BREAK, UN- BREAK, and CONTINUEL	 	 	When you have finished using TI Extended BASIC II, use the BYE command.	ACCEPT allows input from most screet
talements.	All of these commands are related to			to return to the master title screen.	lpositions. Using ACCEPT eliminates th
rewo ·	"debugging" a program, which is the	 	 -	·-	necessity of entering data at the bottom of the screen and the "scrolling" of the
o clear a program from memory and	process of finding errors in a program. These commands are discussed further	-	 	Assignments and Input	INPUT statement. However, ACCEPT
repare the computer to accept a new program, use the NEW command. Pro-	in the "Debugging" section.			This section discusses statements in Ti	doesn't allow a prompt as the INPUT
rams are also removed from memory			 	Extended BASIC II that assign values to	statement does. Therefore, ACCEPT isgenerally preceded by a PRINT or
y the OLD command and the RUN com-	SAVE, OLD, MERGE, and DELETE! When you have finished working with a	<u>-</u>	 	variables and enter data into programs.	DISPLAY statement to tell the user the
nand when used with a filename.	program, you will generally want to	*		LET and READC.	type of entry that is required. ACCEP1
	store it on a mass-storage medium, such	١		If you know what values are to be	is for screen and keyboard use only.
then you are entering a program, the	as a diskette, cassette, etc. The SAVE		 	assigned to variables, use LET or READ statements. LET is used when you are	CALL KEY and CALL JOYSTE)
omputer assigns line numbers for you you enter the NUMBER command. If	command, followed by the name of the storage device and a program name,			assigning a fairly small number of	If pressing a single key is all that the
ou wish to resequence the line	performs this task for you. Then, when		ļ	values or are calculating values to be	_ program user is required to do, then
	you wish to reuse, list, edit, or change a			assigned. READ is used, in conjunction with DATA and RESTORE, when you	_ CALLKEY can be used. For example, i _ a Y for "yes" or N for "no" is the re-
se the RESEQUENCE command.	program, you can load it into memory with the OLD command. If a program is			are assigning a large number of values.	quired response, use the CALL KEY
JST[]	saved using the MERGE option, you can				statement to accept the entry. CALL
o review a program that you have 🔝	combine it with a program already in	I .	 ,	INPUT and LINPUTCO. (When you want the user of the program	KEY does not display a character on th screen, it scans the keyboard or a por-
ntered, use the LIST command. The rogram, or a portion of the program,	memory with the MERGE command. When you have no further use for a pro)=		to enter values, it is customary to	tion of the keyboard to see if a key has
an be listed on the screen or to a	gram that has been saved on diskette,			display a prompt that asks for the	been pressed.
eripheral device.	you can remove it with the DELETE	·		necessary information. INPUT enables you to display a prompt and accept in-	<u></u>
	command.	<u></u>		put. INPUT allows only the entry of	
			_	values at the bottom of the screen and	
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e major limitation of CALL KEY is	screen. CALL SAY enables you to in-		statements are PRINT and DISPLAY.	CALL SCREEN and CALL COLOR	§
t only a single keystroke is accepted. e data is not recorded as a string aracter, but as an ASCII code. (See pendices A and D for a list of the	struct the computer to produce speech. CALL SPGET assigns the coded value of a speech word or phrase to a variable to be used with CALL SAY. CALL VERSION indicates the version of BASIC in		The print separators (comma, semicolon, and colon) and the TAB function are used to control the placement of information as it is output. PRINT displays items at the bottom of	In addition to displaying characters and data on the screen, you can change the color of the screen and the colors of the characters. CALL SCREEN sets the screen color. CALL COLOR specifies the	
ies used.) If you wish to show the aracter that was pressed, you must the CALL HCHAR or CALL VCHAR oprograms, or the CHR\$ function in	use. FOR TO STEP and NEXTO.		the screen and scrolls them upward, one line at a time. With DISPLAY, you can display data almost anywhere on	foreground and background colors of characters or the color of sprites.	
njunction with the DISPLAY or INT commands.	The FOR TO STEP statement sets the value of a variable so that it can be used to control the number of times a loop is		the screen without scrolling. DISPLAY can also clear the screen, erase characters on a line, and sound a	CALL DRAW, CALL DRAWTO, CALL FILL, and CALL DCOLOR:	
e input from a Joystick Controller be used with CALL JOYST. As with LL KEY, the data is not displayed,	_ executed. Each time NEXT is en- _ countered, the value of that variable is _ changed (incremented or decre-		PRINT USING and DISPLAY USING are	These are graphics subprograms which enable you to plot graphics and add color to them on the screen. CALL DRAW	
LL CHARPAT, CALL COINC, CALL			like PRINT and DISPLAY except that the format of the printed or displayed characters is determined by the USING clause, possibly in conjunction with an	and CALL DRAWTO draw or erase lines between specified pixels, thus making elaborate figures or drawings possible (The screen is comprised of a grid of	
	specified in the FOR TO STEPstatement.		IMAGE statement. The USING clause allows exact control of the display format. PRINT and PRINT USING, possibly	256x192 individual points. Each ofthese points is called a "pixel.") CALL	:
ch of these statements returns infor- tion. CALL CHARPAT assigns a lue that specifies the pattern of a	OutputThis section discusses the TI ExtendedBASIC II statements used to output data		<u> </u>	specified pixel. CALL DCOLOR sets the	
aracter. CALL COINC assigns a value tell if all sprites, two sprites, or one rite and a particular pixel are at or	during program execution. Usually, output consists of displaying informa- tion on the screen,		CALL HCHAR, CALL VCHAR, and CALL SPRITE().	CALL HCHAR, and CALL VCHARCALL SOUND, CALLSAY, and CALL	
ar the same location on the screen. LL DISTANCE indicates the distance tween two sprites or a sprite and a	printing data on a printer, or saving		CALL IICHAR and CALL VCHAR place _la character at any screen position and _optionally repeat it horizontally or ver-	SPGETC]CALL SOUND causes sounds to be	
el on the screen. CALL ERR returns last error that occurred and the line ere it occurred. CALL GCHAR reads	color of the screen, changing the colors of characters, drawing graphics, mak-		tically. CALL SPRITE displays ''sprites'' on the screen. Sprites are graphics that can be moved smoothly in	noise is available. In addition, CALL SAY (possibly used with CALLSPGET)	
at character is at a given screen loca- n, returns the status of a screen pix- or returns the color of a block. CALL	peripheral devices. PRINT, DISPLAY, PRINT USING,		any direction and changed in pattern, size, and color. CALL SPRITE and the other statements related to sprites are discussed later in this section.	Other subprograms ("CALL" instruc- tions) have other special uses. See	
SITION reads where a sprite is on the	DISPLAY USING, and IMAGE The two most frequently used output		discussed fater in this section.	"Built-in Subprograms" for a complete list of the built-in subprograms.	
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t degree head	lines			<u> </u>		CANA.	
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eginning of good weight)	eneral copy		<u>`</u>		Function	Data Type	Value Returned and Comments
·					LOG	R.	Natural logarithm of a numeric expression.
					MAX	Rorl.	Larger of two numeric expressions.
					MIN	Ror I.	Smaller of two numeric expressions.
				<u> </u>	PI	R,.	π with a value of 3.14159265359 ,
inctions, S nd Subprog	ubroutines, rams	the function. Functions are used within TI Extended BASIC II statements. Many functions are mathematical in nature;			POS	I,	Position of the first occurrence of one string expression within another.
ve functions	ASIC II provides	exten- others control or affect the result pro-			REC	Ī,	Current record position in a file.
indling numb	pers and charact may construct y	ers. In occur.			RND	R.	Random number from 0 to 1.
vn functions bprograms a	and write your ond subroutines. TExtended BASI	The following table briefly explains			RPT\$	S,	String expression equal to a number of copies of a string expression concatenated together.
nguage elem <mark>e</mark>	nts that return a parameters give	value, Type" column gives the data type(s) of			SEG\$	S., .	Substring of a string expression, starting at a specified point in that string and ending after a certain number of characters.
unction	Data Type	Value Returned and Comments		-	SGN	Į,	Sign of a numeric expression.
ABS	Real or Integer	Absolute value of a numeric expression.			SIN	R	Trigonometric sine of an angle whose measure-
ASC	Integer	The ASCII code of the first character of a string expression.			SQR	R _A	ment is given in radians. Square root of a numeric expression.
TN	R_	Trigonometric arctangent (given in radians) of a numeric expression.			STR\$	S.	String equivalent of a numeric expression.
HR\$	String	Character that corresponds to an ASCII code.			TAB	-	Position for the next item in the print-list of a PRINT or DISPLAY instruction.
os	RA	Trigonometric cosine of an angle whose measure- ment is given in radians.			TAN	R _r .	Trigonometric tangent of an angle whose measur ment is given in radians.
EOF	l _A	End-of-file condition of a file.	-[TERMCHAR	I,	The key code of the key pressed to enter input in
EXP	R _{/*}	Exponential value (e ^x) of a numeric expression.					an INPUT, LINPUT, or ACCEPT statement.
REESPACE	'R _A	Number of bytes of free (unused) memory space.			VAL	R	Numeric value of a string expression that represents a number.
NT	Ι,.	Integer value of a numeric expression.		 _	VALHEX	1	The decimal (base 10) value of a hexadecimal (bas
EN Ollo O	1	Number of characters in a string expression.	· ·	1.,	0		73
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	<u></u>	7	-		Darita ta		Duite in	
u can also define your own functions	_Built-in subpro ferent tasks. S	ograms perform many dif- ome of the subprograms			Built-in Subprogram	Action and Comments	_ Built-in _ Subprogram	Action and Comments
th the DEF instruction. Functions up 🔔	affect the disp	lay and ascertain what			2000000		DIOTANCE	Returns the distance
one input line in length may be de- ed with up to seven parameters. rameters are the values used to	_ key has been p 	ressed on the keyboard.			SCREEN	Specifies the color of the screen.	— DISTANCE	between two sprites or a sprite and a location.
aluate the function and are enclosed parentheses	Built-in Subprogram	Action and Comments			VCHAR	Displays a character on the screen and optional	LOCATE	Specifies the position of a sprite.
nger functions may be constructed having new functions refer to	CLEAR	Clears the screen.			MARGINS	ly repeats it vertically. Redefines the current	= = magnify	Changes the size of a
-viously defined functions.	COLOR	Specifies the color of				screen margins, thus		sprite.
wever, long functions might be more _ iciently handled with subroutines or _ bprograms.	•	characters, the color of blocks, or the color of sprites.			·	defining a text "win- dow" on the screen.	MOTION	Specifies the motion of a sprite.
broutines	GCHAR	Returns the ASCII code of the character at a			Built-in subpro and control spi	grams can also define rites.	PATTERN	Specifies the character that defines a sprite.
igned to perform a task and is nor- lly used in a program when it per- ms a task several times. GOSUB and		screen position, the status of a screen pixel (High-Resolution Mode),			Built-in		POSITION	Returns the position of a sprite.
GOSUB are used to "call" ,		or the color of a block			Subprogram	Actions and Comments	_	
routines; RETURN is used to return he main body of the program. Using SUB or ON GOSUB enables you to	HCHAR	(Multicolor Mode). Displays a character			CHAR	Specifies the pattern for a sprite or a graphic.	_SPRITE _	Defines a sprite, speci- fying its defining character, color, posi-
te a program segment once and ply call it when you wish to execute	•	on the screen and op- tionally repeats it			COINC	Determines whether all	-	tion, and motion.
You do not have to retype the pro-	•	horizontally.			_ _ _ _	sprites, two sprites, or a		
m segment every time you want to it. The subroutine can use the	JOYST	Returns values indicat-				sprite and a pixel are at or near the same loca-		
ues of any variable in the program 🔃		ing the position of the				tion on the screen.		
change those values.	•	Joystick Controllers (optional).			COLOR	Specifies the color of a	-	
lit-in Subprograms []	·					sprite, characters, or		
ilt-in subprograms are TI Extended SIC II elements that perform special	KEY	Returns a code in- dicating the key that has		 ,	DELSPRITE	Deletes a sprite.		
erations. They are accessed with the		been pressed.				Deletes a sprite.	-	
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	rograms enable you to use phics capabilities of TI SIC II.	_	ech subprograms cause to generate sounds or			ly with assemb	i-in subprograms used of its ly-language subprograms. 19995 (or TMS9900) lage.		are some miscellaneous ograms.
Built-in	A	Built-in						Built-in Subprogram	Action and Comments
Abprogram RAPHICS	Action and Comments Specifies one of the six	Subprogram SAY	Actions and Comments Causes the computer to			Built-in Subprogram	Actions and Comments	CHARPAT	Returns a value that identifies the pattern of
	graphics modes.	_	speak words.			INIT	Allocates memory space for assembly-language	<u>-</u>	a character.
COLOR	Specifies the colors that are used by the DRAW,	SOUND	Generates tones and noises.				subprograms.	CHARSET	Resets all characters to their original predefined
≱. ¶ i	DRAWTO, FILL, HCHAR, and VCHAR subprograms.	SPGET	Retrieves the codes that make speech.			LINK	Establishes a link between BASIC and the assembly-language sub-	ERR	patterns and colors. Returns values that give
RAW	Draws or erases lines						program and optionally passes parameters.	_ _ 	information about an er- ror that has occurred.
	between specified points (pixels).			<u></u>		LOAD		VERSION	Returns a value that identifies the version of
RAWTO	Draws or erases lines between the current						language object code and/or pokes byte values into memory.		TI Extended BASIC II that is being used.
	position and a specified pixel.					PEEK	Reads byte values from ,		
ILL	Colors the area surrounding a specified pixel.		-			PEEKV	Reads byte values from		
							video memory.		
			•			POKEV	Pokes byte values into _video memory.		
						· · · · · · · · · · · · · · · · · · ·			
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User-written Subprograms			The subprog	rams you write are not par			}
-You may write your own subprograms.	task in several different programs. Us- ing the MERGE option when you save a	'	of the main p	orogram. Unlike sub- ey cannot use the values of		**************************************	1
to perform a task. They may be used,	subprogram enables you to include it in		variables in t	he main program. Thus,	\perp		1
you expect to perform the task several $-\frac{1}{2}$	other programs.		plied by the p	nat are needed must be sup parameter list in the CALL			
times.	When a subprogram is included in a pro- gram, it must follow the main program.		<u>subprogram</u>	ariable names within the may duplicate those in the			
Subprograms are especially useful when you want to perform the same	The structure of a program must be as follows:		without affe	n or other subprograms cting the values of the	±	***	
Start of Main Program		-	variables in t subprograms	he main program or other	1		
			Note: If you	use an END or STOP state-			
Subpregram Calls			ment inside t execution is	he subprogram, program stopped and values are no			
End of Main Program	The program will stop here without a		reassigned to	the parameters. No error arning is given.	干		
Did of mailt t rogitalit	STOP or END statement.		-	cannot be recursive; that	_		
Start of First Subprogram	•		is, they can co	all other subprograms, but themselves, either direct			
Do d of District Code was seen			ly or indirect	y.	′丰		
End of First Subprogram	Nothing may appear between sub- programs except remarks and an END		SUBEND mus	st be the last statement in a	1	· · · · · · · · · · · · · · · · · · ·	
Start of Second Subprogram	statement.		ecuted, contr	When that statement is ex of returns to the state-		· · · · · · · · · · · · · · · · · · ·	
			statement tha	ately following the CALL at called the subprogram.	士		
End of Second Subprogram	Only remarks and END may appear after the subprograms.		Control may a SUBEXIT stat	ilso be returned by the ement.	+	·	
End of Program	•						!
Subprograms are executed with the	name of the subprogram, and optionally	 					
CALL instruction, followed by the sub- program's name and an optional list of	followed by a list of parameters. The last line of each subprogram must in-						. •
parameters and values. The first line of a subprogram is SUB, followed by the	clude the SUBEND command.						
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nd, Speech, and Color	natural speech and can be used tochange words. Because making new		Sprites PATTERN changes the character that defines a sprite. MOTION alters the mo-	:
may highlight important sections of			Sprites are graphics that cantion of a sprite. be displayed and moved on the screen	÷
r program's output through the use ounds, speech, and colors. These	llowever, suffixes can be added father		One advantage that sprites have over CALL COINC, CALL DISTANCE, and	
tures make the program easier and re interesting to use.	Appendix M tells how to add the suf-		any of 49, 152 positions of 192 pixelprovide information about sprites while	•
LLSOUND SOUND sends out tones			one of the 768 positions of 24 rows and value that indicates whether two	
oise; these can be programmed for sic or sound effects. Tones may be	ANSWERS, ANSWERED, INSTRUCT- ING, INSTRUCTS, and INSTRUCTED		32 columns used by statements such as sprites or a sprite and a point on the CALL VCHAR and CALL HCHAR. screen are at or near the same place.	÷
put in lengths of from .001 to 4.25 🔧 ands at volumes from 0 (loudest) to	are included in the computer's vocabulary.		Because of this greater resolution, DISTANCE returns a value that sprites can move more smoothly than specifies the distance be-	
softest). The frequency range is m i 10 (A below low C) to well above	CALL COLOR and CALL		characters. Also, once set in motion, tween two sprites or a sprite and a point sprites can continue to move without on the screen. POSITION returns values	
range of human hearing. In addi- n, eight noises are available. Up to	SCREEN COLOR changes the colors of characters ets, individual characters, or		further program control that indicate the position of a sprite	•
ee tones and one noise may be pro- ed at the same time. Appendix H	blocks (depending on the graphicsmode) and determines sprite colors.		CALL SPRITE The SPRITE sub- program defines sprites. This sub- LOCATE CALL DELSPRITE and CALL LOCATE CALL DELSPRITE enables	į.
the frequencies that are used to duce the musical notes.	SCREEN specifies the color of the screen as one of the sixteen colors		program specifies the character pattern you to delete sprites. If you prefer, you that sprites use, their color, their posi may "hide" sprites by locating them off	Ì
LLSAY and CALLSPGET SAY	available on the TI Computer 99/8.	1	tion, and, optionally, their motion the bottom of the screen (pixel rows 193-256) with CALL LOCATE.	•
duces speech. You can choose from ong 373 letters, numbers, words,			CALLCHAR and CALL MAGNIFY Although you can use any CALLGRAPHICS CALLGRAPHICS	:
ases, and compounds (listed in Apdix L). For example, SOME + THING			of the predefined characters, numbersspecifies one of the six graphics modes; 32-223, as a sprite, the CHAR subPattern Mode, Text Mode, Split-Screen:	
duces "something" and			program is generally used to define a Text-High, Split-Screen: Text-Low, new pattern for a sprite. The MAGNIFY High-Resolution Mode, and Multicolor	
ERE + FOUR produces "therefore." ound sign is used on either end of a			subprogram controls the resolution and Mode. DCOLOR specifies the colors that size of sprites are used by the DRAW, DRAWTO, FILL,	
defined phrase (more than one rd); for example,			HCHAR, and VCHAR subprograms.	•
L SAY("#TEXAS INSTRUMENTS#")			PATTERN, and CALL MOTION Once specified points (pixels). DRAWTO	•• 1
ET is used to retrieve the speech			various subprograms. COLOR changes rent position and a specified point. Fill	!
es that produce speech. These pat- is can then be used to produce more			the color of a sprite. LOCATE moves the colors the area surrounding a specified sprite to a new position pixel.	•

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Debugging	the program is running.		Pre-scan-!@P - and !@P +	the instructions that require pre-
Dobugging a nucessary to the same and	CALLERR, ON ERROR, ON WARN-	 	A #A	scanning, thus reducing the length of
Debugging a program is the process of finding and correcting logical or	ING, and RETURN CALLERR return	<u>. — — </u>	After you enter RUN to start a program, you may notice a pause before the pro-	the pause before program execution.
typographical errors in a program.	information indicating where an error	1	gram actually begins. This pause is the	Careful program planning is required to
BREAK, CONTINUE, TRACE, ON	has occurred and what the error is. Ap-		time the computer takes to "pre-scan"	minimize the statements that must be
BREAK, UNBREAK, and UNTRACE are most often used in debugging.	pendix W lists the error codes returned. ON ERROR specifies what the computer	;	your program to establish memory	pre-scanned. Generally, the following statements should be included in the
most offert race in econfigura.	does if a condition arises that would	' ; 	space for variables, arrays, and data. Then the computer proceeds through	pre-scan.
BREAK, ON BREAK, CONTINUE, and	normaily cause an error message to be		each instruction, performs the ap-	
UNBREAK BREAK causes the com-	issued and the program to stop. ON		propriate functions, and establishes	• The first DATA statement.
puter to stop program execution so that vou can check the values of variables or	WARNING specifies what the computer does if a condition arises that would	·	variable values. Since the time required	
hange their values. BREAK also resets	normally cause a warning message to be		to pre-scan depends on the length of the program, you may want to decrease the	
characters to their standard colors	issued. RETURN can be used with ON		pre-scan pause, particularly if you have	
(black on transparent), restores the	ERROR in addition to its use with	<u> </u>	a long program.	• The first use of each variable and/or
standard screen color (cyan), restores all characters (0-255) to their standard	GOSUB. RETURN repeats execution of the statement that caused the error.	 	With the pre-scan statements, !@P	array (including the OPTION BASE statement, if used).
representation, and deletes sprites.	returns to the statement following the		and !@P + , you can specify which	
	one that caused the error, or transfers		statements are to be pre-scanned.	All DEF statements for user-defined
ON BREAK tells the computer what to	control to some other part of the program to avoid the error that has		These statements have the following	functions.
do if a break occurs. You can use this tatement to tell the computer to ignore	<u> </u>	 	uses:	- All SUB statements and SUBEND
breakpoints that you have established	1		!@P - Turns pre-scan "off."	statements.
in the program. CONTINUE causes the 📃	TRACE and UNTRACE TRACE		!@P+ Turns pre-scan "on."	
computer to continue program execu- tion after a breakpoint. UNBREAK	causes the computer to display each		Note that a lower-case "p" may be used	Note that a variable in a user-defined (SUB) subprogram is considered to be
ancels breakpoints set with BREAK	Line number before the statement(s) on that line is (are) executed. Using this		in place of the upper-case "P."	unique from any other variable used
Note: If you have used ON BREAK	statement enables you to follow the se-			elsewhere in your program, even
NEXT, the computer will not stop when \lrcorner	_quence of execution of a program. UN-		Because the purpose of the pre-scan is	though the name and value may be the
ou press CLEAR. You will have to turn he computer off or press QUIT to inter-	- i inica cancea and operation of	<u> </u>	to set memory space for variables, only those instructions that contain the first	same. Therefore, each variable used in a user-defined subprogram must be in-
cupt such a program.			reference to the variables must be pre-	cluded in the pre-scan.
			scanned. Therefore, many other in-	
Error Handling			structions in your program do not re-	
You may include statements in a pro-		 	quire a pre-scan. By carefully using the !@P - and !@P + statements, you	
gram to handle errors that occur while			reduce the computer's pre-scan to only	
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!			 	- 170 CALL MOUND/14 17 OS)	>120 CALL CHAR(42, "OFOFOFO
To use the pre-scan option, first be cer-	_Original program:]	>170 CALL VCHAR(14,17,96) >180 DELAY=0	F0F0F0F*)
tain that your completed program runs	HAND CALL CLEAD]	>185 !@P-	>140 .
successfully. Then, at the beginning of a	>100 CALL CLEAR >110 CALL CHAR(96, FFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFF		 	>190 FOR DELAY=1 TO 500	>150
group of statements, use a !@P - state- ment to "turn off" the pre-scan. The	FFFFFFF*)	-		>200 NEXT DELAY	
following statements will not be pre-	>120 CALL CHAR(42, "OFOFOFOFO	, –	· · ·	>210 .]>160 CALL HCHAR(12,17,42)
scanned, allowing the execution of your				>220 .	>170 CALL VCHAR(14,17,96)
program to begin more quickly. Any	>130 .			>230 .	>190 FOR DELAY=1 TO 500
statements related to variable names	>140 .				>200 NEXT DELAY
(not previously referenced during pre-	□ >150 .			Notice that the first DATA statement	>210
scan) return a syntax error if the pre-	>160 CALL HCHAR(12,17,42)		 	(at line 210) has been moved to the	>220 . >230 .
scan is "off." Note that !@P - cannot	>170 CALL VCHAR(14,17,96)		 	beginning of the program (line 10) so	
be followed by another statement in a	>180 DELAY=0		 	that it is included in the pre-scan. By including statements 125, 155, and 185,	The GOTO method causes the neo
multiple-statement line, though it can	>190 FOR DELAY=1 TO 500 >200 NEXT DELAY	_	 	the pre-scan is turned off and on and off	
he used at the end of a multiple- statement line.	>210 DATA 3		 	again. This causes the program to begin	
statement inte.	>220 .			executing more quickly.	never executed; however, the su
To resume the pre-scan, simply insert a	>230				_ programs referenced there are ex
!@P + statement. This causes the pre-	>240 .			You have the ability to "trick" the com-	ecuted later on in the program. The
scan to "turn on" and memory space	· ·		 	puter into establishing memory space	shown in the preceding and follow
for variables may be set.	With pre-scan control added:		 	for CALL statements, as well as	examples, you can put all of your
			 	variable-related statements, without	variable references together and subprogram calls need not be syn
You may choose to use the pre-scan	>10 DATA 3		 	actually performing those statements. To do this, simply use a GOTO instruc-	tically correct. This is the most ef
feature several times throughout your	>100 CALL CLEAR >110 CALL CHAR(96, *FFFFFFFFF	· — — — — — — — — — — — — — — — — — — —	 	tion in your program. The following ex-	
program. By selectively turning the pre- scan on and off, your program will begin			[ample demonstrates the original pro-	
to execute more quickly. The effec-	>120 CALL CHAR(42, "OFOFOFOFO		 	gram adapted with a pre-scan and a	>100 GOTO 170::X,Y,ALPHA,E
tiveness of controlling the pre-scan is	FOFOFOF")			GOTO statement.	A,Z=DELTA::DIM B(10,10)
more noticeable in large programs than					= >110 CALL KEY::CALL HCHAR:
in small programs.	>130 .			With GOTO added:	ALL CLEAR: : CALL MYSUB
• –	<u>>140 .</u>		 		>120 DATA 1,3,STRING
The following examples illustrate the	>150		ļ	>10 DATA 3	>130 DEF F(X)=1-X*\$IN(X)
use of pre-scan statements in an ex-	>155 !@P+		 	>20 GOTO 100::DELAY::CALL CH AR::CALL CLEAR::CALL HCHAR:	>160 !@P- _>170 REM BEGIN EXECUTION-H
isting program:	>160 CALL HCHAR(12,17,42),		 	[]CALL VCHAR::!@P-	>180 .
}				>100 CALL CLEAR	>190 .
· · · · · · · · · · · · · · · · · · ·				>110 CALL CHAR(96, FFFFFFFFFFFF	
				(FFFFF*)	_
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"I Extended BASIC II Convention	ns	.l 				
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This section discusses the format required of TI Extended BASIC II pro-				*		
grams and the ways in which TI Ex-						
ended BASIC II functions.					<u> </u>	
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			<u>-}</u> -	<u> </u>	- 	
· · · · · · · · · · · · · · · · · · ·	ERROR, ON GOTO, and ON GOSUB. Yo	 ,—	· · · · · · · · ·	function contains a string constant	However, spaces are not required	
Running a Program on Powerup	also can use line numbers with BREAE			(such as the file specification in OPEN),	before or after relational expressions or	
If a program named LOAD is on the	LIST, NUM, RESTORE, RETURN, and			lower-case characters in that string con-	before or after the trailing remark symbol. bol or the statement separator symbol.	
diskette in disk drive 1 when TI Extended	RUN. A line number may be any integer	er <u></u>	 	stant are not converted to upper case. Likewise, lower-case characters that	You can insert extra spaces when enter-	
ed BASIC II is selected from the main	from 1 through 32767.	_		are parts of DATA, IMAGE, and REM	ing commands and statements, but they	
selection list, that program is automatically loaded and run. The ef-	The computer automatically generate	s'		statements are not converted to upper	are deleted by TI Extended BASIC II	•
fect is the same as if you had entered	line numbers if you use the NUM			case.	when these lines are stored in memory. When listing programs, TI Extended	
RUN "DSK1 LOAD". If the program	(NUMBER) command. When not followed by a line number, NUM provides line	e		Special Symbols	BASIC II may add spaces around the	
does not exist, there is a momentary		Ĭ :		•	trailing remark symbol and statement	
delay while Ti Extended BASIC II looks for it.	each subsequent line by 10. You can			Special symbols separate statements	separator symbol.	ı
	resequence line numbers with the RES	·	_	and remarks on the same line. A line of TI Extended BASIC II consists of a line		
Program Size	(RESEQUENCE) command.			number, one or more statements, and		
The maximum program size for the	Lines		:	an optional remark. For example:		
Computer 99/8 without memory expan-		_		>100 FOR A=1 TO 100::PRINT A	 	
sion is 63,320 bytes. This includes only	Lines may be up to 255 characters long including the line number and spaces.	ß. If		; SQR(A) :: NEXT A !PRINT SQUA		
program text, and not variable, string,	you have reached the end of a line, ad	-		RE ROOTS		
or array space.	ditional characters you enter replace	1		The sales and somewhat a wimbal a doff		ı
Piles	the 255th character. A line is	` 		The statement separator symbol, a double colon (::), is used to separate		
121	"crunched" (reduced to an internal fe mat) when ENTER is pressed by repla	c- ;	1	statements on the same line. The trail-		
Files are groups of data put on external devices. The most common files are on	ing each keyword (PRINT, STEP, etc.))		ing remark symbol, an exclamation		
data-storage devices, but data sent	with a single character item, called a			point (!), is used to separate an ex- planatory remark from the rest of the	<u></u>	
Through external devices such as the	"token." A "crunched" line must be longer than 160 characters, or a Line	no		line. Remarks are not executed when		
1:3232 interface are also considered to 1:3232 interface are also considered to 1:4516 its by TI Extended BASIC II.	too long error will occur.		·	the program is run; they are a means of		
f. Thes by 11 Extended pastern.	· ·			internally documenting the program.	1	
Line Numbers	Upper-case and Lower-case	·	_	Spaces		
tion was been and sometimed in 191 Es	TI Extended BASIC II commands,	<u> </u>	-{			
Line numbers are required in TI Ex- tended BASIC II programs. Line	statements, functions, and variable			Spaces are required in TI Extended		l
numbers specify the order in which	names may be entered as lower-case	 		BASIC II between the elements that make up statements to enable the com-		
lines are executed and are used to iden-	characters. The computer automatically converts them to upper case.	 		puter to distinguish variable names		
tify what lines to execute next when using IFTHEN ELSE, GOTO, GOSUB, ON	However, if a command, statement, o	or J		from TI Extended BASIC II elements.		
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umeric Data		 	If the angular decrease numeric constants	When the result of an arithmetic area
	type. For example, EOF and VALHEX		 If the operands are numeric constants or real variables, the computer 	When the result of an arithmetic oper
Extended BASIC II can store two	return integer values.		rounds the result to the nearest in-	tion is assigned to a real variable, it is
pes of numeric data: integer and real.	if a numeric value cutoide the names			stored as a real number, even though
be stored as an integer, a number	If a numeric value outside the range			the result may be a whole number
ust be whole and within the range of	- 32768 to 32767 is assigned to an in-		the integer variable.	within the range - 32768 to 32767.
32768 to 32767. Numbers outside this	teger variable, the warning message		Personales	Numeric Constants
nge must be stored as real data.	INTEGER OVERFLOW in line-number	_ 	Example:	- Paumeric Constants
-	is displayed. If a numeric value is within		>100 INTEGER A	Unless assigned to integer variables o
	the range – 32768 to 32767, but is not a			used as arguments in integer function
	_ whole number, it is rounded to the		>110 A=5/3	
	nearest integer prior to being assigned		>120 DISPLAY A	numeric constants are always stored
• – – –	to the variable, as illustrated in the		Manustra essimades A is 9 Possues	real (not integer) data and can be
orage: Decause integers use less orage space, they can be manipulated	_ following table. (The examples assume		The value assigned to A is 2. Because	entered with any number of digits.
4 – – –	_ that the variable X has been defined as		the operands in the calculation are	However, they are rounded to 13 or 1
iter. This quality makes it advan-	an integer variable.)		constants, the result (1.66666667) is	digits by the computer due to the inte
geous to use integers whenever possi-	· · · · · · · · · · · · · · · · · · ·	. — —	rounded prior to being assigned to A.	nal storage method used by the com-
e. For example, a FOR-NEXT loop that		,	testdintegenvenichlen	puter and are normally displayed as a
es an integer control variable will ex-			• If the operands are integer variables,	maximum of 10 digits. For extremely
ute more quickly than the same FOR	_Operation to X	. 	the computer truncates any digits to	large or small numbers, it is usually
EXT loop using a real controlyariable.			the right of the decimal point prior to	more convenient to use scientific not
ote that it is possible to use integer	_LET X= 5.4 5.	. 	assigning the result to the integer	tion to enter numbers. The computer
ta only when a value is a whole			variable.	normally uses scientific notation who
	_LET X= 5.6 6]	. ——	· · · · · · · · · · · · · · · · · · ·	printing very large or small numbers.
unber within the range given above. T			Example:	In adiametria and attention and anti-
e computer always stores numeric	LET X=-1.2 -1		100 INTECED A D Y	In scientific notation, a number is giv
ta in real format unless specifically			>100 INTEGER A,B,X	as a mantissa (a number with one place
	_LET X=-2.7 -3		>110 A=5	to the left of the decimal point)
structed to do otherwise. The com-			>120 B=3	multiplied by 10 raised to an integer
ter stores a value as an integer when there of the following cases is true:			>130 X=A/B	power. 15 is expressed in scientific
mer of the following cases is true:	When the result of an arithmetic opera-	·	>140 DISPLAY X	notation as 1.5×10^{1} . 150 is expressed
The union is austranced to a secretable that	_ tion is assigned to an integer variable,		· · · · · · · · · · · · · · · · · · ·	1.5×10^{2} ; -1,500 is expressed as
The value is assigned to a variable that			Because the operands in the calcula-	$= 1.5 \times 10^9$; 156,789,000,000,000 is ex
as been defined previously as an in- ' eger variable (using the INTEGER	_rules:		tion are integers, integer division	pressed as 1.56789 \times 10¹⁴; and 0.15678
• •		,	(which discards the remainder) oc-	is expressed as 1.56789 × 10 ⁻¹ . In TIE
statement). 		 	curs; therefore, the value assigned to	tended BASIC II, the "× 10" is
Die		 	X is 1. (PRINT A/B would also cause	Trepresented by "E." Thus, 1.5 × 10 ¹⁵
The value is produced by a function		 	the computer to print 1).	Decomes 1.5E + 15.
hat has a predefined integer data		 	<u> </u>	<u>- </u>
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meric constants are defined in the	variable names, but they may make up	Expression Intermediate Results Final Value
nge = 9,9999999999999E + 127 to	part of a variable name. For a complete list of the reserved words, refer to Ap-	4+2^2/2-6 4+4/2-6 4+2-6 0
1.E = 128, 0, and 1.E = 128 to 19999999999999E + 127. If the expo-	iist of the reserved words, refer to the pendix G	4+2^2/2-6 4+4/2-6 4+2-6 0
nt of a calculated number is greater		(4+2)^2/2-6 6^2/2-6 36/2-6 12
in 99 or less than - 99, then the expo-	Expressions	$4+2^2/(2-6)$ $4+4/(-4)$ $4-1$ 3
nt is normally printed or displayed as uble asterisks (**); The exponent,	The four types of expressions used in Ti	4+2^2/(2-6) 4+4/(-4) 4-1 3
wever, is stored internally.	Extended BASIC II are numeric, rela-	
	tional logical, and string. These four	followed by multiplication and division, The following examples illustrate the and then by addition, subtraction, and use of relational expressions:
ring Constants	types have an order of precedence, or hierarchy, which determines which	lunery minus However any part of a
ring constants in Ti Extended BASIC	Trunc of expression is performed lifst in	numeric expression enclosed in paren >100 1F X <y 200="" else="" gos<="" td="" then=""></y>
can be wi to 4090 characters long. If	any single program statement. That	theses is evaluated first. The following _UB 420
e string is enclosed in quotation	hierarchy is	shows the effect of parentheses on determining the value of an expression. Executes line 200 if X is less than Y. If X
arks, a quotation mark within the ring is represented by two adjacent	_ • Numeric Expression	is greater than or equal to Y, then the
otation marks ("").	- Relational Expression	statement GOSUB 420 is executed.
	_ • Logical Expression .	Relational Expressions Relational
ariables	- String Expression .	IF THEN ELSE statement, but they may SE COUNT=COUNT+1::GOTO 140
ariable names in TI Extended BASIC IJ	Numeric Expressions Numeric ex-	be used anywhere that numeric expres-
ay consist of 1 to 15 characters. The	pressions are constructed from numeric	sions are allowed. A relational expres- sion has a value of -1 if it is true and a If L(C) is not equal to 12, then COUNT is
st character of a variable name must a letter of the alphabet, an "at" sign	constants, numeric variables, and func- tions, using the arithmetic operators for	value of 0 if it is false. Relational opera-
a), an open bracket (f), a close bracket.	addition(+), subtraction(-),	tions are performed, from left to right, is executed.
, a backward\$ slash (\), or an	multiplication (*), division (/), and ex-	after all arithmetic operations are com
iderline (). Subsequent characters	_ ponentiation (^).	picted title octore regions are evaluated
ay be those characters plus any of the gits (numerals). The last character of a	The minus sign ( – ) can be used either w	The relational expressions are:  Sets A equal to -1 because it is true that  2 is less than 5.
ring variable name must always be a	indicate subtraction or a negative sign	
ollar sign (\$).	(a unary minus). As a unary minus, it reverses the sign of the value that	Equal to (=) Less than or equal >100 PRINT "THIS"="THAT"
ertain words are reserved for use by Ti	follows it. For example, - 3"2 is inter-	Greater than (>) Greater than or
xtended BASIC II. They are the com-	preted as $-(3^2)$ , or $-9$ .	Prints 0 because it is not true that  Not equal to (<>)  Not equal to (<>)  "THIS" is equal to "THAT".
sande etatoments functions, and	The normal hierarchy for evaluating a	Not equal to (<>)
perators that make up the language. lone of these words may be used as	numeric expression is exponentiation,	
bilo ZJA	] ]	
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ut degree hondlines	****	**************************************		ţ <u>,</u>						
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				4	•					
100 A=B=7	>100 IF 3<4 AND 5<6 THEN L=7	>100 IF (/ D) THEN 20	A OR B) AND	(C XOR		numbers 67, repre				
ets A equal to - 1 if B is equal to 7, and 0 if B is not equal to 7. There is no efect on B. Note that this is not the same	and 5 is less than 6.	Passes contr	ol to line 200 if d B are true (ea		as fro 0111 are g	om 10000 1111111 iven in 2	000000 11111. 's comp	MOOO Negat lemen	) to ive nur it form	nbers
the usual arithmetic meaning of = B = 7, nor is it equivalent to the signment sequence A, B = 7.	>100 if 3<4 AND 5>6 THEN L=7  Does not set L equal to 7 because 3 is less than 4, but 5 is not greater than 6.	and C or D, t true (equal t	eut not both Ca o – 1).	and D are	whice ones the n	h means and vice nost-sign inary nu	that ze versa, ficant	roes at with a bit (the	re reve I <b>a</b> dde e first e	rsed to ed to light in
nal expressions. The logical	>100 IF 3<4 OR 5>6 THEN L=7	directly on n numbers to b	perators can alumbers. They contaction of the co	convert the , perform	each rathe in de	place is a er than ar cimal not	n addit additi ation.	tional p onal p The fo	power ower o flowing	of 2 f 10 as
perators are AND, OR, NOT, and XOR.  true, logical expressions are given a procession of the second	Sets Lequal to 7 because 3 is less than 4.  >100 IF 3<4 XOR 5>6 THEN L=7	and then con decimal repr tailed discus	vert the result esentation. A r sion of the use	back to nore de- of logical	show	s numbe y notatic	rs in bo			
lue of 0. The order of precedence for gical expressions, from highest to vest priority, is NOT, XOR, AND, and Logical expressions have a lower			th numbers car cs or engineeri: :.					· - · · · · · · · · · · · · · · · · · ·	<del></del>	
ecedence than relational expressions. A logical expression using AND is true I both its left and right clauses are		Decimal Place				nary lace		· <del></del>		•
rue.	_ >100 IF NOT 3=4 THEN L=7		t - HF384 B1	<del>82 4006 2048</del> 10	24 512 25	6 12H 64	:12	4 8	4 i	1.
logical expression using OR is true if ne or both of its clauses are true.	Sets L equal to 7 because 3 is not equal to 4.		8 0 0 0	) 0 0 0	0 0	0 0	0	9 0	1 1	1
logical expression using NOT is true the clause following it is not true.	>100 IF NOT 3=4 AND (NOT 6=5 _,XOR 2=2) THEN 200	0 2	5 0 0.	0 0 0	0 0	0 0	0	 l l	0 (	1
		 				1 1		ι Λ	Δ 1	1
dusive or) is true if one but not both	Does not pass control to line 200, because although it is true that 3 is not	- 0 1	3 1 1				1			
A logical expression using XOR (exclusive or) is true if one but not both of its clauses is true.  e following examples illustrate the e of logical expressions:	Does not pass control to line 200,	1 ₁₀ = 000	3 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	)1,=1,		= 0000 = 1111	I XXXXXX 11111	01100	1 ₂ = 1:	0012

\$ \$85 m

No places a   In the corresponding narry position if there is a   In either preceding it or following it but not both. Otherwise it places a 0.   No places a   In the corresponding narry position if there is a   In either preceding it or following it but not both. Otherwise it places a 0.   No places a   In the corresponding narry position if there is a   In either preceding it or following it but not both. Otherwise it places a 0.   No places a   In the corresponding narry position if there is a   In either preceding it or following it but not both. Otherwise it places a 0.   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In the corresponding narry position if there is a   In either   No places a   In either   No p		·					· .							
Poechasi	degree headil	lnos										<del></del>		
No			·											
Decimal   Binary   Decimal   Binary   Decimal   Binary   Decimal   Binary							.	-						•
A   1   000000000000000   A   1   0000000000		-			: • • • • · · · · · · · · · · · · · · ·			•			1		[	
A: 1 00000000000000 A: 1 000000000000000	·	neral copy							Tecimal	Binary		Decimal	Binary	
Bi						<u> </u>		٠	1	· · · · · · · · · · · · · · · · · · ·	A:	1	100000000000000000000000000000000000000	
NO places a 1 in the corresponding many position if there is a 1 in other the corresponding many position if there is a 1 in other the number preceding to refolowing it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in other the number preceding and following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in the corresponding many position if there is a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the number preceding it or following it. Otherwise it places a 0.   NOT places a 1 in either the places a 0.   NOT places a 1 in either the preceding it or	·								2		B:	3	000000000000000000000000000000000000000	ļ
ND places a l in the corresponding mary position if there is a 1 in both the number preceding it or following it. there wise it places a 0.	······································										<u></u>	3	00000000000000000011	1
No places a 1 in the corresponding mary position if there is a 1 in both the unmber preceding it or following it but not both. Otherwise it places a 0.								4 ·	6		A:	47	0000000000101111	
NOT places a 1 in the corresponding interpreted in a 1 in either result of there is a 1 in either result of the					eding it or following it erwise it places a 0.		<u>-</u>	<u></u> R·	<u> </u>	·		62	0000000000111110	•
Decimal   Binary   Decimal   Binary   Decimal   Binary   Bin	umber precedir	ng and followi	git.	<del>_</del> :	-			A OR R	7		A OR B:	63	000000000111111	
A zero   The following illustrate the result of the logical operators when used on numbers   A zero   The following illustrate the result of the logical operators when used on numbers   A zero   Decimal Binary   Decimal Binary   B zero   B zero	·	i	ina  -	binary position if	there is a zero in the	s		<u> </u>						•
Decimal   Binary   A XOR B: 3 000000000000011   A XOR B: 2 000000000000011   A XOR B: 2 000000000000011   A XOR B: 2 000000000000011   A XOR B: 3 0000000000000011   B: 62 000000000000011   B: 62 00000000000000000000000000000000000	nary position if	if there is a 1 in	either 📙	<del></del>	-							<u>-</u>		į
Not   Continue   Con				The following illu logical operators	istrate the result of the when used on				D = = 1 0	Dia	<u> </u>	Decimal	Rinery	i
B: 2   00000000000000   B: 3   000000000000000   B: 2   0000000000000000   B: 3   0000000000000000   A   XOR B: 3   000000000000000   A: 1   0000000000000000   A: 1   000000000000000   B: 47   0000000000000000   B: 5   000000000000000   B: 62   000000000000000   B: 62   000000000000000   B: 62   000000000000000   A   XOR B: 3   00000000000000   A   XOR B: 17   000000000000000000   A   XOR B: 3   000000000000000   A   XOR B: 17   0000000000000000000000000000000000	OR places a 1 in	n the correspor	ding						Decimal		A ·			
	rear & lassement	II CHELE IS & I III								<del></del>			<del></del>	: : !
1   00000000000000   A:   1   000000000000000   A:   6   000000000000010   A:   47   00000000000010111	Tiec	cimal Rin	Lry	Deci	mal Binary				3		<u> </u>		000000000000000000000000000000000000000	
2 00000000000000 B: 3 000000000000000 B: 5 00000000000000 B: 6 0000000000000 A AND B: 1 00000000000000 A XOR B: 3 0000000000000 A XOR B: 17 0000000000000000 B: 5 00000000000000 B: 62 0000000000000000000 B: 62 00000000000000000000 B: 62 00000000000000000000 B: 62 000000000000000000000000 B: 62 000000000000000000000000 B: 62 00000000000000000000000000000000000					<u>,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, ,, </u>	<u> </u>		A ·	6			47	0000000000101111	!
AND B: 0 00000000000000 A AND B: 1 0000000000000000000000000000000 AXOR B: 3 00000000000000000 AXOR B: 17 00000000000000000000000000000000000			<u> </u>	B; 3	0000000000000000001			B:	<u></u>			62	0000000000111110	•
: 6 0000000000010 A: 47 00000000011110	: 2	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	A AND R: 1	000000000000000000000000000000000000000	1		A XOR B:	3		A XOR B:	17	000000000010001	
5   0000000000000000   B:   62   000000000111110		0 00000000	,00000000	A AND D. I		<del>-</del>	•	<del></del>		· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	<del></del>		<b>-</b> !
AND B: 4 0000000000000 A AND B: 46 00000000101110 Decimal Binary Decimal Binary  A: 1 0000000000000 A: 2 00000000000000000000	AND B:	·	<u> </u>		00000000010111	1	 f		<del></del>					· -
Decimal Binary   Decimal Binary   Decimal Binary	AND B:	6 00000000	00000110	A: 47					······································					}
NOT A: -2 111111111111 NOT A: -3 11111111111111111111111111111111111	AND B: (	6 00000000 5 00000000	00000110	A: 47 B: 62	000000000111110	<u></u>								
	AND B: (2) A: (2) A: (3) A: (4) A: (4	6 00000000 5 00000000 4 00000000	00000110	A: 47 B: 62 A AND B: 46	0000000000111110	<u></u>			Decimal	···································		<u></u>		
A; 6 000000000010111	AND B: (2) A: (2) A: (3) A: (4) A: (4	6 00000000 5 00000000 4 00000000	00000110	A: 47 B: 62 A AND B: 46	0000000000111110	<u></u>		A.	Decimal	00000000000000000001	<del> </del>	2	000000000000000000000000000000000000000	• .
	A AND B: 6	6 00000000 5 00000000 4 00000000	00000110	A: 47 B: 62 A AND B: 46	0000000000111110	<u></u>		A:	1	00000000000000000001	NOT A:	-3	000000000000000000000000000000000000000	
NOT A: -7 11111111111111111111111111111111111	A AND B: 6	6 00000000 5 00000000 4 00000000	00000110	A: 47 B: 62 A AND B: 46	0000000000111110	<u></u>		A:	<u>1</u> -2	0000000000000001 1111111111111110 000000	NOT A:	2 -3 47	000000000000000000000000000000000000000	
Polic 45	AND B: (2) A: (2) A: (3) A: (4) A: (4	6 00000000 5 00000000 4 00000000	00000110	A: 47 B: 62 A AND B: 46	0000000000111110	<u></u>		A: NOT A: A:	1 -2 6	0000000000000001 1111111111111110 000000	NOT A:	-3	000000000000000000000000000000000000000	

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**************************************		1		*	
tring Expressions String expres-				Margins and the Screen Window	The ACCEPT, DISPLAY, DISPLAY US
ions are constructed from string					ING, INPUT, LINPUT, PRINT, and
ariables, string constants, and func-				TI Extended BASIC II enables you to	PRINT USING instructions treat the t
ion references using the operation for				specify the screen margins that define	row of the window as row 1 and the k
oncatenation (&) to combine strings. If	4			· ·	most column of the window as column
constructed string exceeds a length of					1, regardless of the screen position of
090 characters, the extra characters				within the margins is called the screen	the window. These instructions con-
n the right are truncated and a warn-	<u> </u>	<u> </u>		window, or just the window.	sider all row and column specification
ng message is displayed. The following [		<b>  </b> -			to be relative to the upper-left corner
s an example of concatenation:	<u> </u>	<b> </b>  -		You can define the setting of four	the window (the intersection of row 1
	· · · · · · · · · · · · · · · · · · ·	·  -		margins: left, right, top, and bottom.	and column 1), rather than to the
>A\$="HI"&" THERE!"	<u> </u>	<del> </del>		Each margin setting indicates the	upper-left corner of the screen.
HILL 44 THERE!! are concetenated:		<del>  -</del>		number of character positions the	THE - PASSAGE T LATERAGE PROPERTY OF THE PASSAGE PASSA
"III" and "THERE!" are concatenated;		╂╼╼╼╌┠╌		margin is indented from the edge of the	The INPUT, LINPUT, PRINT, PRINT
assign¢d to A\$.	<del> </del>	<del> </del>  -	<del></del> -	screen.	_USING, DISPLAY, and DISPLAY USIN
	<del>-  </del>	<del> </del>	<del></del>	To change the current margins, use the	instructions, which cause scrolling, atfect the screen window only.
· · · · · · · · · · · · · · · · · · ·	<del></del>			MARGINS subprogram. See the	icci the screen window only.
· · · · · · · · · · · · · · · · · · ·	<del>-  </del>	-		· —	The CLEAR subprogram, which
· · · · · · · · · · · · · · · · · · ·	<del></del>				_ displays spaces, affects both the scree
				<del>-</del>	_ window and the graphics portion of the
· · · · · · · · · · · · · · · · · · ·			<del></del>		_screen.
				When you enter Extended BASIC II, the	
				left and right margins are set to 2, and	The VCHAR, GCHAR, and HCHAR sul
				the top and bottom margins are set to 0.	_programs and the graphics portion of
•				When you use the GRAPHICS sub-	_the screen, are not affected by margin
		<b>  </b> -		program to change the graphics mode,	
	<u> </u>	<del>                                     </del>		these margins (2,2,0,0) are restored.	<u></u>
				**************************************	
<del></del>	<del>-   </del>	<del> </del>		You can define a window in Pattern and	<del></del>
<del></del>	_{	1	المتلقة فكالمستخف	Text Modes, and in the text portion of	
		╂╼╼╼╌┠╌		the screen in the Split-Screen Modes. You cannot define a window in High-	
		<del>  -</del>		Resolution or Multicolor Mode, or in the	
<del></del>		<del>  </del> -		graphics portion of the screen in the	~- <del> </del>
<del></del>	<del></del>	1		Split-Screen Modes.	
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aphics Modes	When you enter Extended BASIC II, the						Split:	Split:	High-	Multi-
	_ computer is in Pattern Mode. To change			•	Pattern	Text	Text	Graphics	Res.	color
x graphics modes are available in Tl 🧪	_ the current graphics mode, use the	· · · · · · · · · · · · · · · · · · ·	<del> </del>	<del></del>	04.1	04-1	0.45	100 - 11-	100 - 11-	40 blast-
tended BASIC II: Pattern Mode, Textode, two Split-Screen Modes (Text-	GRAPHICS subprogram. See the GRAPHICS subprogram for detailed		<del> </del>	Rows	24 char.	24 char.	8 char.	128 pixels	192 pixels	48 blocks
gh and Text-Low), High-Resolution	descriptions of the graphics modes.			Columns	32 char.	40 char.	32 char.	256 pixels	256 pixels	64 blocks
ode, and Multicplor Mode. You can				· ·			<del></del>	: 1		<del></del>
				Sprites	yes	no effect	yes	yes	yes	yes
	capabilities of the graphics modes, and _ indicates which graphics instructions			DCOLOR	no effect	no effect	no effect	yes	yes	no effect
ular needs of your program.	can be used in each mode. The			•				<del></del>	·····	
ne Split-Screen Modes divide the	characteristics of the text and graphics			DRAW,		ATTOE				егтог
	portions of the screen in the Split- Screen Modes are listed independently.			DRAWTO, FILL	error returned	error returned	no effect	yes	yes	returned
ne text portion fills one-third of the	<u> </u>			•					<del>-                                    </del>	· · · · · · · · · · · · · · · · · · ·
reen; the graphics portion fills the re- aining two-thirds of the screen. In	<del></del>			GCHAR	yes	yes	no effect	yes	yes	yes
ext-lligh Mode, the text portion is the	—   — — — — — — — — — — — — — — — — —	•	-	HCHAR,						
oper third of the screen; in Text-Low		·		VCHAR	yes	yes	no effect	yes	yes	no effect
ode, the text portion is the lower third the screen.			<b></b> -	A CORDE						
the Scieen.	, — <del>—</del>			ACCEPT, DISPLAY,						
				DISPLAY						
· · · · · · · · · · · · · · · · · · ·				USING,						
•				.INPUT, .LINPUT.	•					
<u> </u>				PRINT,						
	•			PRINT					g., 1. 11. 1	\$\$ NE N 4
	<del></del>			USING	yes	yes	yes	invisible*	invisible*	invisible'
	•			Text "displa	yed" is not vis	sible. If, for ext unable to see a	ample you use	LINPUT, the cor	nputer will paus	e to accept
				· nqui, evell (l ·	remin lon sic	STORUTE IN SEC S	i îsecurii.			
	<del></del>		<b> </b>		<del></del>			_ <del></del>		
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	<del></del>	<del>  </del>	<b></b>			<del>- [</del>		
	\	<del>                                     </del>	<b></b> :					
	Defaults	transparent. The graphics colors, used.	<b> </b>		Some values are affected when your	<u> </u>		
	•	by the DRAW, DRAWTO, and FILL	[		program stops running, whether by		*	
	When you enter TI Extended BASIC II,	subprograms, are also set to black on .			reaching the end of the program (an			
	certain features are set with prede	transparent. The screen or border col-			END or STOP statement or the highest-			
	fined, or default, values. These features	or is set to cyan.		- والانفلاط فلاكور-	numbered program statement), en-			
•	retain their default values unless you	C. Or is set to cyan.	<del>                                     </del>		countering a breakpoint, pressing	······································		
	· · · · · · · · · · · · · · · ·		<del>                                     </del>		CLEAR (FCTN 4), or due to a program	<del></del>		* 6
	execute an instruction that changes	_ • Sprites—No sprites are defined. The	<u> </u>		•	<del></del>	<del></del>	
	them.	sprite magnification level is set to l		<del></del>	error:	<del></del>		
		(single-size, unmagnified).	<del> </del>			<del>-</del>	<del></del>	
	The default values in Extended BASIC				<ul> <li>Character definitions, foreground and</li> </ul>	<u>-  </u>		•
	Il are as follows:	_ • Key Unit—In the KEY subprogram,			background colors, screen (border)			
		the key unit is set to 5 (the BASIC			color, sprites, sprite magnification			
	• Graphics Mode—The computer is in	emulator keyboard).			level, and the key unit in CALL KEY	• •		
	Pattern Mode.				are restored to their default values.			
		- Current Position—The position used	<u> </u>			<del></del>		
	• Margins-The left and right margins			<u> </u>	• The graphics colors and current posi-			
	<u> </u>	as a starting point by the DRAWTO	<del> </del>	<del></del>	tion remain unchanged.			
	are set to 2; the top and bottom	_ subprogram is set to 1,1 (pixel row 1,	ļ,		tkou icitatu anciianBea.	<del>-  </del>		
	margius are set to 0.	pixel column 1).		<del></del>	. Carried warmaking an abandon da santaan a	_ <del>_</del>	<del></del>	
	a' 1.1	<b> </b>	<del>                                     </del>		• Sound remains unchanged unless a	<del>-  </del>	<del></del>	
	• Screen—The screen window and the	_ • Sound—All four sound generators (the	<b></b>	·	breakpoint is encountered.			
	screen margins are cleared (filled with	three music generators and the noise	ļ					
	spaces).	generator) are turned off.			<ul> <li>If the computer is in High-Resolution</li> </ul>	1	<del></del>	
					or Multicolor Mode, the default			
	<ul> <li>Display Characters—All alphabetic</li> </ul>	- Alphabetic Characters—All			graphics mode and screen margins are			
	characters are displayed on the screen				restored. If the computer is in Pattern,			
	as upper-case characters.	uppercase.			Text, or one of the Split-Screen			
			<b> </b>	<del> </del>	Modes, the graphics mode and margins	1		
	• Character Definitions—ASCII codes	All the default values (except the			remain unchanged.	<del></del>		
	32–127 are defined as the standard		<b></b>		remaniem mugen.	<del> </del>		
		keyunit in the KEY subprogram) are				<del> </del>	<del></del>	
	character set (see Appendix E). The	restored when you use the GRAPHICS			· ·	_	<del></del>	
	cursor is defined as number 30. Codes					<u> </u>		
	128-223 are defined as the same stan-				·			
	dard character set as codes 32–127.	changed to the specified value.)	!		! 		·	
	The remaining codes (0–29, 31,							
	224-255) are defined as spaces.		l					
•	, —— ·— ·— <del>· · · · · · · · · · · · · · ·</del>			,				
	• Colore The forestround color is not to		<b> </b>			<del> </del>		_
	Colors—The foreground color is set to     blocks the background color is set to	<u>  </u>						•
1	black; the background color is set to		<del> </del> -		<del></del>	4		
	folio ·		[ ]					
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	_General Format					
ile Specification <b>:opy</b>	The second of the second secon			HEX-BUS' File S	specification []	The device-number is an integer speci-
regular weight)	The general format for the file- specification is:	-		The file-specificati		_ fying the HEX-BUS peripheral you wish
he file-specification used with some					ve one of the follow-  ,	_ to access. Refer to the manual that
ile-processing commands and	_device-name [[.software-options]]			ing formats:		_ comes with each peripheral for more in-
tatements is a string expression hat specifies the device and,	{[filename]					_ formation on device-number
ometimes, filename, special op-	where device-name is a string expres-			HEXBUSISUOCOMN	_	i ne <i>sqrioure-oprions</i> are special com
ions, or commands used by that	sion,(all alphabetic characters must be _				-	_ mands that are recognized by the
evice. If file-specification is a cons- ant, some commands, such as	upper case), software-options are special commands that are recognized			OF		_ device being accessed. Not all _ peripherals have software-options.
	by the device being accessed (not all	_		HEXBUS.subcomn		perspectual nave objective operation.
uire that it be enclosed in quotation	peripherals have software-options),			_	برو	The filename is the name you assign to a
narks. Quotation marks are optional vith the MERGE, OLD, and SAVE	<i>filename</i> is the name you assign to a file_ so that it can be stored on a mass-	<del></del>		where:	<b>-</b>	_ file so that it can be stored on a mass- _ storage device. Refer to the manual that
· •	storage device.			The subcommand		_ comes with each peripheral for any
here are three Input/Output ports	·			tion that must be u	sed in conjunction	_ restrictions that may apply to the
vailable on the 99/8 computer:	There are some general conventions	•		with a valid comma BUSTM interface. T		_ <i>filename</i> when used with that _ peripheral.
The 50-pin peripheral port on the side	that apply for the cassette and <i>HEX-</i> <i>BUS</i> TM interfaces. The <i>file</i>				elow. Each is explain	
of the console is used to attach future	specification for the 50-pin peripheral			ed later in this sect	ion (except the	The first format
peripherals.	port are explained in the manuals that	<del></del>	<del></del>	Transfer Raw Data	•	HEXBUS[.subcommand].device-number
The cassette port on the back of the	come with the peripherals de- signed for that interface.	· · · · · · · ·			in Appendix R, and command, explain	<b>—</b> •
console can be used to attach a stan-				ed in Appendix S).		_
dard audio cassette recorder.	Cassette File Specification (1)		<del></del>	<del></del>	·	is normally used with HEX-BUS peripherals not designed for mass
The HEX-BUSTM interface enables you	The file-specification for the cassette interface is CS1. (The cassette interface			VE	Verify	storage, such as the RS232 interface,
to attach a wide variety of special low-	_ does not support any software-options			·	<del> </del>	the Printer/Plotter, and the Modem.
cost peripherals to the Computer 99/8.	_ or use file names.			FORMAT MEDIA	Format storage medium	The second format
				RB	Reset Bus	HEXBUS[.subcommand].device-number [.filename]
				CA	Catalog	is normally used with the HEX-BUSTM
				TR	Transfer raw data	peripherals designed for mass storage, such as the Disk Drive/Controller 5102.
				SL_	Slave mode	
blio .			•			

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						No and the second
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e third format	Device-name	Device-number			Examples	HEX-BUSTM Subcommands The \E
EXBUS.subcommand	DSK.disk-name	100.disk-name			The following examples illustrate that	subcommand verifies that the informa- tion in memory is the same as the infor-
used to access the Transfer Raw Data	_ DSK1	101			the device-name method is inter- changeable with the HEXBUS.device-	mation stored on a mass-storage device. if there is a discrepancy, an I/O error message is returned.
• •	DSK2	102			number method.	When used to verify data, the VE sub-
scribed in Appendix R. This capabili- is generally used only in very advance applications.	_ DSK3	103 -	. —		>100 OPEN #1: DSK.DATA.MYFILE" >100 OPEN #1: "HEXBUS.100.DATA. MYFILE"	command has the following format:
me <i>HEX-BUS</i> ^{fal} peripherals can be	DSK4	104	. —		Opens a file with a filename of MYFILE	OPEN #file-number: HEX! BUS.VE device-number filename"
cessed by using the general format for **specification, described earlier.		20	. —		on the disk named DATA.	The file should be opened in the OU"
wever, the <i>subcommands</i> cannot be _ed when this method of access is	RS232/1	20	-	:	>SAVE DSK1.PROG1 >SAVE HEXBUS.101.PROG1	PUT mode. The PRINT statement func- tions as a verify command when the file
osen!	RS232/2	70 			Saves a file with the filename PROG1 on	is opened in the VE mode. No data can be written to the file while it is opened
X-BUS peripherals that may be acsed with this alternate method of ad-	Note that the device	e-name for the			disk drive 1.	in the VE mode. Also, a file cannot be opened in the normal mode and the VE
essing are the Disk Drive/Controller,	The Printer/Plotter	with a device-			>LIST "RS232/1.BA=1200" >LIST "HEXBUS.20.BA=1200"	mode at the same time.
e following chart lists the device-	number of 10, and t with a device-numb	he parallel port, 🐪				When used to verify a program, the VE subcommand has the following format:
· · · · · · · · · · · · · · · · · · ·	accessed with this a addressing.	•			software-option to set the baud rate at 1200.	SAVE HEXBUS.VE.device-
	•					number filename
						The VE subcommand cannot be used to verify a program saved with the PRO-
<u></u>						_ TECTED option.
						<del></del>
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· · · · · · · · · · · · · · · · · · ·	-			<del></del> '
Examples:	information on I/O errors, refer to Ap-	<del></del>	Example:	The CA (CATALOG) subcommand is
	pendix U.			reserved for use with future mass-
>SAVE HEXBUS. 101. PROGRAM1			>OPEN #1: "HEXBUS. FORMAT MEDI	storage devices. CA enables you to ac-
SAVE HEXBUS. VE. 101. PROGRAM1	The FORMAT MEDIA subcommand directs a HEX-BUSTM mass-storage	<del></del>	A. 101" >CLOSE #1	cess information stored on the directory of a storage medium.
Saves a file on device-number and then			CLOOL HI	
verifies it.	medium to accept information. This		The RB (RESET BUS) subcommand	The CA subcommand has the following
The following program exected a data	process is commonly called ''initialization.''		closes all files opened to HEX-BUSTM	format: — μ
The following program creates a data file and then verifies it.			peripherals, and "resets" the com- munications lines. Using RB is a good	OPEN #file-number: "HEX-
	The FORMAT MEDIA subcommand has		practice if a program that accesses a	BUS.CA.device-number"
>100 OPEN #1: "HEXBUS.101.EXA	the following format:		mass-storage device ends with an error.	OI OOD #c"
MPLE", INTERNAL, FIXED 20 >110 FOR X=1 TO 10	OPEN file-number: HEXBUS FOR-	<del></del>	The RB subcommand has the following	CLOSE #file-number
>120 PRINT #1:X,X*2	MAT MEDIA. device-number"		format:	
>130 NEXT X	•			
>140 CLOSE #1  >150 OPEN #10: "HEXBUS.VE.101	CLOSE #file-number ~		OPEN #file-number:"HEXBUS.RB.0"	
EXAMPLE', INTERNAL, FIXED 20	The FORMAT MEDIA subcommand		CLOSE #file-number	<del>-  </del>
>160 FOR X=1 TO 10	must be used before any information			
>170 PRINT #10:X,X*2	can be written onto the storage		When RB is used, the indicator lights on .	
>180 NEXT X >190 CLOSE #10	medium. If the subcommand is used later, any information already stored on		each peripheral should blink momen- tarily. RB is the only subcommand	
>200 DISPLAY "NO ERRORS"	the storage medium is erased. FORMAT		which addresses all HEX-BUS	
>210 END	MEDIA is most often used in the Com-		peripherals at once.	
Lines 100-140 open a file called EXAM-	mand mode, rather than as a statement _	<del></del>		
PLE on a disk, print 10 records, and	in a program.			<del>-  </del>
close the file.	After the storage medium is initialized,		#	
it in a 150 100 sman the same file in the	execute a CLOSE statement. If you do		•	-
Lines 150–190 open the same file in the VE mode, verify that the data was writ-				
ten correctly to the file, and close the	that file-number cannot be used in			
file.	another OPEN statement.			
Line 200 displays a message that there	Note: Executing the FORMAT MEDIA			
were no errors found. If an error is	_subcommand on a diskette with an			
detected, an I/O error occurs. For more				
£3.9£	T	-		
<u>Folio</u>				<b>7</b> 4
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reginating of general copy wild veight    Disput A (10, 1)   Disput A	t degree headlines			Reference Section for TI Extended BASIC II	
ne following program, written in TI self disconting program, written in TI self disconting in the program of the instruction explanations include:  1					
in following program, written in Ti  200 LASTs ***  230 LASTs **  230 LASTs ***			1 1		
instruction explanations include:    Section	•		•	·	
instruction explanations include:    Section					
interpret directory information from peopram, written in TI and the program of the instruction explanations include:	rginulag of general copy				
in Instructions, is alphabetical order.    Instructions, is alphabetical order.			<del> </del>		
in Collowing program, written in TI  230 LASTS-*Y'  1310 IF A1-16 TPEN 350  1320 LASTS-*Y'  13					
1-structed BASICII, demonstrates how interpret directory information from the pretent decree manyher (a number on 1-y1 inclusive) is entered from the phoard.   3-350 DISPLAY TAB(26) ; ACTIVES   3-360 IF LASTS="N" THEN 160   3-370 CLOSE #1   3-380 DISPLAY TAB(26) ; ACTIVES   3-360 IF LASTS="N" THEN 160   3-370 CLOSE #1   3-380 DISPLAY TAB(26) ; ACTIVES   3-360 IF LASTS="N" THEN 160   3-370 CLOSE #1   3-380 DISPLAY TAB(26) ; ACTIVES   3-360 IF LASTS="N" THEN 160   3-370 CLOSE #1   3-380 DISPLAY CATALOG ANOTHE   3-380 DISPLAY CATALOG ANOTHE   3-380 DISPLAY TAB(11) ; ASS DISPLAY CATALOG ANOTHE   3-380 DISPLAY TAB(12) ; ACTIVES   3-380 DISPLAY TAB(12) ; ACTIVES   3-380 DISPLAY TAB(13) ; ACTIVES   3-380 DISPLAY TAB				II met actions, in arbitabetical order.	
interpret discotory information from the properties of the instruction is a bound of the instruction. The description in-instruction is an above of the instruction  The description in-instruction is an above of the instruction is an above of the instruction. The description in the farmal line, as well as exception in-instruction, and the instruction is an above of the instruction is an above of the instruction. The description in the farmal line, as well as exception in-instruction, and other relevant information.  In the farmal line, as well as exception in-instruction, and in the farmal line, as well as exception in-instruction, and in the farmal l					
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1   1   1   1   1   1   1   1   1   1					
Counter BASICII, demonstrates how interpret directory information from 20 DATATYPES   19					
tended BASICII, demonstrates how interpret directory information from 200 DATATYPES   1   Heading—The name of the instruction is a built-in subprogram, the word "subplusted of the program" immediately follows the interpret directory information from 2350 DISPLAY TAB(26); ACTIVES   1   Salo DISPLAY TAB(26); ACTIVES   1   Salo DISPLAY TAB(26); ACTIVES   1   Salo DISPLAY TAB(1); Salo DIS	e following program, written in TI	1 <del></del>		Instruction explanations include: • Cross Reference	:e—A list of related in-
evice. The device number of number o	tended BASIC II, demonstrates how	<u> </u>		<del>-</del>	
ml-y7 inclusive) is entered from the phoard.  >360 if LAST\$="N" THEN 160   struction name. If the instruction is a billt-in subprogram, the word "sub-program" immediately follows the instruction. Cross references are not instruction name. If the instruction is a billt-in function, the word "func-vinition for the instruction name is the instruction name. If the instruction name is the instruction name is not into in immediately follows the instruction name. If the instruction name is not into into into into into into into	• • • • • • • • • • • • • • • • • • •	**************************************		<del>-</del>	ified instruction
Samples   Samp	•			the state of the s	<b>_</b>
370 CLOSE #1   380 DISPLAY "CATALOG ANOTHE   built-in function, the word" function is a struction name. If the instruction is a built-in function, the word "function in mediately follows the instruction name is of the instruction name is not name. If the instruction name is of the instruction name is of the instruction name is not name. If the instruction name is not name. If the instruction name is not name. If the instruction name is not name is not name. If the instruction name is not not name is not name. If the instruction name is not name. If the instruction name is not name. If the instruction name is not name is not name. If the instruction name is not name is not name. If the instruction name is not name is not name is not name. If the instruction name is not name is not name is not name is not name. If the instruction name is not name is name if the instruction name is not name is name if the instruction in the first name in the name of the name in the name is name if the name is name. If the instruction name is not name is name if the instruction in the first name is name. If the instruction name is not name is name in the name in the	• •	4- <del></del>	<u> </u>	· · · · · · · · · · · · · · · · · · ·	
Sample   S	yboard.	<u> </u>	<del>                                     </del>	taran da antara da a	
10 DISPLAY AT(10, 1) ERASE A   R ORIVE? (Y/N)"   tion" immediately follows the instruction name. If the instruction name is an abbreviation or acronym, it is followed by a brief expansion.  NATE(*1234567*) SIZE(1): OR\$   A400 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): OR SIZE(1): OR\$   A100 IF C\$="Y" OR C\$="y" THE   FOR ORIGINAL OR SIZE(1): O	00 OH EDDOD 440		<del> </del>		structions.
: 'WIICH DRIVE,''					
20 ACCEPT AT \$10, 14) BEEP VA \$\		· · · · · · · · · · · · · · · · · · ·			——————————————————————————————————————
DATE (*123456**)3 (ZE(1): DR\$ 30 DEVS=*NEXBUS.CA. *8DR\$::  N 100 30 DEVS=*NEXBUS.CA. *8DR\$::  N 100 31 DEVS=*NEXBUS.CA. *8DR\$::  N 100 32 A1 DEVS (NPUT, FIXE) 32 DEVS=*NEXBUS.CA. *8DR\$::  N 100 32 DEVS=*NEXBUS.CA. *8DR\$::  N 100 32 DEVS=*NEXBUS.CA. *8DR\$::  N 100 32 A1 DEVS (NPUT, FIXE) 33 DEVS=*NEXBUS.CA. *8DR\$::  N 100 34 DEVS=*NEXBUS.CA. *8DR*::  N 100 34 DEVS=		<del></del>	<del></del>		
No   No   No   No   No   No   No   No			<del>  </del>		
PTYS="Y"  AU DISPLAY AT(23,1)ÉRASE A  ->420 CALL ERR(Q,R,S,LN)  ->430 IF LN-160 THEN IF EMPTY  Samples—Illustrations of the use of the instruction name consists of more than one word, the words may or may not appear consecutively in actual use. See the format line to ascertiful use. See the format line to ascertifue					
40 DISPLAY AT(23,1) ERASE A  -420 CALL ERR(Q,R,S,LM)  more than one word, the words may or may not appear consecutively in ac- s-"FILENAME MAX L REC #  5-430 IF LN=160 THEN IF EMPTY  -5-10 CPEN #1:DEV\$, INPUT, FIXE  10 LINPUT #1:A\$ 10 LINPUT #1:A\$ 10 DISPLAY TAB(1); SEG\$ (A\$, 14,1) 10 DISPLAY TAB(13); A2*256+ 10 DISPLAY TAB(13); A2*256+ 10 DISPLAY TAB(14); A2 CEG\$ (A\$, 16,1) 11 DISPLAY TAB(19); A2*256+ 12 DISPLAY TAB(19); A2*256+ 13 DISPLAY TAB(19); A2*256+ 14 DISPLAY TAB(19); A2*256+ 15 DACTIVE\$, LAST\$="N" 16 DATATYPE\$="D" 17 DISPLAY TAB(19); A2*256+ 17 DISPLAY TAB(19); A2*256+ 18 DISPLAY TAB(19); A2*256+ 19 DISPLAY TAB(19); A2*256+ 10 DISPLAY TAB(19); A2*256+ 11 TAB(19); A2*256+ 12 DISPLAY TAB(19); A2*256+ 13 DISPLAY TAB(19); A2*256+ 14 DISPLAY TAB(19); A2*256+ 15 DISPLAY TAB(19); A2*256+ 16 DISPLAY TAB(19); A2*256+ 17 DISPLAY TAB(19); A2*256+ 17 DISPLAY TAB(19); A2*256+ 18 DISPLAY TAB(19); A2*256+ 19 DISPLAY TAB(19); A2*256+ 10 DISPLAY T			<del></del>		,
Second Column   Second Colum					]
S="Y" THEN PRINT TAB(5); "MED   tual use. See the format line to ascertion whether the words are used consequenced by a prompt character (>) indicates lines that you enter. Lines that the computer displays on the screen are not preceded by a prompt character.    See the format line to ascertion whether the words are used consequenced by a prompt character (>) indicates lines that you enter. Lines that the computer displays on the screen are not preceded by a prompt character.    See the format line to ascertion whether the words are used consequenced by a prompt character (>) indicates lines that the computer displays on the screen are not preceded by a prompt character.    See the format line to ascertion whether the words are used consequenced by a prompt character (>) indicates lines secutively or are separated by one or more items.    See the format line to ascerting that indicates in secutively or are separated by one or more items.    Pormat—The form and syntax for valid instruction use. The format line is defined the elements that can appear as part of an instruction, and indicates a part of an instruction, and indicates a caceptable syntax and instruction options. See the next page for a description of the notational conventions (see the notation (see th	: "FILENAME MAX L REC "	>430 IF LN=160 THEN IF EMPTY			strations of the use of
RETURN 370 ELSE RETURN    Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or avide and syntax for preceded by a prompt character.   Secutively or avidionstruction use. The format line   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or are separated by one or more items.   Secutively or availant the notion of the instruction use. The format line   Secutively or are separated by one or valid instructi		_ \$="Y" THEN PRINT TAB(5);"MED		tual use. See the format line to ascer the instruction.	in the examples, the
STOP   More items.   Duter displays on the screen are not preceded by a prompt character.	50 OPEN #1:DEV\$, INPUT, FIXE 📃				er (>) indicates lines
DISPLAY TAB(1); SEG\$ (A\$, 14, 1)   Or program. MAX List he length of the display, FILENAME is the name you saved the data valid instruction use. The format line defines the elements that can appear as part of an instruction, and indicates acceptable syntax and instruction options. See the next page for a description of the notational conventions (B)					1
80 DISPLAY TAB(1); SEG\$ (A\$, In the display, FILENAME is the name you assigned when you saved the data valid instruction use. The form and syntax for valid instruction use. The format line defines the elements that can appear as part of an instruction, and indicates as part of an instruction option. See the next page for a description of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction option of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction option of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction options of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction option of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction options. See the next page for a description of the information. The first character is either A for ACTIVE files or the file and the storage tion of the notational conventions (\$\frac{1}{2}\$) as acceptable syntax and instruction options. See the next page for a description of the information. The first end in format lines.    Converted to a supplied a supplied by the storage of a company of an instruction option of the instruction.    Converted to a supplied by the suppli		>440 STOP			<b>1</b>
you assigned when you saved the data of program. MAX L is the length of the defines the elements that can appear object two-character flag that indicates the actions. See the next page for a descriptive status of the file fle and the storage that of the information. The first ed in format lines.  ALSC (SEG\$ (A\$, 15, 1)) format of the information. The first ed in format lines.  Type—For built-in functions, this lists character is either D for DISPLAY format or If or INTERNAL format.  The prose of the same data type (a), such as numeric (real or integer) and string.  ACT IVE\$, LAST\$="D" mat or I for INTERNAL format.  The format line defines the elements that can appear as a part of an instruction use. The format line defines the elements that can appear as a part of an instruction, and indicates a acceptable syntax and instruction op— two-character flag that indicates the actions. See the next page for a description of the notational conventions (s)  tive status of the file and the storage tion of the notational conventions (s)  format of the information. The first ed in format lines.  Type—For built-in functions, this lists the possible data type(s), such as numeric (real or integer) and string.  Returned values are of the same data type as the particular function.  Purpose—A brief description of the function of the instruction.				<del>-</del> - · · · ·	ompt character.
or program. MAX List he length of the defines the elements that can appear as part of an instruction, and indicates a part of an instruction, and indicates a caceptable syntax and instruction options. See the next page for a description of the notational conventions (8) and A2=ASC (SEG\$ (A\$, 16, 1)) tive status of the file and the storage tion of the notational conventions (8) format of the information. The first ed in format lines.  O AZ=ASC (SEG\$ (A\$, 17, 1)) format of the information. The first ed in format lines.  O AZ=ASC (SEG\$ (A\$, 17, 1)) format of the information. The first ed in format lines.  Character is either A for ACTIVE files or N for deleted files. The second character is either D for DISPLAY format or I for INTERNAL format.  Type—For built-in functions, this lists the possible data type(s), such as numeric (real or integer) and string.  Returned values are of the same data type as the particular function.  O IF A1<128 THEN 330  O IF A1<64 THEN		_ * * *			- <del></del>
DO A2=ASC (SEG\$ (A\$, 15, 1)   longest record in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. REC # is the number of records in that file. Rec # is the number of records in the storage tion of the nutational conventions and the number of records in the storage tion of the nutational conventions and the number of records in the number of records in the nutation of the nutational conventions.    Act   Ac	<u> </u>			<del>سامست المواكلة الناف المساف المساف المواد المالة المواد المواد المواد المواكلة المواكلة المواد الم</del>	<u></u>
10 DISPLAY TAB(13);A2*256+   number of records in that file. FLG is a two-character flag that indicates the actions. See the next page for a description of the notational conventions (%)   A2=ASC(SEG\$(A\$,16,1))	<u> </u>	~ <del>-</del>			
two-character flag that indicates the actions. See the next page for a descriptive status of the file and the storage tion of the notational conventions (8)  A2=ASC(SEG\$ (A\$, 16, 1)) format of the information. The first ed in format lines.  DISPLAY TAB(19); A2*256+ character is either A for ACTIVE files or N for deleted files. The second character is either D for DISPLAY format.  DATATYPE\$="N" character is either D for DISPLAY format of the information. The first ed in format lines.  Character is either A for ACTIVE files or N for deleted files. The second character is either D for DISPLAY format of the possible data type(s), such as numeric (real or integer) and string.  Returned values are of the same data type as the particular function.  DATATYPE\$="D" character is either D for DISPLAY format of the possible data type(s), such as numeric (real or integer) and string.  Returned values are of the same data type as the particular function.  DATATYPE\$=A\$ character is either D for DISPLAY format of the possible data type(s), such as numeric (real or integer) and string.  Returned values are of the same data type as the particular function.  Purpose—A brief description of the function of the instruction.	· · · · · · · · · · · · · · · · · · ·				
A1=ASC(SEG\$(A\$,16,1))  A2=ASC(SEG\$(A\$,17,1))  format of the information. The first character is either A for ACTIVE files or N for deleted files. The second character is either D for DISPLAY for DATATYPE\$="D" mat or I for INTERNAL format.  DATATYPE\$="D"  ACTIVE\$=A\$  O IF A1<64 THEN 330  IF A1<64 THEN 330  A1=A1-64  Tive status of the file and the storage tion of the notational conventions (%) ed in format lines.  Type—For bullt-in functions, this lists the possible data type(s), such as numeric (real or integer) and string. Returned values are of the same data type as the particular function.  Purpose—A brief description of the function of the instruction.	<del></del>			· · · · · · · · · · · · · · · · · · ·	<del>,</del>
30 A2=ASC(SEG\$(A\$,17,1))  format of the information. The first character is either A for ACTIVE files or N for deleted files. The second character is either D for DISPLAY format of the information. The first character is either D for DISPLAY format.  50 ACTIVE\$, LAST\$="N" character is either D for DISPLAY format.  50 DATATYPE\$="D" mat or I for INTERNAL format.  70 IF A1<128 THEN 300  30 A1=A1-128  30 A1=A1-64  Furpose—A brief description of the function of the instruction.	·			<del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> <del>-</del> - <del>-</del> <del>-</del> - <del>-</del> <del>-</del> - <del>-</del> - <del>-</del> - <del>-</del> - <del>-</del>	
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O ACTIVES=AS O IF A1<64 THEN 330 O A1=A1-64  Purpose—A brief description of the function of the instruction.					<u> </u>
OO IF A1<64 THEN 330 O A1=A1-64  • Purpose—A brief description of the function of the instruction.			<b> </b>	type as the particular function.	
10 A1=A1-64 function of the instruction.		<u> </u>	<del> </del>	Parage A brief description of the	<del></del>
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otational Conventions for Format			<del></del>	<u> </u>	<u> </u>	Examples	
ines	<del>┈</del>	<del></del>	<del></del>	<del> </del>	<del> </del>	Format	<del></del>
he explanation for each instruction						CALL HCHAR(row,column,character-co	de
egins with a format line that specifies		· · · · · · · · · · · · · · · · · · ·			<del></del>	[,number-of-repetitions])	· ·-··
e proper form and syntax to be used. Jornat lines follow these notational	<b></b>	· <del></del>			<del> </del>	This format line shows that the	<del></del>
nventions.			·			keywords are immediately followed by	
Words in CAPITAL letters are the		<del></del>	·		<u> </u>	an open parenthesis. Then you must supply numbers for <i>row, column</i> , and	
"keywords" used for each			<del> </del>	-		character-code, separated by commas.	· · · · · · · · · · · · · · · · · · ·
instruction.					<u> </u>	The number-of-repetitions is enclosed	
Italicized words are the general	┪	1		<u> </u>	<del>                                     </del>	in brackets; thus, it is optional. If you do not include number of repetitions,	**************************************
descriptions of the types of items that ]						enter a close parenthesis after	
you must supply. The description sec-		• · · · · · · · · · · · · · · · · · · ·				character-code; if you do include	<u></u>
tion includes an explanation of each italicized item in the format line.		<del></del>	<del> </del>	<b>,</b>	ļ ———	number-of-repetitions, it must be preceded by a comma and followed by a	<b>—</b>
						close parenthesis.	•
Braces ({ }) indicate a choice between alternate forms. You must use only		<u> </u>				Format	
one of the enciosed items.	- -		·			(DIM )	
						{data-type} array-name(integer)	
Brackets ({ }) indicate that the enclosed item is optional.		<u> </u>			<del></del>	[,integer7])[,array-name	
						Two different keywords can be used to	include more than one integer, they
Ellipsis points () indicate that the preceding item(s) can be repeated.	_ _	· · · · · · · · · · · · · · · · · · ·			-	reserve memory space for an array:	must be separated by commas. A close
nevening nemajean be repeated,	- -	<del>*</del>	<u> </u>			either the DIM keyword or a data-type	parenthesis is required after the last integer.
All punctuation except for brackets			<del></del>			keyword (INTEGER or REAL).	·
and braces (such as periods, commas, juotation marks, colons, or paren-			•				. if you want to reserve space for more
heses) must be included where						the array name, an open parenthesis, and at least one integer to specify the	_arrays in the same statement, a comma _ is required, followed by the the next ar
iliown.					· · · · · · · · · · · · · · · · · · ·	size of the array. Up to seven integers	_ray name, and so forth.
<u> </u>		<del> </del>	<u> </u>			may optionally be used (indicated by	<del>                                     </del>
		· · · · · · · · · · · · · · · · · · ·				the general description integer 7); if you	
· · · · · · · · · · · · · · · · · · ·		· · · · · · · · · · · · · · · · · · · ·			•		<del></del>
		٠	<b></b>				The state of the s
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neral Descriptions					
italicized general descriptions used		he	• pixel-row and pixel-column-		
ormat lines vary according to the re- rements of the particular instruc- . Common general descriptions	items.	·	Numeric expressions specifying a screen pixel location. The screen can		
ude:	a TI Extended BASIC II program statement.		consist of as many as 192 horizontal pixel-rows and 256 vertical pixel-columns. Pixel-rows are numbered		
meric-expression—A numeric con- int, variable, or expression.	• file-specification—A string express specifying a particular file or device		from 1 to 192, with pixel-row 1 being the top pixel-row and pixel-row 192 the bottom. Pixel-columns are		<del>•</del> •
ring-expression—A string constant, riable, or expression. Some instruc-	The exact nature of the file- specification depends on the		numbered from 1 to 256, with pixel- column 1 being the far left pixel-		
ons require you to enclose a string nstant in quotation marks, as incated in the instruction description.	peripheral device. For more inform tion see "File Specifications" and to owner's manual for the appropriate	he	column, and pixel-column 256 the far right.	· · · · · · · · · · · · · · · · · · ·	
<i>imeric-</i> or <i>string-variable—</i> <b>A</b> eturn'' variable. Rather than speci-	peripheral device. • file-number—A numeric expression		You can actually specify a pixel-row as high as 256; however, only pixel-		
ing a value that you want the com- iter to use, a return variable is used	specifying the number assigned to a file or device in an OPEN instruction		rows 1 through 192 are on the screen. It might be helpful to think of pixel-rows 193-256 as being "below" the		
the computer to store the result of operation so that you may access at result.			screen. The number of pixel-rows and pixel-columns available to certain instructions may vary according to the		
rameter—A value that is "passed"	location. The screen can consist of a many as 24 horizontal rows and 40	us	current Graphics Mode.		- -
om one instruction to another. Frameters are used in the CALL in- ruction to pass values to a built-in or	row and row 24 the bottom. Column	op	• character-code—A numeric expression with a value from 0 to 255, specifying one of the 256 ASCII characters.		_
er-defined subprogram, so that you in use the same subprogram to erate on different values. Similarly	are numbered from 1 to 40, with <i>col</i> umn 1 being the far left <i>column</i> , an	-	• sprite-number—A numeric expres-		
erate on different values. Similarly, rameters are used in the DEF in- uction so that you can pass values	The number of rows and columns		sion with a value from 1 to 32, specify- ing the number assigned to a sprite with the SPRITE subprogram.		-
user-written functions. t—One or more of the specified	<ul> <li>available to certain instructions can vary according to the current</li> <li>Graphics Mode and margin settings.</li> </ul>		• color—A numeric expression with a value from 1 to 16, specifying one of	•	
ms. If the <i>list</i> includes more than			the 16 available colors.		_
4				68	